#### GURU NANAK DEV PUBLIC SR. SEC. SCHOOL

KAMLA NEHRU NAGAR, BATHINDA



#### **SCHOOL INFORMATION**

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Sr.	<u>Particulars</u>						
No.							
1	Total rooms – 45						
2	Principal Office- 20 X 26 = 520						
3	Other rooms – (Management room, A.O. office, Store room, Staff room, Office, Conference hall, Activity hall )						
4	Labs – 6,						
	Atal Tinkering Lab- 3000 sqr.feet						
	PhysicsLab- 40' X20' = 800f						
	Chemistry Lab- 40' X20' = 800f						
	Biology Lab - 26' X 20' = 520f						
	Composite science lab - 26' X 20' = 520f						
	ComputerLab- 40' X20' = 800f						
5	Library - 26 X 20 = 520f, 20 X 18 = 360f, 24 X 20 = 480f = Total = 1360f						
6	Art & Craft Room – 20' X 10' = 200f						
7	Electricity arrangements – PSPCL approved admissible voltage – 11KV and 02 silent Generator of 125KVA and 250 KVA is available for 24 hour power backup arrangement.						
8	Total Number of students – 1085						
9	Total number of teaching staff – 50						
10	Non Teaching Staff – 02						
11	Total 10 large size water filters are installed for drinking water = 04						
12	Total AC installed in school campus- 06 (of different capacity).						
13	Total Bathrooms- 30						
14	Coolers - 09						

### VISION

To increase student's Knowledge, to meet the challenges of a global society and confidence so that they become Socially, Emotionally, Physically Independent and Responsible Citizen with Moral Values.

#### MISSION

To develop the overall personality of the child by focusing on the competition spirit, inculcation values in a physically fit environment based on learning by doing.

#### VALUES

Caring, Courage, Empathy, Fairness, Generosity, Honesty, Perseverance, Resilience, Respect, Responsibility

### MOTTO

"Vidya Vichari Ta Parupkari". This is the motto of Guru Nanak Dev Public Sr. Sec. School and it translates into "True learning induces in the mind, service to mankind". School uses a spiritual ideology to imbibe good values in the students to make them better citizens.

## Details ofstakeholders

Stakeholders	MethodsofCommunication	Ways of Involvement	
Parents	<ul><li>SocialMedia</li><li>PrintMedia</li><li>Calling</li><li>SMS</li></ul>	<ul><li>Parent'sMeeting</li><li>Parent's OrientationPrograms</li><li>Activities</li></ul>	
Teaching Staff	<ul><li>PrintMedia</li><li>SocialMedia</li><li>Meetings</li></ul>	<ul><li>PersonalMeetings</li><li>Teacher TrainingWorkshops</li></ul>	
Other Staff	<ul><li>Meetings</li><li>Circulars</li></ul>	Activities	
School Managing Committee	Meetings &Circulars	<ul><li>Weekly Meetings WithStaff</li><li>Guidance AndControlling</li></ul>	
Board	Regular CBSECirculars	Application of Rules And Regulations Updated On CBSE Website	
Media	<ul><li>NewsPapers</li><li>SocialMedia</li></ul>	Achievements and     Activities published in     newspapers and updated     on school's Facebook page	

#### Consultations and discussions held for preparing the Annual Pedagogical Plan (APP)

Name	Designation	Role in PPC
Mr. Jasdeep Kaur Mann	Principal	To guide committee members how to prepare APP
Mrs. Bhupinder Kaur	Examination Controller	Provide all the data related to Academic session
Ms. Harjit Kaur	Activity In charge	She provide all the data related to Co- curricular activities
Mrs. Sanjiv Kumar	IT Department	To collect all the data from the members and guide them time to time.
Ms. Uma Setia	Assistant Exam Controller	Provide all the data related to Academic session
Mr. Neetu Singh	H.O.D of Science Department	Volunteer
Mr. Jasdeep Kaur Mann	H.O.D of English Department	Volunteer
Ms. Uma Rani	H.O.D of Mathematics Department	Volunteer
<b>Meetings to develop AP</b>	P	

Date	Stakeholders Consulted				
March 2021	Management, Parents, Teachers and students				
April 2021	Teachers and Students				

### **Goals to be achieved – Annual and long Term**

Annual Goals	<ul> <li>Goals set by CBSE board will be tried to be achieved eg. Directing the entire focus of all the school activities towards the school's learning processes.</li> <li>Promoting innovativepedagogy.</li> <li>Ensuring joyful learning at alllevels</li> <li>Ensuring proper in house training ofteachers</li> </ul>
Strategies	Previously set strategies will be continued although wherever need felt, innovative strategies according to situations will also beintroduced.

LongTermG oal	<ul> <li>Leading, guiding and supporting the teaching and learningprocesses.</li> <li>Ensuring school's specific resources for teaching andlearning.</li> </ul>
Strategies	<ul> <li>The best strategies ever used by any institution will beused.</li> <li>Extra remedial classes to improve academicperformance</li> <li>School resources will bedeveloped</li> </ul>

#### SchoolCulture

### **Aims and Objective**

SBRS GURUKUL is about the spirit, morals and ethics of our nation blended with futuristic vision to impart quality education.

#### Aims and Objective:

- 1. To provide education that nurtures traditions or our culture and also prepares for future competitions and challenges.
- 2. To impart quality education based on modern and scientifictechnology.
- 3. To foster the pursuit of excellence through our "Motto" Education ParExcellence.
- 4. To provide a congenial atmosphere to all the students without any discrimination of caste, colour or creed.
- 5. To develop the personality of child through holistic approach of self-discipline, tolerance, sportsmanship and dignity of labor by lying stress on emotional, intellectual, mental, physical, social and spiritualgrowth.

#### **School Session**

The School session is set within the framework of the Central Board of Secondary Education, New Delhi. School observes the Academic Session from April to March.

### Curriculum

The school curriculum is based on the national pattern of education and designed as per the guidelines of C.B.S.E., New Delhi. The school holds classes from Nursery up to Senior Secondary stage of education with English as the medium of instruction. General Knowledge form an essential part of the school curriculum. Children are imparted quality education with the help of computer-based programmed lessons and other audio-visual media. To maintain an ideal standard, ratio between teacher and student is kept within the limits.

### **Timing to Meet the Principal**

- Parents can meet the principal on all working days between 11:00am to1:00pm.
- Kindly call the School Office and can fix up anappointment.
- Parents cannot meet the Teachers during School hours as it will disturb the teaching learning process.
- Parents can meet the teachers during PTM'sonly.



### **School Rules**

- 1. A student should carry his / her Almanac to school every day. It must have his / her photograph with complete information duly signed by parents /guardians.
- 2. Students should reach the school at least 5 minutes before the belltiming.
- 3. In case the child is being picked up by a person other than the Parent / Nominee, a prior written permission must be taken from schoolauthority & must carry the Authority Card.
- 4. Students who come to school in the care of helpers should never leave before the helper arrives. Helpers must carry ID cards. The loss of an I-card must be reported to the school immediately. In case of any delay, they should report to the schooloffice.
- 5. Students should refrain from carrying valuable items to school. Although every care will be taken of the student's property, the school will not be responsible for any theft or loss of thesame.
- 6. Any kind of damage done by the student to the school property within the school premises must be reported to the Principal. Damage of any kind is subject to a fine or payment for replacement / repairs.
- 7. School management reserves the right to suspend / expel students whose conduct is harmful to the other students or to theschool.
- 8. Students should greet their seniors and teachers and give them due respect at all times. Bullying and inappropriate language is not allowed in theschool.
- 9. The students are to walk smartly in a queue and maintain silence whenever they move about in the corridors. They must also ensure that they keep to the left while walking in the corridors or on thestairs.
- 10. Every student must have a minimum of 90% attendance to be promoted to the next class (unless medically advised to takerest).
- 11. Once a child has come to the school, he / she should not be asked to come home on half day leave or leave for any period. In case of any emergency, the parent / guardian may collect the child from the schoolpersonally.
- 12. Students should get the notes, circulars signed by their parents / guardians and return them to the class teachers.
- 13. No student shall indulge in any of the following practices, namely-
  - (a) Disfiguring or otherwise damaging any schoolproperty.
  - (b) Rowdy and rudebehaviour.
  - (c) Use of violence in anyform.
  - (d) Casteism, communalism or the practice ofuntouchability.
- 14. No books other than text books should be brought to the school.
- 15. Bringing electronic gadgets like cell phones, cameras etc., is strictlyforbidden.
- 16. Use of hair shaping gel is strictlyprohibited.

### **Disciplinary Issues and Punitive Measures**

In any effort streaming the discipline of the school mores, a system of discipline cards is being

introduced. You are hereby advised to note on following:

Sr.	Disciplinary Issues	Punitive
No		Measures
1	Caught loitering twice in the corridor without teacher pass.	Yellow card to be issues by the HRT
2.	Missing from class twice without reason	-do-
3.	Using abusive language	Yellow card and memo to be signed by the parents.
4.	Physical assault and caught fighting and beating	-do-
5.	Stealing	Red card to be issued by the HRT
6.	Misdemeanour issues dealing with opposite sex	Red Card + payment for the damage
7.	Damage to school property	Red Card + payment for the damage
8.	Two yellow cards will automatically lead to Red card.	
9.	Two Red cards will automatically lead to Black card.	

Yellow card - The defaulter will not attend the classes for three days & help the librarian and front office.

Red Card - Will stay back in school for one week & help the gardener in cleaning and maintaining garden (shramdaan).

Black card - Suspension for a week.

#### TIFFIN SCHEDULE

To ensure a healthy balanced diet for proper growth and development of a child, the school has planned out a Tiffin schedule as given below.

		TIFFIN SCHEDULE
Monday	Protein Day	Paneer, Dry Dal, Cheese, Sprouted Pulses, Cereals, Soya Nuggets, Roti, Parantha etc.
Tuesday	Green Veg Day	Any Seasonal Green Vegetable with compliments like Parantha, Puri etc.
Wednesday	Green Veg Day & Fruit Day	Any seasonal green vegetable with compliments like Parantha, Puri etc and any seasonal fruit.
Thursday	Fermented Day	Idli, Dhokla, Chila, Uttpam or Sandwitch with Fresh Vegetable filling, mint chutney, Filling or Sauce.
Friday	Fried Day	Cutlets, Bondas, Paranthas, Pakoras, Bread Roll, French Fries etc.
Saturday	Favourite Dish Day	Children can bring food of their own choice.

- The school seeks whole hearted cooperation of the parents in following the Tiffinschedule.
- Junk food is discouraged in theschool.

#### **Assembly Schedule**

Everyday morning assembly is conducted by the respective classes and special assembly is conducted on every Wednesday as per the schedule. To promote all the languages days have been fixed for the assembly to conduct in particular language.

Monday to Wednesday&Friday = English

Language Thursday = HindiLanguage

Saturday = Punjabi

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	GENERAL ASSEMBLY SCHEDULE FOR THE MONTHOF							
Sr. No	Week	Date	Responsible Class	Teacher	Signature			
1								
2								
	SPECIAL ASSEMBLY SCHEDULE FOR THE MONTH OF							
Sr. No	Date	Day	HOUSE ON DUTY	House Mistress	Signature			
1		Wednesday						

#### NOTE:

- 1. The above mention class teachers will be responsible to conduct the morning programme.
- 2. Concern teachers will follow the assembly schedule as per given below.

#### **CLASS: I to V (Monday to**

#### Wednesday)

- 1. Prayer (Daily)
- 2. Thought (Daily)
- 3. PledgeMonday)
- 4. News (Daily)
- 5. G.K Quiz (Daily)
- 6. Manners & Etiquettes Tips(Monday)
- 7. Speech(Tuesday)
- 8. English Vocabulary (Daily)
- 9. National Anthem (Daily)

#### CASS: VI to XII (Thursday toSaturday)

- 1. Prayer (Daily)
- 2. Thought (Daily)
- 3. Pledge(Thursday)
- 4. News (Daily)
- 5. G.K Quiz (Daily)
- 6. Manners & Etiquettes TipsSaturday
- 7. Speech (Friday)
- 8. English Vocabulary (Daily)
- 9. National Anthem (Daily)

#### **ACADEMIC RESOURCES AVAILABLE**

Name of Resource/s	Segment Pre-primary/Primary/Sec/Sr. Sec.	Usefulness	
Smart Class	All three segments	Pre-primary, primary and senior secondary students learn everything easily with the help of smart classes	
Buddy Group	Primary , secondary and senior secondary	Helpful in effective teaching and learning process with Peer Group interaction.	
Science lab	Secondary and senior secondary level	Enhances mastery of science subject matter, develops scientific reasoning abilities, develops practical skills, develops understanding of nature of science, cultivate interest in science	
Computers	Secondary and senior secondary level	It helps students to develop the knowledge about the current technology	
Reference Books (library)	Primary , secondary and senior secondary level	Students acquire knowledge	
Library	All levels	To develop reading habits	
Hub of Learning Primary , secondary and senior secondary level		Build innovative ideas in students and surrounding school's students.	
NCC/NSS/ Scouts & Guide	Secondary & Senior Secondary	Develops their overall personality	

# Number of Grades, Grade wise number of subjects, subject wise number of instructional modules

Number of Grades and Subjects Allocation							
Class Name	Section	Class Incharge		Subjects	Period Allocation	Teacher Name	
				ENG	6	Mrs. Amrit Kaur	
				HINDI	6	Mrs. Amrit Kaur	
				MATHS	6	Mrs. Amrit Kaur	
GRADE-I	A Mrs	. Amrit Kaur		PUNJABI	6	Ms. kavita	
M.A ( Pbi, Hir	ndi), M.El	D, B.ED		EVS	6	Mrs. Amrit Kaur	
				COMP	2	Mrs. Gurpreet Kaur	
				ART	2	Mrs. Baljinder Kaur	
				GAMES	2	MR Kuldeep Singh	
				ENG	6	Ms kavita	
				HINDI	6	Mrs. Amrit Kaur	
				MATHS	6	Ms kavita	
GRADE-I	в М	/IS Kavita		PUNJABI	6	Ms kavita	
M.A ( Pbi), B.	ED TET	Qualified		EVS	6	Ms kavita	
IVI.A ( FUI), D.	.ED, IEI	Qualified		COMP	2	Mrs. Gurpreet Kaur	
				ART	2	Mrs. Inderjeet kaur	
CDADE II	Α	Mrs.		ENG	6	Mrs. Manisha Sharma	
GRADE-II		Jaspreet		HINDI	6	Mrs. Amrit Kaur	
M.A (Pbi),				MATHS	6	Mrs. Neelam Jindal	
B.ED				PUNJABI	6	Mrs. Paramjit Kaur	
				EVS	6	Mrs. Jaspreet Kaur	
				COMP	2	Mrs. Gurpreet Kaur	
				ART	2	Mrs. Inderjit Kaur	
				GAMES	2	Mr. Kuldeep Singh	
GRADE-II	В		⁄lrs.	ENG	6	Mrs. Ranjna	
			mrita ani	HINDI	6	Mrs. Amrita Rani	
M.A. ( Hindi),				MATHS	6	Mrs. Neelam Jindal	

B.ED, TET			PUNJABI	6	Mrs. Paramjit Kaur
Qualified			EVS	6	Mrs. Jaspreet Kaur
			COMP	2	Mrs. Gurpreet Kaur
			ART	2	Mrs. Inderjit Kaur
			GAMES	2	Ms. Jagdeep Kaur
GRADE-I	С	Mrs. Isha	ENG	6	Mrs. Isha
	· ·		HINDI	6	Mrs. Harjeet Kaur
		( MCA)	MATHS	6	Mrs. Neelam Jindal
			PUNJABI	6	Mrs. Paramjit Kaur
			EVS	6	Mrs. Jaspreet Kaur
			COMP	2	Mrs. Gurpreet Kaur
			ART	2	Mrs. Baljinder Kaur
			GAMES	2	Ms. Jagdeep Kaur
			ENG	6	Mrs. Isha
GRADE-III	Α	Mrs. Neelam	HINDI	6	Mrs. Harjeet Kaur
		Jindal	MATHS	6	Mrs. Neelam Jindal
M.A, ECO, B.ED			PUNJABI	6	Mrs. Paramjit Kaur
			EVS	6	Mrs. Jaspreet Kaur
			COMP	2	Mrs. Gurpreet Kaur
			G.K	2	Mrs. Bant Kaur
			ART	2	Mrs. Inderjit Kaur
			GAMES	2	Mr. Kuldeep Singh
			MUSIC	1	Mr. Trilochan Singh
			SST	6	Mrs. Uma Setia
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			ENG	6	Mrs. Isha
			EVS	6	Mrs. Jaspreet Kaur
			HINDI	6	Mrs. Harjeet Kaur
GRADE-III	В	Mrs.	MATHS	6	Mrs. Neelam Jindal
		Paramjit Kaur	PUNJABI	6	Mrs. Paramjit Kaur
M.A, ECO,			COMP	2	Mrs. Gurpreet Kaur
B.ED			G.K	2	Mrs. Bant Kaur

			ART	2	Mrs. Inderjit Kaur
			GAMES	2	Mr. Kuldeep Singh
			S.ST	6	Ms Kavita
			MUSIC	1	Mr. Trilochan Singh
			ENG	6	Mrs. Isha
			HINDI	6	Mrs. Harjeet Kaur
GRADE-III	С	Mrs.	MATHS	6	Mrs. Neelam Jindal
		Harjeet Kaur	PUNJABI	6	Mrs. Paramjit Kaur
M.A, POL.			COMP	2	Mrs. Gurpreet Kaur
SCI, B.ED, TET Qualified			G.K	2	Mrs. Bant Kaur
			ART	2	Mrs. Baljinder Kaur
			GAMES	2	Ms. Jagdeep Kaur
			S.ST	6	Ms Kavita
			MUSIC	1	Mr. Trilochan Singh
			EVS	6	Mrs. Jaspreet Kaur

			ENG	6	Mrs. Ranjana
			HINDI	6	Mrs. Amrita Rani
			MATHS	6	MS Manpreet Kaur
GRADE IV	Α	MS	PUNJABI	6	Mrs. Rupinder Sra
		Manpreet Kaur	S.ST	6	Mrs. Irwinder Kaur
		Radi	COMP	2	Mrs. Gurpreet Kaur
MSC,			G.K	2	Mrs. Bant Kaur
PHYSICS, B.ED			ART	2	Mrs. Inderjit Kaur
			GAMES	2	Mr. Kuldeep Singh
			SCIENCE	6	MS Manpreet Kaur

	MUSIC	1	Mr. Trilochan Singh
GRADE IV	ENG	6	Mrs. Isha
B B	HINDI	6	Mrs. Harjeet kaur
Mrs. Rupinder	MATHS	6	MS Manpreet Kaur
kaur .	PUNJABI	6	Mrs. Rupinder Sra
MAA ( DDI)	S.ST	6	Mrs. Irwinder Kaur
M.A ( PBI), B.ED	COMP	2	Mrs. Gurpreet Kaur
	G.K	2	Mrs. Bant Kaur
	ART	2	Mrs. Inderjit Kaur
	GAMES	2	Mr. Kuldeep Singh
	SCIENCE	6	MS Manpreet Kaur
	MUSIC	1	Mr. Trilochan Singh

	ENG	6	Mrs. Sandeep Kaur
	HINDI	6	Mrs. Amrita Rani
	MATHS	6	MS Manpreet Kaur
GRADE IV C	PUNJABI	6	Mrs. Rupinder Sra
GIVADE IV	S.ST	6	Mrs. Irwinder Kaur
Mrs.	COMP	2	Mrs. Gurpreet Kaur
Irwinder Kaur	G.K	2	Mrs. Bant Kaur
M.A (HIST),	ART	2	Mrs. Pinderjit Kaur
B.ED	GAMES	2	Ms. Jagdeep Kaur
	SCIENCE	6	Mrs. Shallu
	MUSIC	1	Mr. Trilochan Singh
GRADE V	ENG	6	Mrs. Ranjana
A A	HINDI	6	Mrs. Amrita Rani

	MATHS	6	Mrs. Uma Taneja
Mrs.	PUNJABI	6	Mrs. Irwinder Kaur
Parminder Kaur	S.ST	6	Mrs. Parminder Kaur
M.A,	COMP	2	Mrs. Gurpreet Kaur
POL.SCI.	G.K	2	Mrs. Bant Kaur
ETT, B.ED, TET	ART	2	Mrs. Pinderjit Kaur
QUALIFIED	GAMES	2	Mr. Kuldeep Singh
	SCIENCE	6	Mrs. Vishali
	MUSIC	1	Mr. Trilochan Singh

		1	
GRADE V B	ENG	6	Mrs. Ranjana
	HINDI	6	Mrs. Amrita Rani
Mrs.	MATHS	6	Mrs. Kamaljeet Kaur
Ranjana	PUNJABI	6	Mrs. Irwinder Kaur
M.COM,	S.ST	6	Mrs. Parminder Kaur
B.ED	COMP	2	Mrs. Gurpreet Kaur
	G.K	2	Mrs. Bant Kaur
	ART	2	Mrs. Inderjit Kaur
	GAMES	2	Mr. Kuldeep Singh
	SCIENCE	6	Mrs. Vishali
	MUSIC	1	Mr. Trilochan Singh
GRADE V	ENG	6	Mrs. Ranjana
	HINDI	6	Mrs. Baljeet Kaur
Mrs. Vishali	MATHS	6	Mrs. Kamaljeet Kaur
M.SC	PUNJABI	6	Mrs. Irwinder Kaur
(CHEM) , B.ED	S.ST	6	Mrs. Parminder Kaur

COMP	2	Mrs. Gurpreet Kaur
G.K	2	Mrs. Bant Kaur
ART	2	Mrs. Baljinder Kaur
GAMES	2	Ms. Jagdeep KAUR
SCIENCE	6	Mrs. Vishali
MUSIC	1	Mr. Trilochan Singh

GRADE VI A	ENG	6	Mrs.Prabhjeet Kaur
	HINDI	6	Mrs. Baljeet Kaur
Mrs.	MATHS	6	Mrs. Kamaljeet Kaur
Baljeet Kaur	PUNJABI	6	Mrs. Parminder Kaur
M.A	S.ST	6	Mrs. Rupinder Sra
(HINDI), B.ED, TET	COMP	2	Mrs. Gurpreet Kaur
Qualified	G.K	2	Mrs. Bant Kaur
	ART	2	Mrs. Inderjit Kaur
	GAMES	2	Mr. Kuldeep Singh
	SCIENCE	6	Mrs. Shallu
	MUSIC	1	Mr. Trilochan Singh
GRADE VI B	ENG	6	Mrs.Kirandeep Kaur
	HINDI	6	Mrs. Harjeet Kaur
Mrs. Shallu	MATHS	6	Mrs. Kamaljeet Kaur
	PUNJABI	6	Mrs. Parminder Kaur
M.SC(MAT	S.ST	6	Mrs. Rupinder Sra
H), B.ED	COMP	2	Mrs. Gurpreet Kaur
	G.K	2	Mrs. Bant Kaur
	ART	2	Mrs. Pinderjit kaur
	GAMES	2	Ms. Jagdeep KAUR

SCIENCE	6	Mrs. Shallu
MUSIC	1	Mr. Trilochan Singh

GRADE VII A	ENG	6	Mrs.Kirandeep kaur
	HINDI	6	Mrs. Baljeet Kaur
Mrs.	MATHS	6	Mrs. Kamaljeet Kaur
Sukhwinder Kaur	PUNJABI	6	Mrs. Sukhwinder KAUR
M A (DDI)	S.ST	6	Mr. Balpreet Singh
M.A (PBI), B.ED	COMP	2	Mr. Sanjiv
	G.K	2	Mrs. Bant Kaur
	ART	2	Mrs. Pinderjit Kaur
	GAMES	2	Mr. Kuldeep Singh
	SCIENCE	6	Mrs. Shallu
	MUSIC	1	Mr. Trilochan Singh
GRADE VII	ENG	6	Mrs.Kirandeep Kaur
GRADE VII B	HINDI	6	Mrs. Baljeet Kaur
Mrs. Kamaljeet	MATHS	6	Mrs. Kamaljeet Kaur
Kaur	PUNJABI	6	Mrs. Sukhwinder Kaur
M.SC	S.ST	6	Mrs. Rupinder Sra
(MATH), B.ED,TET	COMP	2	Mr. Sanjiv
Qualified	G.K	2	Mrs. Bant Kaur
	ART	2	Mrs. Inderjit Kaur
	CAMEC	2	Mr. Kuldeep Singh
	GAMES		
	SCIENCE	6	Mrs. Shallu

	ENG	6	Mrs.Kirandeep kaur
GRADE VII C	HINDI	6	Mrs. Bhupinder Kaur
	MATHS	6	Mrs. Uma Taneja
Mrs. Uma Taneja	PUNJABI	6	Mrs. Sukhwinder KAUR
M.SC	S.ST	6	Mrs. Manpreet Kaur
(MATH), B.ED	COMP	2	Mr. Sanjiv
	G.K	2	Mrs. Bant Kaur
	ART	2	Mrs. Pinderjit Kaur
	GAMES	2	Ms. Jagdeep Kaur
	SCIENCE	6	Mrs. Shallu
	MUSIC	1	Mr. Trilochan Singh
GRADE VIII A	ENG	6	Mrs. Sandeep Kaur
A A	HINDI	6	Mrs. Baljeet Kaur
	MATHS	6	Mrs. Sandeep Kaur
Mrs. Sandeep	PUNJABI	6	Mrs.Uma Setia
Kaur	S.ST	6	Mrs. Parminder Kaur
DCDCA	COMP	2	Mr. Sanjiv
PGDCA, B.ED	G.K	2	Mrs. Bant Kaur
	ART	2	Mrs. Inderjit Kaur
	GAMES	2	Mr. Kuldeep Singh
	SCIENCE	6	Ms. Arshdeep Kaur
	MUSIC	1	Mr. Trilochan Singh

GRADE VIII B	ENG	6	Mrs. Sandeep Kaur
B	HINDI	6	Mrs. Baljeet Kaur
Mr. Balpreet	MATHS	6	Mrs. Sandeep Kaur
Singh	PUNJABI	6	Mrs. Sukhwinder KAUR
	S.ST	6	Mr. Balpreet Singh
M.A (ECO),	COMP	2	Mr. Sanjiv
B.ED	G.K	2	Mrs. Bant Kaur
	ART	2	Mrs. Pinderjit Kaur
	GAMES	2	Ms. Jagdeep Kaur
	SCIENCE	6	Ms. Arshdeep Kaur
	MUSIC	1	Mr. Trilochan Singh
GRADE IX A	ENG	6	Mrs. Kirandeep Kaur
	HINDI	6	Mrs. Bhupinder kaur
Ms.	MATHS	6	Mrs. Uma Taneja
Arshdeep Kaur	PUNJABI	6	Mrs.Uma Setia
	S.ST	6	Mrs. Manpreet Kaur
M.SC (PHYS),	IT ( COMP)	1	Mr. Sanjiv
B.ED	ART	1	Mrs.Pinderjit Kaur
	IT (GAMES)	1	Ms. Jagdeep Kaur
	SCIENCE	6	Ms. Arshdeep Kaur
	MUSIC	1	Mr. Trilochan Singh

		ENG	6	Mrs. Kirandeep Kaur
GRADE IX	В	HINDI	6	Mrs. Bhupinder kaur
		MATHS	6	Mrs. Uma Taneja

	PUNJABI	6	Mrs.Sukhwinder Kaur
Mrs.	S.ST	6	Mr. Balpreet Singh
Bhupinder Kaur	IT ( COMP)	1	Mr. Sanjiv
M.A (HINDI)	ART	1	Mrs.Inderjit Kaur
, B.ED	IT (GAMES)	1	Ms. Jagdeep Kaur
	SCIENCE	6	Ms. Arshdeep Kaur
	MUSIC	1	Mr. Trilochan Singh
	ENG	6	Mrs. Ekta
GRADE X A	HINDI	6	Mrs. Bhupinder kaur
Mrs. Ekta	MATHS	6	Mrs. Ekta
	PUNJABI	6	Mrs. Sukhwinder KAUR
M.SC( MATH),	S.ST	6	Mrs. Manpreet Kaur
B.ED , TET Qualified	IT ( COMP)	1	Mr. Sanjiv
	ART	1	Mrs.Inderjit Kaur
	IT (GAMES)	1	Mr. Kuldeep Singh
	SCIENCE	6	Mrs. Neetu
	MUSIC	1	Mr. Trilochan Singh

		ENG	6	Mrs. Ekta
GRADE X	В	HINDI	6	Mrs. Bhupinder kaur
		MATHS	6	Mrs. Ekta
Mrs. Uma Setia		PUNJABI	6	Mrs.Uma Setia
		S.ST	6	Mrs. Manpreet Kaur
M.A (PBI) , HIST, B.ED		IT ( COMP)	1	Mr. Sanjiv
		ART	1	Mrs.Pinderjit Kaur

IT (GAMES)	1	Ms. Jagdeep Kaur
SCIENCE	6	Mrs. Neetu
MUSIC	1	Mr. Trilochan Singh
ENG	6	Mrs. Ekta
HINDI	6	Mrs. Bhupinder kaur
MATHS	6	Mrs. Ekta
PUNJABI	6	Mrs.Uma Setia
S.ST	6	Mrs. Manpreet Kaur
IT ( COMP)	1	Mr. Sanjiv
ART	1	Mrs.Pinderjit Kaur
IT (GAMES)	1	Mr. Kuldeep Singh
SCIENCE	6	Mrs. Neetu
MUSIC	1	Mr. Trilochan Singh
ENG	6	Mrs. Prabhjeet Kaur
BIO	6	Mrs. Neetu
MATHS	6	Mrs. Suman
	SCIENCE  MUSIC  ENG  HINDI  MATHS  PUNJABI  S.ST  IT (COMP)  ART  IT (GAMES)  SCIENCE  MUSIC  ENG  BIO	SCIENCE         6           MUSIC         1           ENG         6           HINDI         6           MATHS         6           PUNJABI         6           S.ST         6           IT ( COMP)         1           ART         1           IT (GAMES)         1           SCIENCE         6           MUSIC         1           ENG         6           BIO         6

GRADE XI ( ARTS )	ENG	6	Mrs. Prabhjeet Kaur
	SOC	6	Mrs. Prabhjeet Kaur
	ECO	6	Mr. Balpreet Singh
	HIST	2	Mr. Raj
	PHY. EDU.	2	PRINCIPAL
	POL. SCI.	2	Mr. Raj
	GEOG	2	Mrs.Manpreet Kaur

GRADE XI ( COMM )	ENG	6	Mrs. Prabhjeet Kaur
	BUSS. STD.	6	Mrs. Ranjana
	ECO	6	Mr. Balpreet Singh
GRADE XII ( COMM )	ACCT.	6	Mrs. Jyoti
	BUSS. STD.	6	Mrs. Prabhjeet Kaur
	ECO	6	Mrs. Jyoti
GRADE XII ( ARTS)	HIST.	6	Mr. Raj
(*	POL. SCI.	6	Mr. Raj
	ECO	6	Mrs. Jyoti
	SOC	6	Mrs. Prabhjeet Kaur

GRADE XII ( MED/NM)	BIO	6	Mrs. Neetu
	MATH	6	Mrs. Suman
	PHYSC	6	Ms. Arshdeep Kaur
	SOC	6	Mrs. Prabhjeet Kaur



FRI

SAT

8-G(HINDI)

8-G(HINDI)

7-G(HINDI)

7-G(HINDI)

9-C(HINDI)

TAR	LE	•	T	EACHER	S TIME TA	ABLE 2019	-202	20				
TIMINGS  MS. ANITA		1ST	2nd	3rd	4th	5th		6th	7th	8th		
MON		11-Arts		11-		8-C(ENG)		11- Arts	9-C(ENG)	10-C(ENG)	L	
TUE		(ENG) 11-Arts		Com(ENG)		8-C(ENG)		(ENG) 11- Arts	9-C(ENG)	10-C(ENG)	-	
WED	ASSEMBLY	(ENG)		Com(ENG)		8-C(ENG)	LUNCH BREAK	(ENG) 11-Arts (ENG)	9-C(ENG)	10-C(ENG)	DIARY TIME	DISMISSAL
THU	ASSE	(ENG) 11-Arts (ENG)		Com(ENG) 11- Com(ENG)		8-C(ENG)	LUNCH	11- Arts	9-C(ENG)	10-C(ENG)	DIAR	DISM
FRI		11-Arts (ENG)		11- Com(ENG)		8-C(ENG)		(ENG) 11- Arts	9-C(ENG)	10-C(ENG)		
SAT		11-Arts (ENG)		11- Com(ENG)		8-C(ENG)		(ENG) 11- Arts (ENG)	10-C(ENG)	9-C(ENG)	1	
			1		I	I	1	(LIVO)	I			
TIMINGS  MR. RAJKUMAR		1ST	2nd	3rd	4th	5th		6th	7th	8th		
MON			11 M/NM (ENG)	10-G (ENG)	12 M/NM(ENG)	12 Com/ ARTS (English)		12- Arts(ENG)		9-G(ENG)	•	
TUE	۲-		11 M/NM (ENG)	10-G (ENG)	12 M/NM(ENG)	12 Com/ ARTS (English)	EAK	12- Arts(ENG)		9-G(ENG)	<b>I</b> E	بر ا
WED	ASSEMBLY		11 M/NM (ENG)	10-G (ENG)	12 M/NM(ENG)	12 Com/ ARTS (English)	LUNCH BREAK	12- Arts(ENG)		9-G(ENG)	DIARY TIME	DISMISSAL
THU	A		11 M/NM (ENG)	10-G (ENG)	12 M/NM(ENG)	12 Com/ ARTS (English)	Į,	12- Arts(ENG)		9-G(ENG)	□	□
FRI			11 M/NM (ENG)	10-G (ENG)	12 M/NM(ENG)	12 Com/ ARTS (English)		12- Arts(ENG)		9-G(ENG)		
SAT			11 M/NM (ENG)	10-G (ENG)	12 M/NM(ENG)	12 Com/ ARTS (English)		12- Arts(ENG)		9-G(ENG)		
TIMINGS												
MS. PARAMJIT		1ST	2nd	3rd	4th	5th	¥	6th	7th	8th		
MON	ASSEMB LY	7-C(ENG)	4-C(ENG)		8-G(ENG)	7-G(ENG)	LUNCH BREAK	6-C(ENG)		7-G(ELL)	DIARY TIME	DISMISS
TUE	SSI	7-C(ENG)	4-C(ENG)		8-G(ENG)	7-G(ENG)	호	6-C(ENG)		4-C (ELL)	AR.	SI A
WED THU	<	7-C(ENG) 7-C(ENG)	4-C(ENG) 4-C(ENG)		8-G(ENG) 8-G(ENG)	7-G(ENG) 7-G(ENG)	3	6-C(ENG) 6-C(ENG)	8-G(ELL)	6-C (ELL)	_ =	
FRI		7-C(ENG)	4-C(ENG)		8-G(ENG)	7-G(ENG)		6-C(ENG)		5-C (ELL)	4	
SAT		7-C(ENG)	4-C(ENG)	6-C(ENG)	8-G(ENG)	7-G(ENG)		0 0(2.10)	6-C (ACT)	0 0 (222)	<u> </u>	
TIMINGS												
Mr. RAMAND EEP SINGH		1ST	2nd	3rd	4th	5th	¥	6th	7th	8th		
MON	ASSEMBLY		3-C(ENG)	2-C (GK)			LUNCH BREAK	5C(ENG)		1-G (GK)	DIARY TIME	DISMISSAL
TUE	SS		3-C(ENG)	2-C (GK)			호	5C(ENG)		1-G (GK)	AR .	Si
WED	٩		3-C(ENG)		4C(ACT)	4C(ACT)	1 5	5C(ENG)		10/2/2	ĪĒ	
THU FRI			3-C(ENG)				-	5C(ENG) 5C(ENG)		4-C(GK)	4	
SAT			3-C(ENG) 3-C(ENG)	1-G (GK)		3-C(ENG)	1	5C(ENG) 5C(ENG)		2-C (GK)	1	1
<u> </u>			0 0(2110)	1 0 (01)	<u> </u>	0 0(1110)	I .	00(2.10)	<u> </u>		<u>.I</u>	1
TIMINGS												
Ms. JAGME ET KAUR		1ST	2nd	3rd	4th	5th		6th	7th	8th		
MON	ASSEMBLY	8-G(HINDI)	7-G(HINDI)			10-G(HINDI)	LUNCH BREAK	9-G(HINDI)	10-C(HINDI)	9-C(HINDI)	DIARY TIME	DISMISSAL
TUE	SE	8-G(HINDI)	7-G(HINDI)			10-G(HINDI)	픙	9-G(HINDI)	10-C(HINDI)	9-C(HINDI)	₽	Ι×
						, ,	_ =			, ,	_	92
WED	¥	8-G(HINDI) 8-G(HINDI)	7-G(HINDI) 7-G(HINDI)			10-G(HINDI) 10-G(HINDI)	Ž	9-G(HINDI) 9-G(HINDI)	10-C(HINDI) 10-C(HINDI)	9-C(HINDI) 9-C(HINDI)	ΔI	ă

10-G(HINDI)

10-C(HINDI)

9-G(HINDI)

9-G(HINDI)

10-G(HINDI)

10-C(HINDI)

9-C(HINDI)

TIMINGS												
MS. SAPNA		1ST	2nd	3rd	4th	5th	К	6th	7th	8th		
MON	SEMB LY	4-C(HINDI)	5-C(HINDI)	3-G (HINDI)	4-G(HINDI)		BREA		2-G (HINDI)	3-C (HINDI)	TIME	SSI
TUE	SE	4-C(HINDI)	5-C(HINDI)	3-G (HINDI)	4-G(HINDI)		끙		2-G (HINDI)	3-C (HINDI)	Ϋ́	DISM
WED	AS	4-C(HINDI)	5-C(HINDI)	3-G (HINDI)			UNC	4-G(HINDI)	2-G (HINDI)	3-C (HINDI)	ΔI	≅
THU		4-C(HINDI)	5-C(HINDI)	3-G (HINDI)	4-G(HINDI)		_		2-G (HINDI)	3-C (HINDI)		
FRI		4-C(HINDI)	5-C(HINDI)	3-G (HINDI)	4-G(HINDI)				2-G (HINDI)	3-C (HINDI)		
SAT		4-C(HINDI)	5-C(HINDI)	3-G (HINDI)	4-G(HINDI)				2-G (HINDI)	3-C (HINDI)		

TIMINGS	l									I		$\overline{}$
MS. GAGAN		1ST	2nd	3rd	4th	5th		6th	7th	8th		
MON	_	8-C(HINDI)	6C(HINDI)	7-C (HINDI)		1-C (Dance)	LUNCH BREAK		3-G (Dance)	4-C (Dance)	ME	,,
TUE	ASSEMB LY	8-C(HINDI)	6C(HINDI)	7-C (HINDI)		1- G (Dance)	当	7-C (Dance)	` ′	4-G (Dance)	DIARY TIME	MISS
WED	ASS	8-C(HINDI)	6C(HINDI)	7-C (HINDI)	3-C (ACT)	3-C (ACT)	NS.	7-0 (Dance)		6- C (Dance)	DIAF	DISMISS
THU		8-C(HINDI)	6C(HINDI)	7-C (HINDI)		2-C (Dance)	] _	2-G (Dance)		7-G (Dance)		
FRI SAT	-	8-C(HINDI) 8-C(HINDI)	6C(HINDI) 6C(HINDI)	7-C (HINDI) 7-C (HINDI)	3-C (DANCE)	5-C (Dance)	-		8-G (Dance) 7-C (ACT)	8-C (Dance) 8-C (ACT)		
JA1		8-C((1)((D))	OC(HINDI)	7-C (I IIIVDI)		3-C (Darice)			7-0 (ACT)	0-C (AC1)		
TIMINGS												
MS. SARBJEET		1ST	2nd	3rd	4th	5th		6th	7th	8th		
MON		10-C (PBI)		12- M/NM/ARTS (PBI)	9-G (PBI)	11 ARTS (PBI)			8-C(PBI)			
TUE	<u></u>	10-C (PBI)		12- M/NM/ARTS (PBI)	9-G (PBI)	11 ARTS (PBI)			8-C(PBI)		¥	a
WED	ASSEMBLY	10-C (PBI)		12- M/NM/ARTS (PBI)	9-G (PBI)	11 ARTS (PBI)	LUNCH		8-C(PBI)		DIARY TIME	DISMISSAL
THU	-	10-C (PBI)		12- M/NM/ARTS (PBI) 12-	9-G (PBI)	11 ARTS (PBI)			8-C(PBI)		- '	
FRI		10-C (PBI)		M/NM/ARTS (PBI)	9-G (PBI)	11 ARTS (PBI)			8-C(PBI)			
SAT		10-C (PBI)		M/NM/ARTS (PBI)		11 ARTS (PBI)		9-G (PBI)	8-C (ACT)			
TIMINGS							1					$\overline{}$
MS.RAVIND ER KAUR		1ST	2nd	3rd	4th	5th	*	6th	7th	8th		
MON	ASSEMBL Y	7-G(PBI)		6-C(PBI)	9-C (PBI)	3-C (GK)	LUNCH BREAK	10-G(PBI)		8-G(PBI)	DIARY TIME	DISMISSAL
TUE	SEI\	7-G(PBI)		6-C(PBI)	9-C (PBI)	3-C (GK)	품	10-G(PBI)		8-G(PBI)	.Y	
WED	AS	7-G(PBI)		6-C(PBI)	9-C (PBI)	5-C (ACT)	Š	10-G(PBI)		8-G(PBI)	DIA	2
THU FRI		7-G(PBI) 7-G(PBI)		6-C(PBI)	9-C (PBI) 9-C (PBI)	3-C (GK)	↓ _	10-G(PBI) 10-G(PBI)	8-G ( GK)	8-G(PBI) 8-G(PBI)		
SAT		7-G(FBI)		0-C(FBI)	9-C (PBI)	10-G(PBI)		10-G(FBI)	7-G(ACT)	7-G(ACT)		
THANKS			1		Т			Т	Т	1		
TIMINGS												+
Ms. JAGSIR KAUR		1ST	2nd	3rd	4th	5th	¥	6th	7th	8th	DIARY TIME	
MON	ASSEMBL Y	3-G(PBI)		4-G(PBI)	5-C (PBI)	4-C (PBI)	LUNCH BREAK		3-C (PBI)	7-C (PBI)		VOOIMOIG
TUE	SEI	3-G(PBI)		4-G(PBI)	5-C (PBI)	4-C (PBI)	支		3-C (PBI)	7-C (PBI)		1
WED THU	Ş	3-G(PBI) 3-G(PBI)		4-G(PBI) 4-G(PBI)	3-G (ACT) 5-C (PBI)	3-G (ACT) 4-C (PBI)	Ē		3-C (PBI) 3-C (PBI)	4-C (PBI) 7-C (PBI)	ă	2
FRI		3-G(PBI)		4-G(PBI)	5-C (PBI)	4-C (PBI)			3-C (PBI)	7-C (PBI)		
SAT		3-G(PBI)			5-C (PBI)	7-C (PBI)			3-C (PBI)	8-G(ACT)		
TIMINGS												$\perp$
Mr. RAJAT ANAND		1ST	2nd	3rd	4th	5th		6th	7th	8th		
MON		12 M/N.M (Phy)	10 C (Physics)		11 M/N.M (PHY)	9 C (Physics)		12 M/N.M (Phy)	11 M/N.M (PHY)			
TUE	ASSEMBLY	12 M/N.M (Phy)	10 C (Physics)		11 M/N.M (PHY)	9 C (Physics)	Ϋ́	12 M/N.M (Phy)	11 M/N.M (PHY)		DIARY TIME	1400
WED	SEM	12 M/N.M	10 C		11 M/N.M	9 C (Physics)	LUNCH	12 M/N.M	11 M/N.M		RY	2
	AS	(Phy) 12 M/N.M	(Physics) 10-		(PHY) 11 M/N.M		8	(Phy) 12 M/N.M	(PHY) 11 M/N.M		DIA	1
THU		(Phy)	G(Physics)		(PHY)	9-G(Physics)		(Phy)	(PHY)			
FRI		12 M/N.M (Phy)	10- G(Physics)		11 M/N.M (PHY)	9-G(Physics)		12 M/N.M (Phy)	11 M/N.M (PHY)			
SAT		12 M/N.M (Phy)	10- G(Physics)		11 M/N.M (PHY)	9-G(Physics)	L	12 M/N.M (Phy)	11 M/N.M (PHY)			
Th.:::0-		·						- <del></del>	- <del></del>	_ <del></del>		1
MR. ROHIT GAUTAM		1ST	2nd	3rd	4th	5th		6th	7th	8th		-
MON		11 M/N.M (CHEM)	10-G (Chem)	9-C (Chem)		12 M/N.M (CHEM)	Ţ	11 M/N.M (CHEM)		12 M/N.M (CHEM)		
TUE	BLY	11 M/N.M (CHEM)	10-G	9-C (Chem)		12 M/N.M (CHEM)	REA	11 M/N.M (CHEM)		12 M/N.M (CHEM)	IIME	140
	ASSEMBLY	11 M/N.M (CHEM)	(Chem)	9-C (Chem)		12 M/N.M (CHEM)	LUNCH BREAK	11 M/N.M (CHEM)		12 M/N.M (CHEM)	DIARY TIME	INSTRUCTOR
WED		, - · · -···/	(Chem)			12 M/N.M	É	11 M/N.M		12 M/N.M		6
WED	¥ Y	11 M/N.M	10-C (Chem)	9-G (Chem)			=				4	
	AS	(CHEM) 11 M/N.M	10-C (Chem)	9-G (Chem)		(CHEM) 12 M/N.M		(CHEM) 11 M/N.M		(CHEM) 12 M/N.M		
THU	AS	(CHEM)	, ,	· · · · · ·		(CHEM)	-	(CHEM)		(CHEM)		

TIMINGS						

Ms. VANDANA		1ST	2nd	3rd	4th	5th	¥	6th	7th	8th		
MON	ASSEMB LY	4-G (Sci)		3-C (EVS)	7-C (Sci)		LUNCH BREAK		5-C (Sci)	4-G (GK)	DIARY TIME	SSIMSIG
TUE	SSE	4-G (Sci)		3-C (EVS)	7-C (Sci)		틸		5-C (Sci)		ΑRY	S
WED THU	¥	4-G (Sci) 4-G (Sci)		3-C (EVS) 3-C (EVS)	4-G (Act) 7-C (Sci)	4-G (Act) 3-G (GK)	Ē	7-C (Sci)	5-C (Sci) 5-C (Sci)	5-C (GK)	ă	
FRI		4-G (Sci)		3-C (EVS)	7-C (Sci)	3-G (GK)	_		5-C (Sci)	5-C (GK)		
SAT		4-G (Sci)		3-C (EVS)	7-C (Sci)	3-G (GK)			5-C (Sci)	7-C (Act)		
TIMINGS												
Ms. ANSHUL		1ST	2nd	3rd	4th	5th	_	6th	7th	8th		
MON			8-G (Sci)	11-Med (BIO)		9-G (Bio)		8-C (Sci)	4-C (SCI)	11- Med (BIO)		
TUE			8-G (Sci)	11-Med (BIO)		9-G (Bio)		8-C (Sci)	4-C (SCI)	11- Med		
WED	EMBLY	9-C (Bio)	8-G (Sci)	11-Med (BIO)		9-G (Bio)	REAK	8-C (Sci)	4-C (SCI)	(BIO) 11- Med (BIO)	DIARY TIME	
THU	ASSI	9-C (Bio)	8-G (Sci)	11-Med (BIO)			LUNCH BREAK	8-C (Sci)	4-C (SCI)	11-Med (BIO)	DIAF	
FRI		9-C (Bio)	8-G (Sci)	11-Med (BIO)			Ĭ P	8-C (Sci)	4-C (SCI)	11- Med		
SAT			8-G (Sci)	11-Med (BIO)		4-C (SCI)		8-C (Sci)		(BIO) 11-		
-			0 0 (00.)			( ,		()		Med (BIO)		
TIMINGS												
Is. AMANDEEP		1ST	2nd	3rd	4th	5th		6th	7th	8th		
MON		6-C (Sci)	12- Med (BIO)	7-G (Sci)	10-C (Bio)			3-G (EVS)	12- Med (BIO)			
TUE	ВLУ	6-C (Sci)	12- Med (BIO)	7-G (Sci)	10-C (Bio)		LUNCH BREAK	3-G (EVS)	12- Med (BIO)		IIME	
WED	ASSEMBLY	6-C (Sci)	12-Med (BIO)	7-G (Sci)	10-C (Bio)		СНВ	3-G (EVS)	12-Med (BIO)		DIARY TIME	
THU	AS	6-C (Sci)	12- Med (BIO)	7-G (Sci)	10-G (Bio)		LUŅ L	3-G (EVS)	12- Med (BIO)			}
FRI		6-C (Sci)	12- Med (BIO)	7-G (Sci)	10-G (Bio)			3-G (EVS)	12- Med (BIO)			
SAT		6-C (Sci)	12-Med (BIO)	7-G (Sci)	10-G (Bio)			3-G (EVS)	12-Med (BIO)			
TIMINGS												
	_											
Ms. Paramj IT Kaur		1ST	2nd	3rd	4th	5th		6th	7th	8th		
PARAMJ		1ST 10-G(Maths)	2nd 12 N.M (MATH S)	3rd 11 N.M (MATH S)	4th	5th		6th 10-C (Maths)	12 N.M (MATH S)	11 N.M (MATH S)		
PARAMJ IT KAUR	зLY		12 N.M (MATH	11 N.M (MATH	4th	5th	REAK	10-C	12 N.M (MATH	11 N.M (MATH	IME	
PARAMJ IT KAUR MON	ASSEMBLY	10-G(Maths)	12 N.M (MATH S) 12 N.M (MATH S) 12 N.M (MATH	11 N.M (MATH S) 11 N.M (MATH S) 11 N.M (MATH	4th 10-G(Maths)	5th	NCH BREAK	10-C (Maths)	12 N.M (MATH S) 12 N.M (MATH S) 12 N.M (MATH	11 N.M (MATH S) 11 N.M (MATH S) 11 N.M (MATH	NARY TIME	
PARAMJ IT KAUR MON TUE	ASSEMBLY	10-G(Maths)	12 N.M (MATH S) 12 N.M (MATH S) 12 N.M	11 N.M (MATH S) 11 N.M (MATH S) 11 N.M		5th  10-C (Maths)	LUNCH BREAK	10-C (Maths) 10-C (Maths) 10-C (Maths) 10-C (Maths)	12 N.M (MATH S) 12 N.M (MATH S) 12 N.M	11 N.M (MATH S) 11 N.M (MATH S) 11 N.M	DIARY TIME	
PARAMJ IT KAUR MON TUE WED	ASSEMBLY	10-G(Maths) 10-G(Maths) 10-G(Maths)	12 N.M (MATH S) 12 N.M (MATH S) 12 N.M (MATH S) 12N.M (MATHS) 12 N.M (MATHS)	11 N.M (MATH S) 11 N.M (MATH S) 11 N.M (MATH S) 11 N.M (MATHS)			LUNCH BREAK	10-C (Maths) 10-C (Maths) 10-C (Maths)	12 N.M (MATH S) 12 N.M (MATH S) 12 N.M (MATH S) 12N.M (MATHS) 12 N.M (MATHS)	11 N.M (MATH S) 11 N.M (MATH S) 11 N.M (MATH S) 11 N.M (MATHS)	DIARY TIME	
PARAMJ IT KAUR MON TUE WED THU	ASSEMBLY	10-G(Maths) 10-G(Maths) 10-G(Maths)	12 N.M (MATH S) 12 N.M (MATH S) 12 N.M (MATH S) 12 N.M (MATHS)	11 N.M (MATH S) 11 N.M (MATH S) 11 N.M (MATH S) 11 N.M (MATHS)			LUNCH BREAK	10-C (Maths)  10-C (Maths)  10-C (Maths)  10-C (Maths)  10-C (Maths)  10-C (Maths)	12 N.M (MATH S) 12 N.M (MATH S) 12 N.M (MATH S) 12 N.M (MATHS)	11 N.M (MATH S) 11 N.M (MATH S) 11 N.M (MATH S) 11 N.M (MATHS)	DIARY TIME	
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TUE	SSEMBL		12 ARTS(Pol.S Cl)	11 ARTS(Pol.SC I)	10-G (ECO)	10-C (ECO)	H BRE		12 ARTS(Pol.S Cl)	11 ARTS(Pol.S Cl)	Y TIME	DISMISS
WED	ĕ		12 ARTS(Pol.S CI)	11 ARTS(Pol.SC I)			LUNC		12 ARTS(Pol.S CI)	11 ARTS(Pol.S CI)	DIARY	
THU			12 ARTS(Pol.S CI)	11 ARTS(Pol.SC I)	10-C (SST)				12 ARTS(Pol.S CI)	11 ARTS(Pol.S Cl)		

FRI			12 ARTS(Pol.S CI)	11 ARTS(Pol.SC	10-C (SST)				12 ARTS(Pol.S CI)	11 ARTS(Pol.S Cl)		
SAT			12 ARTS(Pol.S Cl)	11 ARTS(Pol.SC I)					12 ARTS(Pol.S Cl)	11 ARTS(Pol.S CI)		
TIMINGS	I		1				1		1	1		
Mr.Bhaskar Roy		1ST	2nd	3rd	4th	5th		6th	7th	8th		
MON	1	12	8-C (SST)	10-C(SST)	11 ARTS(HIS)				11	12		
TUE	-	ARTS(HIS) 12	8-C (SST)	10-C(SST)	11 ARTS(HIS)				ARTS(HIS) 11	ARTS(HIS) 12		
WED		ARTS(HIS) 12	8-C (SST)	10-C(SST)	11 ARTS(HIS)		¥		ARTS(HIS) 11	ARTS(HIS) 12		
THU	ASSEMBLY	ARTS(HIS)	8-C (SST)	10-C(SST)	11 ARTS(HIS)		LUNCH BREAK		ARTS(HIS)	ARTS(HIS)	DIARY TIME	DISMISSAL
	SSEI	ARTS(HIS)	, í		` ,		支		ARTS(HIS)	12 ARTS(HIS)	ARY	SMIS
FRI	Ř	12 ARTS(HIS)	8-C (SST)	10-C(SST)	11 ARTS(HIS)		] 3		11 ARTS(HIS)	12 ARTS(HIS)	۵	□
SAT		12 ARTS(HIS)	8-C (SST)	10-C(SST)	11 ARTS(HIS)				11 ARTS(HIS)	12 ARTS(HIS)		
TIMINGS												
Ms. AMANDE EP KAUR		1ST	2nd	3rd	4th	5th	¥	6th	7th	8th		
MON	ASSEMBL Y		7-C (SST)		6-C (GK)	7-C (GK)	LUNCH BREAK	4-C (SST)	4-G (SST)		DIARY TIME	SAL
TUE	SSEI		7-C (SST)	9-G (ECO)			Ğ	4-C (SST)	4-G (SST)		ARY	DISMISSAL
WED THU	<		7-C (SST) 7-C (SST)	9-G (ECO) 9-C (ECO)	5-C (ACT) 3-C (ELL)	7-C (ELL)	- ₹	4-C (SST) 4-C (SST)	4-G (SST) 4-G (SST)	7-G (GK)	ď	۵
FRI			7-C (SST)	9-C (ECO)	8-C (GK)	, ,	1	4-C (SST)	4-G (SST)			
SAT			7-C (SST)		8-C (ELL)		1	4-C (SST)	4-G (SST)			1
TIMINGS							1					
Ms. JASPRI T KAUR		1ST	2nd	3rd	4th	5th		6th	7th	8th		
MON	Ę W	5-C (SST)	9-G (SST)	8-G (SST)		6-C (SST)	BREAK	7-G (SST)		10-G (SST)	DIARY TIME	SAL
TUE	ASSEMBL Y	5-C (SST)	9-G (SST)	8-G (SST)		6-C (SST)	LUNCHE	7-G (SST)		10-G (SST)	. KY	DISMISSAL
WED THU	¥	5-C (SST) 5-C (SST)	9-G (SST) 9-G (SST)	8-G (SST) 8-G (SST)		6-C (SST) 6-C (SST)	- Š	7-G (SST) 7-G (SST)	10-G (SST) 10-G (SST)		/IQ	Sig .
FRI		5-C (SST)	9-G (SST)	8-G (SST)		6-C (SST)		7-G (SST)	10-G (SST)			
SAT		5-C (SST)	9-G (SST)	8-G (SST)		6-C (SST)		7-G (SST)	10-G (SST)			
TIMINGS	1		1	T.	<u> </u>		1	I	ı	I		
Ms. SHIVANI		1ST	2nd	3rd	4th	5th		6th	7th	8th		
MON		12-COM (ACC)	11- COM	12-COM (ECO)				11- COM	12- COM	12- COM		
TUE	<b>&gt;</b>	12-COM (ACC)	(ACC) 11- COM (ACC)	12-COM (ECO)				(ACC) 11- COM (ACC)	(ACC) 12- COM (ACC)	(ECO) 12- COM (ECO)	ш	_
WED	ASSEMBLY	12-COM (ACC)	11-COM (ACC)	12-COM			EAK	11-COM (ACC)	12-COM (ACC)	12-COM (ECO)	DIARY TIME	DISMISSAL
THU	ASS	12-COM (ACC)	11- COM	(ECO) 12-COM (ECO)			LUNCH BREAK	11- COM	12- COM	12- COM	DIAR	DISA
FRI		12-COM	(ACC) 11- COM	12-COM			3	(ACC) 11- COM	(ACC) 12- COM	(ECO) 12- COM		
0.7		(ACC)	(ACC)	(ECO)			4	(ACC)	(ACC)	(ECO)		
SAT		12-COM (ACC)	(ACC)	12-COM (ECO)				(ACC)	(ACC)	(ECO)		
TIMINGS	1	T	T	T	Г		1	Γ	1	1		
Ms. MADHU BALA												
DALA		1ST	2nd	3rd	4th	5th		6th	7th	8th		
MON		11-COM	12- COM	3rd	4th 11-COM (BST)	5th		12- COM	11- COM	11- COM		
	λ:		12- COM (BST) 12- COM	3rd		5th	.ak	12- COM (BST) 12- COM	11- COM (ECO) 11- COM	11- COM (BST) 11- COM	3	يـ
MON	SEMBLY	11-COM (ECO) 11-COM (ECO)	12- COM (BST) 12- COM (BST) 12- COM	3rd	11-COM (BST)	5th	CH BREAK	12- COM (BST) 12- COM (BST) 12- COM	11- COM (ECO) 11- COM (ECO) 11- COM	11- COM (BST) 11- COM (BST) 11- COM	ARY TIME	SMISSAL
MON	ASSEMBLY	11-COM (ECO) 11-COM (ECO) 11-COM (ECO)	12- COM (BST) 12- COM (BST) 12- COM (BST) 12-COM	3rd	11-COM (BST)	5th	LUNCH BREAK	12- COM (BST) 12- COM (BST) 12- COM (BST) 12-COM	11- COM (ECO) 11- COM (ECO) 11- COM (ECO) 11-COM	11- COM (BST) 11- COM (BST) 11- COM (BST) 11-COM	DIARY TIME	DISMISSAL
MON TUE WED	ASSEMBLY	11-COM (ECO) 11-COM (ECO) 11-COM (ECO) 11-COM (ECO)	12- COM (BST) 12- COM (BST) 12- COM (BST) 12-COM (BST)	3rd	11-COM (BST)  11-COM (BST)  11-COM (BST)	5th	LUNCH BREAK	12- COM (BST) 12- COM (BST) 12- COM (BST) 12-COM (BST)	11- COM (ECO) 11- COM (ECO) 11- COM (ECO) 11-COM (ECO)	11- COM (BST) 11- COM (BST) 11- COM (BST) 11-COM (BST)	DIARY TIME	DISMISSAL
MON TUE WED THU FRI	ASSEMBLY	11-COM (ECO) 11-COM (ECO) 11-COM (ECO) 11-COM (ECO) 11-COM (ECO)	12- COM (BST) 12- COM (BST) 12- COM (BST) 12-COM (BST) 12- COM (BST)	3rd	11-COM (BST)  11-COM (BST)  11-COM (BST)  11-COM (BST)  11-COM (BST)	5th	LUNCH BREAK	12- COM (BST) 12- COM (BST) 12- COM (BST) 12-COM (BST) 12- COM (BST)	11- COM (ECO) 11- COM (ECO) 11- COM (ECO) 11-COM (ECO)	11- COM (BST) 11- COM (BST) 11- COM (BST) 11-COM (BST) 11-COM (BST)	DIARY TIME	DISMISSAL
MON TUE WED THU	ASSEMBLY	11-COM (ECO) 11-COM (ECO) 11-COM (ECO) 11-COM (ECO)	12- COM (BST) 12- COM (BST) 12- COM (BST) 12-COM (BST) 12-COM	3rd	11-COM (BST)  11-COM (BST)  11-COM (BST)  11-COM (BST)	5th	LUNCH BREAK	12- COM (BST) 12- COM (BST) 12- COM (BST) 12-COM (BST) 12-COM	11- COM (ECO) 11- COM (ECO) 11- COM (ECO) 11-COM (ECO)	11- COM (BST) 11- COM (BST) 11- COM (BST) 11-COM (BST) 11-COM	DIARY TIME	DISMISSAL
MON TUE WED THU FRI SAT	ASSEMBLY	11-COM (ECO) 11-COM (ECO) 11-COM (ECO) 11-COM (ECO) 11-COM (ECO)	12- COM (BST) 12- COM (BST) 12- COM (BST) 12-COM (BST) 12-COM (BST)	3rd	11-COM (BST)  11-COM (BST)  11-COM (BST)  11-COM (BST)  11-COM (BST)	5th	LUNCH BREAK	12- COM (BST) 12- COM (BST) 12- COM (BST) 12-COM (BST) 12-COM (BST)	11- COM (ECO) 11- COM (ECO) 11- COM (ECO) 11-COM (ECO) 11-COM (ECO)	11- COM (BST) 11- COM (BST) 11- COM (BST) 11-COM (BST) 11-COM	DIARY TIME	DISMISSAL
MON TUE WED THU FRI SAT	ASSEMBLY	11-COM (ECO) 11-COM (ECO) 11-COM (ECO) 11-COM (ECO) 11-COM (ECO)	12- COM (BST) 12- COM (BST) 12- COM (BST) 12-COM (BST) 12-COM (BST)	3rd	11-COM (BST)  11-COM (BST)  11-COM (BST)  11-COM (BST)  11-COM (BST)  11-COM (BST)	5th		12- COM (BST) 12- COM (BST) 12- COM (BST) 12-COM (BST) 12-COM (BST) 12-COM (BST)	11- COM (ECO) 11- COM (ECO) 11- COM (ECO) 11-COM (ECO) 11-COM (ECO)	11- COM (BST) 11- COM (BST) 11- COM (BST) 11-COM (BST) 11-COM	DIARY TIME	DISMISSAL
MON TUE WED THU FRI SAT TIMINGS SUKHMAND ER	A A ASSEMBLY	11-COM (ECO)  11-COM (ECO)  11-COM (ECO)  11-COM (ECO)  11-COM (ECO)  11-COM (ECO)	12-		11-COM (BST)  11-COM (BST)  11-COM (BST)  11-COM (BST)  11-COM (BST)  11-COM (BST)  4th  12- COM/Arts (MUSIC)			12- COM (BST) 12- COM (BST) 12- COM (BST) 12-COM (BST) 12-COM (BST) 12-COM (BST)	11- COM (ECO) 11- COM (ECO) 11- COM (ECO) 11-COM (ECO) 11-COM (ECO)	11- COM (BST)  11- COM (BST)  11- COM (BST)  11- COM (BST)  11-COM (BST)  11- COM (BST)	D DIARY TIME	D DISMISSAL
MON TUE WED THU FRI SAT TIMINGS SUKHMAND ER SINGH	-	11-COM (ECO)  11-COM (ECO)  11-COM (ECO)  11-COM (ECO)  11-COM (ECO)  11-COM (ECO)	12- COM (BST)  12- COM (BST)  12- COM (BST)  12- COM (BST)  12-COM (BST)  12- COM (BST)  12- COM (BST)  11- Arts (MUS)		11-COM (BST)  11-COM (BST)  11-COM (BST)  11-COM (BST)  11-COM (BST)  11-COM (BST)  4th		LUNCH BREAK	12- COM (BST) 12- COM (BST) 12- COM (BST) 12-COM (BST) 12-COM (BST) 12-COM (BST)	11- COM (ECO) 11- COM (ECO) 11- COM (ECO) 11-COM (ECO) 11-COM (ECO)	11- COM (BST) 11- COM (BST) 11- COM (BST) 11- COM (BST) 11-COM (BST) 11- COM (BST) 11- COM (BST) 11- COM (BST)		

THU			11-Arts (MUSIC)	8-C (MUSIC)	12-COM/Arts (MUSIC)	3-C (MUSIC)				1-G (MUSIC)		
FRI			11-Arts (MUSI C)	5-C (MUSIC)	12- COM/Arts (MUSIC)			4-G (MUSIC)	7-G (MUSIC)			
SAT			11-Arts (MUSI C)		12- COM/Arts (MUSIC)				4-C (MUSIC)	6-C (ACT)		
TIMINGS												
MS. NAVNEET		1ST	2nd	3rd	4th	5th	ΑK	6th	7th	8th		
MON	ASSEMBLY		11-Arts (ART)	12M/N.M (ART)	12- COM/Art s (ART)	11- M/NM/CO M (ART)	CH BREAK	7-C (ART)	8-G (ART)	5-C (ART)	DIARY TIME	DISMISSAL
TUE	AS		11-Arts (ART)	12M/N.M (ART)	12- COM/Art s (ART)	11- M/NM/CO M (ART)	LUNCH			7-G (ART)	ΔI	DIS

(MUSIC)

	_	·					_				_	
WED			11-Arts (ART)	12M/N.M (ART)	12- COM/Art	11- M/NM/CO				8-C (ART)		
THU			11-Arts (ART)	12M/N.M (ART)	s (ART) 12-COM/Arts (ART)	M (ART) 11-M/NM/COM (ART)		4-G (ART)	9-G (ART)			
FRI			11-Arts (ART)	12M/N.M (ART)	12-COM/Arts (ART)	11-M/NM/COM (ART)		3-C (ART)		10-G (ART)		
SAT		9-C (ART)	11-Arts (ART)	12M/N.M (ART)	12- COM/Art	11- M/NM/CO				10-C (ART)		
					s (ART)	M (ART)						
TIMINGS												
Ms. VEENA		1ST	2nd	3rd	4th	5th	¥	6th	7th	8th		
MON	MB				2-G (Lib)	1-G (Lib)	BREAK			2-C (Lib)	DIARY TIME	SS
TUE WED	ASSEMB LY				3-C (Lib) 8-C (Lib)	3-G (GAME)	LUNCH		8-G (Lib)	10-G (LIB)	IARY	DISMISS
THU FRI					4-C (Lib)	9-C (Lib)		7-C (Lib)	3-G (Lib)	1-C (Lib) 6-C (Lib)	٥	
SAT		7-G (Lib)		5-C (Lib)	10-C (Lib)	3-0 (LID)		7-0 (Lib)	9-G (Lib)	4-G (Lib)		
TIMINGS					T			1		Г		
Ms. PARAMJ		1ST	2nd	3rd	4th	5th		6th	7th	8th		
IT KAUR MON	3LY				2-G (Lib)	1-G (Lib)	REAK			2-C (Lib)	ME	ìAL
TUE WED	ASSEMBLY				3-C (Lib) 8-C (Lib)		LUNCH BREAK		8-G (Lib)	10-G (LIB)	DIARY TIME	DISMISSAL
THU FRI	AS				4-C (Lib)	9-C (Lib)	LUN	7-C (Lib)	3-G (Lib)	1-C (Lib) 6-C (Lib)	ρĺ	ă
SAT		7-G (Lib)		5-C (Lib)	10-C (Lib)	- 0 (2.0)		. 0 (210)	9-G (Lib)	4-G (Lib)		
TIMINGS			<u> </u>		I			1		Γ		
Mr.		1ST	2nd	3rd	4th	5th	¥	6th	7th	8th		
SUKHJEEVAN MON	1BLY			8-C (COMP)	4-C (COMP)	2-C (COMP) 7-C (COMP)	LUNCH BREAK	3-C (COMP)	7-G (COMP)	3-G (COMP)	TIME	SAL
WED	ASSEMBLY			8-C (COMP) 5-C (COMP)	4-C (COMP)	7-C (COMP)	NCHE	3-C (COMP)	7-G (COMP)	3-G (COMP) 3-G (COMP)	DIARY TIME	DISMISSAL
THU FRI	∢			5-C (COMP)	6-C (COMP)	2-C (COMP)	2	8-G (COMP)		4-G (COMP) 4-G (COMP)	۵	٥
SAT					6-C (COMP)	2-C (COMP)		8-G (COMP)				
TIMINGS												
Mr. NAGINDER		1ST	2nd	3rd	4th	5th		6th	7th	8th		
MON			11-ARTS (PE)	12 M/NM (PE)	12 Com/Ar ts (PE)	11- COM/M/ NM (PE)				1- G(GAMES)		
TUE			11-ARTS	12 M/NM	12 Com/Ar	11- COM/M/		4-G		5-C (GAMES)		
WED	IBLY		(PE) 11-ARTS	(PE) 12 M/NM	ts (PE)	NM (PE) 11-	¥	(GAMES)	9-G	(GAMES)	TIME	SAL
	ASSEMBLY		(PE)	(PE)	Com/Ar ts (PE)	COM/M/ NM (PE)	BRE/		(GAMES)	10-G	DIARY TIME	DISMISSAL
THU	∢		11-ARTS (PE)	12 M/NM (PE)	Com/Ar ts (PE)	COM/M/ NM (PE)	LUNCH BREAK	8-G (Games)		(GAME S)	۵	
FRI			11-ARTS (PE)	12 M/NM (PE)	12 Com/Arts (PE)	11-COM/M/NM (PE)	5			7-G (GAMES)		
SAT			11-ARTS	12 M/NM	12 Com/Ar	11- COM/M/		7-C		2-C		
			(PE)	(PE)	ts (PE)	NM (PE)		(GAMES)		(GAMES)		
TIMINGS Mr.DHARMINDR		1ST	2nd	3rd	4th	5th		6th	7th	8th		
MON												
TUE	BLY						REAK				ME	AL
THU	ASSEMBLY				6-C (ARCH)	9-C (ARCH)	LUNCH BREAK	8-G (ARCH)		8-C (ARCH)	DIARY TIME	DISMISSAL
FRI SAT	ά				4-C (ARCH)	10-C (ARCH) 9-C (GAMES)	LUN	3-C/7-	9-G (ARCH) 8-G (ACT)	7-G (ARCH) 10-G	DIA	DIS
						(=2,		C (ARC H)		(ARCH)		
TIMINGS								· 				
Mr. AMANDE		1ST	2nd	3rd	4th	5th		6th	7th	8th		
EP SINGH MON	_	9-C (HR)		5-C (HR)	3-C (HR)	2-G (HR)	AK	4-G (HR)	9-G (HR)	8-C (HR)		١.
IVIOIN	ASSEMBLY		1.0				LUNCH BREAK				DIARY TIME	DISMISSAL
	SSE	9-C (HR)	1-C (GAMES)	5-C (HR)	6-C (HR)	2-G (HR) 10-C(GAMES)	UNCH	8-G (HR)	9-G (HR) 7-G (HR)	8-C (HR)	JIARY	DISM
TUE	ĕ			1-G (HR)	0-0 (FIIX)	2-G (GAMES)	_	7-C (HR)	7-G (HR)	4.0 (UD)	_	
TUE WED THU	¥		4.0 (15)	0.0 (1.15)					/UD\			
TUE	A		1-C (HR) 1-C (HR)	2-C (HR) 2-C (HR)	3-C (HR)	7-C (HR)		4-G (HR)	3-G (HR) 3-G (HR)	4-C (HR) 4-C (HR)		
TUE WED THU FRI	SA .				3-C (HR)	7-C (FIR)		4-G (HR)				

MR. TARWINDER	>-	1ST	2nd	3rd	4th	5th	AK	6th	7th	8th	Ш	-
MON	SSEMBL	9-C (SWM)		5-C (SWM)	3-C (SWM)	2-G (SWM)	CH BRE	4-G (SWM)	9-G (SWM)	8-C (SWM)	RY TIM	MISSA
TUE	ASS	9-C (SWM)		5-C (SWM)	6-C (SWM)	2-G (SWM)	LUNC	8-G (SWM)	9-G (SWM)	8-C (SWM)	DIAF	DISI
WED				1-G (SWM)	6-C (SWM)			8-G (SWM)	7-G (SWM)			

THU	1			1-G (SWM)		ĺ	1	7-C (SWM)	7-G (SWM)			
FRI			1-C (SWM)	2-C (SWM)		7-C (SWM)		7 0 (00010)	3-G (SWM)	4-C (SWM)		
SAT			1-C (SWM)	2-C (SWM)	3-C (SWM)			4-G (SWM)	3-G (SWM)	4-C (SWM)		
TIMINGS		_			I	<u> </u>				1		
Ms.MAMTA		1ST	2nd	3rd	4th	5th		6th	7th	8th		
		131	ZIIU	Jiu	401	Jui	J	oui	711	oui		
MON	18	1-G (EVS)		1-C (EVS)			LUNCH BREAK		2-C (EVS)	2-G (EVS)	IME	s,
TUE	ASSEMB LY	1-G (EVS)		1-C (EVS)		1-C (COMP)	CHE	2-G (EVS)	2-C (EVS)		DIARY TIME	DISMISS
WED	Ř	1-G (EVS)	1-C (COMP)	1-C (EVS)	1-G (ACT)	1-G (ACT)	์ בֿ		2-C (EVS)	2-G (EVS)	2	٥
THU		1-G (EVS)	1-C (COMP)	1-C (EVS)	2-G (COMP)	1-G (COMP)			2-C (EVS)	2-G (EVS)		
FRI SAT		1-G (EVS) 1-G (EVS)		1-C (EVS) 1-C (EVS)	2-G (COMP) 2-G (COMP)	1-G (COMP) 1-G (COMP)	-		2-C (EVS) 2-C (EVS)	2-G (EVS) 2-G (EVS)		
		10(210)		10(210)	20 (001111)	1 0 (00111)			20(200)	20(210)	1	
TIMINGS  Ms. SEEMA		1ST	2nd	3rd	4th	5th		6th	7th	8th		
BHUI							×					
MON	IBL	2-G (ENG)	1-G (ENG)	1-G (ENG)	1- C (HINDI)		LUNCH BREAK	2-C (HINDI)	1-G (HINDI)		IME	Š
TUE	ASSEMBL Y	2-G (ENG)	1-G (ENG)	1-G (ELL)	1- C (HINDI)		NCHE		1-G (HINDI)	2-C (HINDI)	DIARY TIME	VOOIMOIG
WED	۷	2-G (ENG)	1-G (ENG)		2-G (ACT)	2-G (ACT)	] 3	2-C (HINDI)	1-G (HINDI)	1-C (HINDI)	□	۔ ا
THU		2-G (ENG)	1-G (ENG)		1- C (HINDI)	2.C (ELL)	-	2-C (HINDI)	1-G (HINDI)			
FRI SAT		2-G (ENG) 2-G (ENG)	1-G (ENG) 1-G (ENG)		1- C (HINDI) 1- C (HINDI)	2-G (ELL) 2-G (ENG)	1	2-C (HINDI) 2-C (HINDI)	1-G (HINDI) 1-G (HINDI)			
OAI		2-0 (LIVO)	1-0 (LIVO)		1-0 (1111451)	2-0 (LIVO)		2-0 (1111101)	1-0 (1111101)			1
TIMINGS												
Ms. SEEMA		1ST	2nd	3rd	4th	5th		6th	7th	8th		
MON	m	1-C (ENG)	2-C (PBI)		2-C (ENG)		LUNCH BREAK	1-G (PBI)	1-C (PBI)		ME	
TUE	ASSEMB LY	1-C (ENG)	2-C (PBI)		2-C (ENG)	2-C (ELL)	СНВ	1-G (PBI)	1-C (PBI)		DIARY TIME	OOMOIG
WED	ĕ	1-C (ENG)	2-C (PBI)	2-C (ENG)	1-C (ACT)	1-C (ACT)	1 5	1-G (PBI)	1-C (PBI)		ď	6
THU		1-C (ENG)	2-C (PBI)	2-C (ENG)	2-C (ENG)	Ì	] _	1-G (PBI)	1-C (PBI)			
FRI		1-C (ENG)	2-C (PBI)		2-C (ENG)			1-G (PBI)	1-C (PBI)	1-C (ENG)		
SAT		1-C (ENG)	2-C (PBI)		2-C (ENG)			1-G (PBI)	1-C (PBI)	1-C (ELL)		
TIMINGS												
TIMINGS  Ms. REENA		1ST	2nd	3rd	4th	5th		6th	7th	8th		
Ms. REENA						5th	AK		7th			
Ms. REENA MON	МВ	2-C (Maths)	3-G(Math)	2-G(Math)	1-G(Math)	5th	BREAK	1-C (Math)	7th	1-C (Math)	TIME	0
Ms. REENA	SSEMB					5th	NCH BREAK		7th		ARY TIME	COMO
MS. REENA  MON  TUE  WED	ASSEMB LY	2-C (Maths) 2-C (Maths) 2-C (Maths)	3-G(Math) 3-G(Math)	2-G(Math) 2-G(Math) 2-G(Math)	1-G(Math) 1-G(Math) 2-C (Act)	5th  2-C (Act)	LUNCH BREAK	1-C (Math) 1-C (Math) 1-C (Math)	7th	1-C (Math) 2-G(Math) 1-G(Math)	DIARY TIME	Similar
MS. REENA  MON  TUE  WED  THU	ASSEMB LY	2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths)	3-G(Math) 3-G(Math) 3-G(Math)	2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math)	1-G(Math) 1-G(Math) 2-C (Act) 1-G(Math)		LUNCH BREAK	1-C (Math)  1-C (Math)  1-C (Math)  1-C (Math)	7th	1-C (Math) 2-G(Math) 1-G(Math) 2-C (Maths)	DIARY TIME	GOMOIG
MS. REENA  MON  TUE  WED  THU  FRI	ASSEMB LY	2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)	3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math)	2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)	1-G(Math) 1-G(Math) 2-C (Act) 1-G(Math) 1-G(Math)		LUNCH BREAK	1-C (Math)  1-C (Math)  1-C (Math)  1-C (Math)  1-C (Math)	7th	1-C (Math) 2-G(Math) 1-G(Math) 2-C (Maths) 3-G(Math)	DIARY TIME	
MS. REENA  MON  TUE  WED  THU	ASSEMB LY	2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths)	3-G(Math) 3-G(Math) 3-G(Math)	2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math)	1-G(Math) 1-G(Math) 2-C (Act) 1-G(Math)		LUNCH BREAK	1-C (Math)  1-C (Math)  1-C (Math)  1-C (Math)	7th	1-C (Math) 2-G(Math) 1-G(Math) 2-C (Maths)	DIARY TIME	
MS. REENA  MON  TUE  WED  THU  FRI  SAT  TIMINGS	ASSEMB LY	2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)	3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)	2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)	1-G(Math)  1-G(Math)  2-C (Act) 1-G(Math) 1-G(Math) 1-G(Math)	2-C (Act)	LUNCH BREAK	1-C (Math)  1-C (Math)  1-C (Math)  1-C (Math)  1-C (Math)  1-C (Math)		1-C (Math)  2-G(Math)  1-G(Math)  2-C (Maths)  3-G(Math)  1-G(Math)	DIARY TIME	
MS. REENA  MON  TUE  WED  THU  FRI  SAT  TIMINGS  PRINCIPAL SIR	ASSEMB	2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)	3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math)	2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)	1-G(Math)  1-G(Math)  2-C (Act) 1-G(Math) 1-G(Math) 1-G(Math)		LUNCH BREAK	1-C (Math)  1-C (Math)  1-C (Math)  1-C (Math)  1-C (Math)  1-C (Math)	7th	1-C (Math)  2-G(Math)  1-G(Math)  2-C (Maths)  3-G(Math)  1-G(Math)	DIARY TIME	
MS. REENA  MON  TUE  WED  THU  FRI  SAT  TIMINGS	ASSEMB	2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)	3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)	2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)	1-G(Math)  1-G(Math)  2-C (Act) 1-G(Math) 1-G(Math) 1-G(Math)	2-C (Act)	LUNCH BREAK	1-C (Math)  1-C (Math)  1-C (Math)  1-C (Math)  1-C (Math)  1-C (Math)		1-C (Math)  2-G(Math)  1-G(Math)  2-C (Maths)  3-G(Math)  1-G(Math)	DIARY TIME	
MS. REENA  MON  TUE  WED  THU  FRI  SAT  TIMINGS  PRINCIPAL SIR	ASSEMB	2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)	3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)	2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)	1-G(Math)  1-G(Math)  2-C (Act) 1-G(Math) 1-G(Math) 1-G(Math)  1-G(Math)  11-COM (FMM) 11-COM	2-C (Act)	LUNCH BREAK	1-C (Math)  1-C (Math)  1-C (Math)  1-C (Math)  1-C (Math)  1-C (Math)		1-C (Math)  2-G(Math)  1-G(Math)  2-C (Maths)  3-G(Math)  1-G(Math)	DIARY TIME	
MS. REENA  MON  TUE  WED  THU  FRI  SAT  TIMINGS  PRINCIPAL SIR  MON  TUE	ASSEMB	2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)	3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)	2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)	1-G(Math)  1-G(Math)  2-C (Act)  1-G(Math)  1-G(Math)  1-G(Math)  11-COM (FMM)  11-COM (FMM)	2-C (Act)		1-C (Math)  9-G (FMM)		1-C (Math)  2-G(Math)  1-G(Math)  2-C (Maths)  3-G(Math)  1-G(Math)  9-C (FMM)  9-C (FMM)	DIARY TIME	
MS. REENA  MON  TUE  WED  THU  FRI  SAT  TIMINGS  PRINCIPAL SIR  MON  TUE  WED		2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)	3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)	2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)	1-G(Math)  1-G(Math)  2-C (Act) 1-G(Math) 1-G(Math)  1-G(Math)  11-COM (FMM) 11-COM (FMM) 11-COM (FMM)	2-C (Act)		1-C (Math)  1-C (Math)  1-C (Math)  1-C (Math)  1-C (Math)  1-C (Math)  9-G (FMM)  9-G (FMM)  9-G (FMM)		1-C (Math)  2-G(Math)  1-G(Math)  2-C (Maths)  3-G(Math)  1-G(Math)  9-C (FMM)  9-C (FMM)	ш	
MS. REENA  MON  TUE  WED  THU  FRI  SAT  TIMINGS  PRINCIPAL SIR  MON  TUE		2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)	3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)	2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)	1-G(Math)  1-G(Math)  2-C (Act)  1-G(Math)  1-G(Math)  1-G(Math)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  11-COM	2-C (Act)		1-C (Math)  9-G (FMM)		1-C (Math)  2-G(Math)  1-G(Math)  2-C (Maths)  3-G(Math)  1-G(Math)  9-C (FMM)  9-C (FMM)	ш	
MS. REENA  MON  TUE  WED  THU  FRI  SAT  TIMINGS  PRINCIPAL SIR  MON  TUE  WED		2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)	3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)	2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)	1-G(Math)  1-G(Math)  2-C (Act) 1-G(Math) 1-G(Math)  1-G(Math)  11-COM (FMM) 11-COM (FMM) 11-COM (FMM) 11-COM (FMM) 11-COM (FMM) 11-COM	2-C (Act)		1-C (Math)  1-C (Math)  1-C (Math)  1-C (Math)  1-C (Math)  1-C (Math)  9-G (FMM)  9-G (FMM)  9-G (FMM)		1-C (Math)  2-G(Math)  1-G(Math)  2-C (Maths)  3-G(Math)  1-G(Math)  9-C (FMM)  9-C (FMM)	ш	
MS. REENA  MON  TUE  WED  THU  FRI  SAT  TIMINGS  PRINCIPAL SIR  MON  TUE  WED  THU  FRI	ASSEMBLY ASSEMB	2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)	3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)	2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)	1-G(Math)  1-G(Math)  2-C (Act)  1-G(Math)  1-G(Math)  1-G(Math)  1-G(Math)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)	2-C (Act)	LUNCH BREAK	1-C (Math)  9-G (FMM)  9-G (FMM)  9-G (FMM)		1-C (Math)  2-G(Math)  1-G(Math)  2-C (Maths)  3-G(Math)  1-G(Math)  9-C (FMM)  9-C (FMM)  9-C (FMM)  9-C (FMM)		
MS. REENA  MON  TUE  WED  THU  FRI  SAT  TIMINGS  PRINCIPAL SIR  MON  TUE  WED  THU		2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)	3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)	2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)	1-G(Math)  1-G(Math)  2-C (Act) 1-G(Math) 1-G(Math)  1-G(Math)  11-COM (FMM) 11-COM (FMM) 11-COM (FMM) 11-COM (FMM) 11-COM (FMM) 11-COM	2-C (Act)		1-C (Math)  9-G (FMM)  9-G (FMM)  9-G (FMM)		1-C (Math)  2-G(Math)  1-G(Math)  2-C (Maths)  3-G(Math)  1-G(Math)  9-C (FMM)  9-C (FMM)  9-C (FMM)  9-C (FMM)	ш	
MS. REENA  MON  TUE  WED  THU  FRI  SAT  TIMINGS  PRINCIPAL SIR  MON  TUE  WED  THU  FRI		2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)	3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)	2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)	1-G(Math)  1-G(Math)  2-C (Act)  1-G(Math)  1-G(Math)  1-G(Math)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)	2-C (Act)		1-C (Math)  9-G (FMM)  9-G (FMM)  9-G (FMM)		1-C (Math)  2-G(Math)  1-G(Math)  2-C (Maths)  3-G(Math)  1-G(Math)  9-C (FMM)  9-C (FMM)  9-C (FMM)  9-C (FMM)	ш	
MS. REENA  MON  TUE  WED  THU  FRI  SAT  TIMINGS  PRINCIPAL SIR  MON  TUE  WED  THU  FRI  SAT  THU  FRI  SAT  THU  FRI  SAT	ASSEMBLY	2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)  2-C (Maths)	3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)  3-G(Math)	2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)  2-G(Math)	1-G(Math)  1-G(Math)  2-C (Act)  1-G(Math)  1-G(Math)  1-G(Math)  1-G(Math)  11-COM (FMM)  11-COM (FMM)	2-C (Act)  5th	LUNCH BREAK	1-C (Math)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)	7th	1-C (Math)  2-G(Math)  1-G(Math)  2-C (Maths)  3-G(Math)  1-G(Math)  9-C (FMM)  9-C (FMM)  9-C (FMM)  9-C (FMM)	DIARY TIME	
MS. REENA  MON  TUE  WED  THU  FRI  SAT  TIMINGS  PRINCIPAL SIR  MON  TUE  WED  THU  FRI  SAT  THU  FRI  SAT  THU  FRI  VED  THU  FRI  SAT  TIMINGS  VANITA SOOD  MON	ASSEMBLY	2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 1ST	3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 2-G(Math)	2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 3rd	1-G(Math)  1-G(Math)  2-C (Act)  1-G(Math)  1-G(Math)  1-G(Math)  1-G(Math)  11-COM (FMM)  13-G(EMG)	2-C (Act)  5th  4-G (ENG)	LUNCH BREAK	1-C (Math)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)	7th 10-G (SST)	1-C (Math) 2-G(Math) 1-G(Math) 2-C (Maths) 3-G(Math) 1-G(Math)  8th 9-C (FMM) 9-C (FMM) 9-C (FMM) 9-C (FMM)	DIARY TIME	
MS. REENA  MON  TUE  WED  THU  FRI  SAT  TIMINGS  PRINCIPAL SIR  MON  TUE  WED  THU  FRI  SAT  TIMINGS  VANITA SOOD  MON  TUE	ASSEMBLY	2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 1ST	3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 2-G(Math)	2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 3rd	1-G(Math)  1-G(Math)  2-C (Act)  1-G(Math)  1-G(Math)  1-G(Math)  1-G(Math)  11-COM (FMM)  11-COM (FMM)	2-C (Act)  5th	LUNCH BREAK	1-C (Math)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)	7th 10-G (SST) 10-G (SST)	1-C (Math)  2-G(Math)  1-G(Math)  2-C (Maths)  3-G(Math)  1-G(Math)  9-C (FMM)  9-C (FMM)  9-C (FMM)  9-C (FMM)  9-C (FMM)	DIARY TIME	
MS. REENA  MON  TUE  WED  THU  FRI  SAT  TIMINGS  PRINCIPAL SIR  MON  TUE  WED  THU  FRI  SAT  THU  FRI  SAT  THU  FRI  VED  THU  FRI  SAT  TIMINGS  VANITA SOOD  MON	ASSEMBLY	2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 1ST	3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 2-G(Math)	2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 3rd	1-G(Math)  1-G(Math)  2-C (Act)  1-G(Math)  1-G(Math)  1-G(Math)  1-G(Math)  11-COM (FMM)  13-G(EMG)	2-C (Act)  5th  4-G (ENG)	LUNCH BREAK	1-C (Math)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)	7th 10-G (SST)	1-C (Math) 2-G(Math) 1-G(Math) 2-C (Maths) 3-G(Math) 1-G(Math)  8th 9-C (FMM) 9-C (FMM) 9-C (FMM) 9-C (FMM)	DIARY TIME	
MS. REENA  MON  TUE  WED  THU  FRI  SAT  TIMINGS  PRINCIPAL SIR  MON  TUE  WED  THU  FRI  SAT  TIMINGS  VANITA SOOD  MON  TUE  WED		2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 1ST	3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 2-G(Math)	2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 3rd	1-G(Math)  1-G(Math)  2-C (Act)  1-G(Math)  1-G(Math)  1-G(Math)  1-G(Math)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  3-G(ENG)  3-G(ENG)	2-C (Act)  5th  5th  4-G (ENG) 4-G (ENG)		1-C (Math)  9-G (FMM)	7th 10-G (SST) 10-G (SST)	1-C (Math) 2-G(Math) 1-G(Math) 2-C (Maths) 3-G(Math) 1-G(Math)  8th 9-C (FMM) 9-C (FMM) 9-C (FMM) 9-C (FMM) 4-G (ELL)	ш	
MS. REENA  MON  TUE  WED  THU  FRI  SAT  TIMINGS  PRINCIPAL SIR  MON  TUE  WED  THU  FRI  SAT  TIMINGS  VAUITA SOOD  MON  TUE  WED  THU  THU  THU  THU  THU  THU  THU  TH	ASSEMBLY	2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 1ST	3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 2-G(Math)	2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 3rd	1-G(Math)  1-G(Math)  2-C (Act)  1-G(Math)  1-G(Math)  1-G(Math)  1-G(Math)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  3-G(ENG)  3-G(ENG)	2-C (Act)  5th  5th  4-G (ENG) 4-G (ENG)	LUNCH BREAK	1-C (Math)  9-G (FMM)	7th 10-G (SST) 10-G (SST)	1-C (Math) 2-G(Math) 1-G(Math) 2-C (Maths) 3-G(Math) 1-G(Math)  8th 9-C (FMM) 9-C (FMM) 9-C (FMM) 9-C (FMM) 4-G (ELL)	DIARY TIME	
MS. REENA  MON  TUE  WED  THU  FRI  SAT  TIMINGS  PRINCIPAL SIR  MON  TUE  WED  THU  FRI  SAT  TIMINGS  VANITA SOOD  MON  TUE  WED  THU  FRI  THU  FRI  THU  FRI  THU  FRI  THU  THU  THU  THU  THU  THE  THO  THO	ASSEMBLY	2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 1ST	3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 2-G(Math)	2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 3rd	1-G(Math)  1-G(Math)  2-C (Act)  1-G(Math)  1-G(Math)  1-G(Math)  1-G(Math)  11-COM  (FMM)  11-COM  (FMM)  11-COM  (FMM)  11-COM  (FMM)  3-G(ENG)  3-G(ENG)	2-C (Act)  5th  5th  4-G (ENG)  4-G (ENG)  4-G (ENG)	LUNCH BREAK	1-C (Math)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FST)  9C(SST)  9C(SST)	7th 10-G (SST) 10-G (SST)	1-C (Math) 2-G(Math) 1-G(Math) 2-C (Maths) 3-G(Math) 1-G(Math)  8th 9-C (FMM) 9-C (FMM) 9-C (FMM) 9-C (FMM) 4-G (ELL)	DIARY TIME	
MS. REENA  MON  TUE  WED  THU  FRI SAT  TIMINGS  PRINCIPAL SIR  MON  TUE  WED  THU  FRI  SAT  TIMINGS  VANITA SOOD  MON  TUE  WED  THU  FRI  SAT  TIMINGS  TIMINGS  TIMINGS  TIMINGS  TIMINGS	ASSEMBLY	2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 1ST	3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 2nd  2nd	2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 3rd 3rd 4-G (ENG)	1-G(Math)  1-G(Math)  2-C (Act)  1-G(Math)  1-G(Math)  1-G(Math)  1-G(Math)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  3-G(ENG)  3-G(ENG)  3-G(ENG)  3-G(ENG)	2-C (Act)  5th  5th  4-G (ENG)  4-G (ENG)  4-G (ENG)  4-G (ENG)	LUNCH BREAK LUNCH BREAK	1-C (Math)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FST)  9C(SST)  9C(SST)  9C(SST)  9C(SST)	7th  7th  10-G (SST) 10-G (SST) 3-G(ENG)	1-C (Math) 2-G(Math) 1-G(Math) 2-C (Maths) 3-G(Math) 1-G(Math)  8th 9-C (FMM) 9-C (FMM) 9-C (FMM) 9-C (FMM) 4-G (ELL) 3-G (ELL)	DIARY TIME	
MS. REENA  MON  TUE  WED  THU  FRI SAT  TIMINGS  PRINCIPAL SIR  MON  TUE  WED  THU  FRI  SAT  TIMINGS  VANITA SOOD  MON  TUE  WED  THU  FRI  SAT  TIMINGS  TIMINGS  TIMINGS  TIMINGS  TIMINGS  NASEEM BANO	ASSEMBLY ASSEMBLY	2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 1ST	3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 2nd  2nd	2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 3rd	1-G(Math)  1-G(Math)  2-C (Act)  1-G(Math)  1-G(Math)  1-G(Math)  1-G(Math)  11-COM  (FMM)  11-COM  (FMM)  11-COM  (FMM)  11-COM  (FMM)  3-G(ENG)  3-G(ENG)	2-C (Act)  5th  5th  4-G (ENG)  4-G (ENG)  4-G (ENG)	LUNCH BREAK LUNCH BREAK	1-C (Math)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FST)  9C(SST)  9C(SST)	7th 10-G (SST) 10-G (SST)	1-C (Math) 2-G(Math) 1-G(Math) 2-C (Maths) 3-G(Math) 1-G(Math)  8th 9-C (FMM) 9-C (FMM) 9-C (FMM) 9-C (FMM) 4-G (ELL)	DIARY TIME DIARY TIME	- VOCINGIA
MS. REENA  MON  TUE  WED  THU  FRI SAT  TIMINGS  PRINCIPAL SIR  MON  TUE  WED  THU  FRI  SAT  TIMINGS  VANITA SOOD  MON  TUE  WED  THU  FRI  SAT  TIMINGS  TIMINGS  TIMINGS  TIMINGS  TIMINGS	ASSEMBLY ASSEMBLY	2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 1ST	3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 2nd  2nd	2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 3rd 3rd 4-G (ENG)	1-G(Math)  1-G(Math)  2-C (Act)  1-G(Math)  1-G(Math)  1-G(Math)  1-G(Math)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  3-G(ENG)  3-G(ENG)  3-G(ENG)  3-G(ENG)	2-C (Act)  5th  5th  4-G (ENG)  4-G (ENG)  4-G (ENG)  4-G (ENG)	LUNCH BREAK LUNCH BREAK	1-C (Math)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FST)  9C(SST)  9C(SST)  9C(SST)  9C(SST)	7th  7th  10-G (SST) 10-G (SST) 3-G(ENG)	1-C (Math) 2-G(Math) 1-G(Math) 2-C (Maths) 3-G(Math) 1-G(Math)  8th 9-C (FMM) 9-C (FMM) 9-C (FMM) 9-C (FMM) 4-G (ELL) 3-G (ELL)	DIARY TIME DIARY TIME	- VOCINGIA
MS. REENA  MON  TUE  WED  THU  FRI  SAT  TIMINGS  PRINCIPAL SIR  MON  TUE  WED  THU  FRI  SAT  TIMINGS  VANITA SOOD  MON  TUE  WED  THU  FRI  SAT  TIMINGS  VANITA SOOD  MON  TUE  WED  THU  FRI  SAT  TIMINGS  NASEEM BANO  MON	ASSEMBLY ASSEMBLY	2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 1ST	3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 2nd  2nd  2nd  2nd	2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 3rd 3rd 4-G (ENG)	1-G(Math)  1-G(Math)  2-C (Act)  1-G(Math)  1-G(Math)  1-G(Math)  1-G(Math)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  3-G(ENG)  3-G(ENG)  3-G(ENG)  3-G(ENG)	2-C (Act)  5th  5th  4-G (ENG)  4-G (ENG)  4-G (ENG)  4-G (ENG)	LUNCH BREAK LUNCH BREAK	1-C (Math)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FST)  9C(SST)  9C(SST)  9C(SST)  9C(SST)	7th  7th  10-G (SST) 10-G (SST) 3-G(ENG)	1-C (Math) 2-G(Math) 1-G(Math) 2-C (Maths) 3-G(Math) 1-G(Math)  8th 9-C (FMM) 9-C (FMM) 9-C (FMM) 9-C (FMM) 4-G (ELL) 3-G (ELL)	DIARY TIME DIARY TIME	- VOCINGIA
MS. REENA  MON  TUE  WED  THU  FRI  SAT  TIMINGS  PRINCIPAL SIR  MON  TUE  WED  THU  FRI  SAT  TIMINGS  VANITA SOOD  MON  TUE  WED  THU  FRI  SAT  TIMINGS  VANITA SOOD  MON  TUE  WED  THU  FRI  SAT  TIMINGS  NASEEM BANO  MON  TUE  WED  THU  THU  THU  THU  THU  THU  THU  TH	ASSEMBLY	2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 1ST	3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math)  2nd  2nd  2nd  2-G (PBI) 2-G (PBI) 2-G (PBI) 2-G (PBI)	2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 3rd 3rd 4-G (ENG)	1-G(Math)  1-G(Math)  2-C (Act)  1-G(Math)  1-G(Math)  1-G(Math)  1-G(Math)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  3-G(ENG)  3-G(ENG)  3-G(ENG)  3-G(ENG)	2-C (Act)  5th  5th  4-G (ENG) 4-G (ENG) 4-G (ENG)  4-G (ENG)  1-C (GK)	LUNCH BREAK LUNCH BREAK	1-C (Math)  9-G (FMM)  9-G (FMM)	7th  7th  10-G (SST) 10-G (SST) 3-G(ENG)	1-C (Math) 2-G(Math) 1-G(Math) 2-C (Maths) 3-G(Math) 1-G(Math)  8th 9-C (FMM) 9-C (FMM) 9-C (FMM) 9-C (FMM) 4-G (ELL) 3-G (ELL)	DIARY TIME DIARY TIME	- VOCINGIA
MS. REENA  MON  TUE  WED  THU  FRI  SAT  TIMINGS  PRINCIPAL SIR  MON  TUE  WED  THU  FRI  SAT  TIMINGS  VANITA SOOD  MON  TUE  WED  THU  FRI  SAT  TIMINGS  VANITA SOOD  MON  TUE  WED  THU  FRI  SAT  TIMINGS  NASEEM BANO  MON  TUE  WED  TUE  WED  TUE  WED  TIMINGS	ASSEMBLY ASSEMBLY	2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 2-C (Maths) 1ST	3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math) 3-G(Math)  2nd  2nd  2nd  2-G (PBI) 2-G (PBI) 2-G (PBI)	2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 2-G(Math) 3rd 3rd 4-G (ENG)	1-G(Math)  1-G(Math)  2-C (Act)  1-G(Math)  1-G(Math)  1-G(Math)  1-G(Math)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  11-COM (FMM)  3-G(ENG)  3-G(ENG)  3-G(ENG)  3-G(ENG)	2-C (Act)  5th  5th  4-G (ENG)  4-G (ENG)  4-G (ENG)  5th	LUNCH BREAK	1-C (Math)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FMM)  9-G (FST)  9C(SST)  9C(SST)  9C(SST)  9C(SST)	7th  7th  10-G (SST) 10-G (SST) 3-G(ENG)	1-C (Math) 2-G(Math) 1-G(Math) 2-C (Maths) 3-G(Math) 1-G(Math)  8th 9-C (FMM) 9-C (FMM) 9-C (FMM) 9-C (FMM) 4-G (ELL) 3-G (ELL)	DIARY TIME	DIGMICOAL

#### CLASS TIME TABLE 2019-2020

1				GRADE -1Cry	stal MS.SEEMA				1
	TIMIN G S							2:55 - 3:00	# # #

MON									-			
		Eng(SR)	Art(VR)	EVS(MM)	Hindi(SB)	Dance(GGN)		Maths(RN)	Pbi(SR)	Game(DP)		
TUE		Eng(SR)	Game(DP)	EVS(MM)	Hindi(SB)	Comp(MM)		Maths(RN)	Pbi(SR)	Music(SKM)		
WED		Eng(SR)	Comp(MM)	EVS(MM)	Act(SR)	Act(SR)		Maths(RN)	Pbi(SR)	Hindi(SB)		
THU		Eng(SR)	Comp(MM)	EVS(MM)	Hindi(SB)	Maths(SNK)	•	Maths(RN)	Pbi(SR)	Lib(PK)		
FRI		Eng(SR)	HR/SW	EVS(MM)	Hindi(SB)	G.K(NT)	•	Maths(RN)	Pbi(SR)	Eng(SR)		
SAT		Eng(SR)	HR/SW	EVS(MM)	Hindi(SB)	G.K(NT)	•	Maths(RN)	Pbi(SR)	ELL(SR)		
TIMINO		1	I	I	GRADE 1 G	em MS. MAMTA				1		
TIMING S												
Class		1ST	2nd	3rd	4th	5th		6th	7th	8th		
MON		EVS(MM)	Eng(SB)	Eng(SB)	Maths(RN)	Lib(PK)		Pbi(SR)	Hindi(SB)	GK(NT)	]	_
TUE	ASSEMBL Y	EVS(MM)	Eng(SB)	ELL(SB)	Maths(RN)	Dance(GGN)		Pbi(SR)	Hindi(SB)	GK(NT)	DIARY	DISMISSA
WED	ĕ	EVS(MM)	Eng(SB)	HR/SW	Act(MM)	Act(MM)		Pbi(SR)	Hindi(SB)	Maths(SNK)	ļ <sup>—</sup>	₫
THU FRI		EVS(MM) EVS(MM)	Eng(SB) Eng(SB)	HR/SW Art(VR)	Maths(RN) Maths(RN)	Comp(MM) Comp(MM)		Pbi(SR) Pbi(SR)	Hindi(SB) Hindi(SB)	Music(SKM) Game(DP)	1	
SAT		EVS(MM)	Eng(SB)	Game(DP)	Maths(RN)	Comp(MM)		Pbi(SR)	Hindi(SB)	Maths(SNK)	1	
		I	l	I.	GRADE 2 CRY	STAL MS. REENA						
TIMING S												
Class		1ST	2nd	3rd	4th	5th		6th	7th	8th		
MON		Maths(RN)	Pbi(SR)	Game(DP)	Eng(SR)	Comp(SS)		Hindi(SB)	EVS(MM)	Maths(RN)	1	
TUE	ASSEMBL Y	Maths(RN)	Pbi(SR)	Game(DP)	Eng(SR)	ELL(SR)		Music(SKM)	EVS(MM)	Hindi(SB)	DIARY	DISMISSA
WED	AS	Maths(RN)	Pbi(SR)	Eng(SR)	Act(RN)	Act(RN)		Hindi(SB)	EVS(MM)	Lib(PK)		DIS
THU		Maths(RN)	Pbi(SR)	Eng(SR)	Eng(SR)	Dance(GGN)	] [	Hindi(SB)	EVS(MM)	Art(VR)		
FRI		Maths(RN)	Pbi(SR)	HR/SW	Eng(SR)	Comp(SS)		Hindi(SB)	EVS(MM)	GK(NT)	1	
SAT		Maths(RN)	Pbi(SR)	HR/SW				Hindi(SB)	EVS(MM)	GK(NT)		
				1110011	Eng(SR)	Comp(SS)	<u> </u>	. ,		O.K(TT)		1
TIMING				100.11		I MS. SEEMA BHUI				S.K)		
TIMING S		1ST	2nd	3rd				6th	7th	8th		
S Class			2nd	3rd	GRADE 2 GEN	MS. SEEMA BHUI		6th		8th		
S	ИВLY	1ST Eng(SB) Eng(SB)			GRADE 2 GEN	MS. SEEMA BHUI			7th Hindi(SPN) Hindi(SPN)		TIME	SSAL
Class MON TUE	SSEMBLY	Eng(SB)	2nd Pbi(RKP) Pbi(RKP)	3rd  Maths(RN)  Maths(RN)	GRADE 2 GEN  4th  Lib(PK)  Game(DP)	MS. SEEMA BHUI  5th  HR/SW  HR/SW		6th Art(VR) EVS(MM)	Hindi(SPN) Hindi(SPN)	8th EVS(MM) Maths(SNK)	ARY TIME	ISMISSAL
Class MON	ASSEMBLY	Eng(SB)	2nd Pbi(RKP)	3rd Maths(RN)	GRADE 2 GEN 4th Lib(PK)	MS. SEEMA BHUI  5th  HR/SW		6th  Art(VR)  EVS(MM)  Maths(RN)  Dance(GG	Hindi(SPN)	8th EVS(MM)	DIARY TIME	DISMISSAL
Class  MON  TUE  WED	ASSEMBLY	Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)	Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP)	3rd  Maths(RN)  Maths(RN)  Maths(RN)	GRADE 2 GEN  4th  Lib(PK)  Game(DP)  Act(SB)  Comp(MM)	MS. SEEMA BHUI  5th  HR/SW  HR/SW  Act(SB)  Game(DP)		Art(VR)  EVS(MM)  Maths(RN)  Dance(GG N)	Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN)	8th  EVS(MM)  Maths(SNK)  EVS(MM)  EVS(MM)	DIARY TIME	DISMISSAL
Class MON TUE WED THU	ASSEMBLY	Eng(SB) Eng(SB) Eng(SB)	2nd Pbi(RKP) Pbi(RKP) Pbi(RKP)	Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)	4th Lib(PK) Game(DP) Act(SB)	MS. SEEMA BHUI  5th  HR/SW  HR/SW  Act(SB)		6th  Art(VR)  EVS(MM)  Maths(RN)  Dance(GG	Hindi(SPN) Hindi(SPN) Hindi(SPN)	8th  EVS(MM)  Maths(SNK)  EVS(MM)	DIARY TIME	DISMISSAL
Class  MON  TUE  WED  THU  FRI	ASSEMBLY	Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)	Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP)	Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)	GRADE 2 GEN  4th  Lib(PK)  Game(DP)  Act(SB)  Comp(MM)  Comp(MM)  GRADE 3 CRYS	MS. SEEMA BHUI  5th  HR/SW  HR/SW  Act(SB)  Game(DP)  ELL(SB)  ENG(SB)		Art(VR)  EVS(MM)  Maths(RN)  Dance(GG N)  GK(NT)	Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN)	8th  EVS(MM)  Maths(SNK)  EVS(MM)  EVS(MM)  EVS(MM)	DIARY TIME	DISMISSAL
Class  MON  TUE  WED  THU  FRI  SAT	ASSEMBLY	Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)	Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP)	Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)	GRADE 2 GEN  4th  Lib(PK)  Game(DP)  Act(SB)  Comp(MM)  Comp(MM)  GRADE 3 CRYS	MS. SEEMA BHUI  5th  HR/SW  HR/SW  Act(SB)  Game(DP)  ELL(SB)  ENG(SB)		Art(VR)  EVS(MM)  Maths(RN)  Dance(GG N)  GK(NT)	Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN)	8th  EVS(MM)  Maths(SNK)  EVS(MM)  EVS(MM)  EVS(MM)	DIARY TIME	DISMISSAL
Class MON TUE WED THU FRI SAT	ASSEMBLY	Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)	Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP)	Maths(RN) Maths(RN) Maths(RN) Maths(RN) Maths(RN) Maths(RN)	GRADE 2 GEN  4th  Lib(PK)  Game(DP)  Act(SB)  Comp(MM)  Comp(MM)  GRADE 3 CRYS	MS. SEEMA BHUI  5th  HR/SW  HR/SW  Act(SB)  Game(DP)  ELL(SB)  ENG(SB)  TAL MS GURPREET AUR		Art(VR)  EVS(MM)  Maths(RN)  Dance(GG N)  GK(NT)  GK(NT)	Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN)	EVS(MM)  EVS(MM)  EVS(MM)  EVS(MM)  EVS(MM)  EVS(MM)	DIARY TIME	DISMISSAL
Class  MON  TUE  WED  THU  FRI  SAT  TIMIN  GS  Class		Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)	Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pdi(RKP)	3rd  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)	GRADE 2 GEN  4th  Lib(PK)  Game(DP)  Act(SB)  Comp(MM)  Comp(MM)  Comp(MM)  GRADE 3 CRYS	MS. SEEMA BHUI  5th  HR/SW  HR/SW  Act(SB)  Game(DP)  ELL(SB)  ENG(SB)  TAL MS GURPREET  AUR		Art(VR)  EVS(MM)  Maths(RN)  Dance(GG N)  GK(NT)  GK(NT)	Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Thh	8th  EVS(MM)  Maths(SNK)  EVS(MM)  EVS(MM)  EVS(MM)  8th		DISMISSAL
Class  MON  TUE  WED  THU  FRI  SAT  TIMIN  GS  Class		Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Maths(GK)	2nd Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) 2nd Eng(RMN)	3rd  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)	GRADE 2 GEN  4th  Lib(PK)  Game(DP)  Act(SB)  Comp(MM)  Comp(MM)  GRADE 3 CRYS	MS. SEEMA BHUI  5th  HR/SW  HR/SW  Act(SB)  Game(DP)  ELL(SB)  ENG(SB)  TAL MS GURPREET  AUR  5th  GK(VG)		Att(VR)  EVS(MM)  Maths(RN)  Dance(GG N)  GK(NT)  GK(NT)  6th  Comp(SS)	Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Phi(JK)	8th  EVS(MM)  Maths(SNK)  EVS(MM)  EVS(MM)  EVS(MM)  EVS(MM)  Hindi(SPN)		
Class  MON  TUE  WED  THU  FRI  SAT  TIMIN  GS  Class		Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)	Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pdi(RKP)	3rd  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)	GRADE 2 GEN  4th  Lib(PK)  Game(DP)  Act(SB)  Comp(MM)  Comp(MM)  Comp(MM)  GRADE 3 CRYS	MS. SEEMA BHUI  5th  HR/SW  HR/SW  Act(SB)  Game(DP)  ELL(SB)  ENG(SB)  TAL MS GURPREET  AUR		Art(VR)  EVS(MM)  Maths(RN)  Dance(GG N)  GK(NT)  GK(NT)  6th  Comp(SS)  Comp(SS)	Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Phidi(SPN)	8th  EVS(MM)  Maths(SNK)  EVS(MM)  EVS(MM)  EVS(MM)  8th		
Class  MON  TUE  WED  THU  FRI  SAT  TIMIN  G S  Class  MON  TUE	ASSEMBLY ASSEMBLY	Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Maths(GK)	2nd Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKN)	3rd  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  EVS(VG)  EVS(VG)	GRADE 2 GEN  4th  Lib(PK)  Game(DP)  Act(SB)  Comp(MM)  Comp(MM)  GRADE 3 CRYS  4th  HR/SW  Lib(PK)  Act(GGN)  ELL(NT)	MS. SEEMA BHUI  5th  HR/SW  HR/SW  Act(SB)  Game(DP)  ELL(SB)  ENG(SB)  TAL MS GURPREET AUR  5th  GK(VG)  GK(VG)		Att(VR)  EVS(MM)  Maths(RN)  Dance(GG N)  GK(NT)  GK(NT)  6th  Comp(SS)	Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Phi(JK)	8th  EVS(MM)  Maths(SNK)  EVS(MM)  EVS(MM)  EVS(MM)  Hindi(SPN)	DIARY TIME DIARY TIME	DISMISSAL
Class  MON  TUE  WED  THU  FRI  SAT  TIMIN  GS  Class  MON  TUE  WED  THU  FRI  THU  FRI		Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Maths(GK)  Maths(GK)  Maths(GK)  Maths(GK)	2nd Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKN) Eng(RMN) Eng(RMN) Eng(RMN) Eng(RMN)	3rd  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Srd  EVS(VG)  EVS(VG)  EVS(VG)  EVS(VG)  EVS(VG)	GRADE 2 GEN  4th  Lib(PK)  Game(DP)  Act(SB)  Comp(MM)  Comp(MM)  GRADE 3 CRYS  4th  HR/SW  Lib(PK)  Act(GGN)  ELL(NT)  Dance(GGN)	MS. SEEMA BHUI  5th  HR/SW  HR/SW  Act(SB)  Game(DP)  ELL(SB)  ENG(SB)  TAL MS GURPREET  AUR  5th  GK(VG)  GK(VG)  Act(GGN)  Music  Game(DP)		Art(VR)  EVS(MM)  Maths(RN)  Dance(GG N)  GK(NT)  GK(NT)  6th  Comp(SS)  Comp(SS)  Maths(GK)  Art(VR)	Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Plid(SPN)  7th Pbi(JK) Pbi(JK) Pbi(JK) Pbi(JK) Pbi(JK)	8th  EVS(MM)  Maths(SNK)  EVS(MM)  EVS(MM)  EVS(MM)  EVS(MM)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)		
Class  MON  TUE  WED  THU  FRI  SAT  TIMIN GS  Class  MON  TUE  WED  THU		Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Author(SK)  Maths(GK)  Maths(GK)	2nd Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKN)	3rd  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  EVS(VG)  EVS(VG)  EVS(VG)  EVS(VG)	GRADE 2 GEN  4th  Lib(PK)  Game(DP)  Act(SB)  Comp(MM)  Comp(MM)  GRADE 3 CRYS  4th  HR/SW  Lib(PK)  Act(GGN)  ELL(NT)	MS. SEEMA BHUI  5th  HR/SW  HR/SW  Act(SB)  Game(DP)  ELL(SB)  ENG(SB)  TAL MS GURPREET  AUR  5th  GK(VG)  GK(VG)  Act(GGN)  Music		Art(VR)  EVS(MM)  Maths(RN)  Dance(GG N)  GK(NT)  GK(NT)  6th  Comp(SS)  Comp(SS)  Comp(SS)  Maths(GK)	Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Findi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN)	8th  EVS(MM)  Maths(SNK)  EVS(MM)  EVS(MM)  EVS(MM)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)		
Class  MON  TUE  WED  THU  FRI  SAT  TIMIN  GS  Class  MON  TUE  WED  THU  FRI  THU  FRI		Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Maths(GK)  Maths(GK)  Maths(GK)  Maths(GK)	2nd Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKN) Eng(RMN) Eng(RMN) Eng(RMN) Eng(RMN)	3rd  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Srd  EVS(VG)  EVS(VG)  EVS(VG)  EVS(VG)  EVS(VG)	GRADE 2 GEN  4th  Lib(PK)  Game(DP)  Act(SB)  Comp(MM)  Comp(MM)  GRADE 3 CRYS  4th  HR/SW  Lib(PK)  Act(GSN)  ELLL(NT)  Dance(GGN)  HR/SW	MS. SEEMA BHUI  5th  HR/SW  HR/SW  Act(SB)  Game(DP)  ELL(SB)  ENG(SB)  TAL MS GURPREET  AUR  5th  GK(VG)  GK(VG)  Act(GGN)  Music  Game(DP)		Art(VR)  EVS(MM)  Maths(RN)  Dance(GG N)  GK(NT)  GK(NT)  6th  Comp(SS)  Comp(SS)  Maths(GK)  Art(VR)	Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Plid(SPN)  7th Pbi(JK) Pbi(JK) Pbi(JK) Pbi(JK) Pbi(JK)	8th  EVS(MM)  Maths(SNK)  EVS(MM)  EVS(MM)  EVS(MM)  EVS(MM)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)		
Class  MON  TUE  WED  THU  FRI  SAT  TIMIN  GS  Class  MON  TUE  WED  THU  FRI  THU  FRI		Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Eng(SB)  Maths(GK)  Maths(GK)  Maths(GK)  Maths(GK)	2nd Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKN) Eng(RMN) Eng(RMN) Eng(RMN) Eng(RMN)	3rd  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Srd  EVS(VG)  EVS(VG)  EVS(VG)  EVS(VG)  EVS(VG)	GRADE 2 GEN  4th  Lib(PK)  Game(DP)  Act(SB)  Comp(MM)  Comp(MM)  GRADE 3 CRYS  4th  HR/SW  Lib(PK)  Act(GSN)  ELLL(NT)  Dance(GGN)  HR/SW	Sth  HR/SW  HR/SW  Act(SB)  Game(DP)  ELL(SB)  ENG(SB)  TAL MS GURPREET  AUR  Sth  GK(VG)  GK(VG)  Act(GGN)  Music  Game(DP)  Eng(RMN)		Art(VR)  EVS(MM)  Maths(RN)  Dance(GG N)  GK(NT)  GK(NT)  6th  Comp(SS)  Comp(SS)  Maths(GK)  Art(VR)	Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Plid(SPN)  7th Pbi(JK) Pbi(JK) Pbi(JK) Pbi(JK) Pbi(JK)	8th  EVS(MM)  Maths(SNK)  EVS(MM)  EVS(MM)  EVS(MM)  EVS(MM)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)		
Class  MON TUE WED THU FRI SAT  TIMIN GS Class MON TUE WED THU FRI SAT  TIMING Class Class Class Class		Eng(SB) Eng(SB) Eng(SB) Eng(SB) Eng(SB) Eng(SB) Eng(SB)  Author (GK) Maths(GK) Maths(GK) Maths(GK) Maths(GK) Maths(GK)	2nd Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) 2nd Eng(RMN) Eng(RMN) Eng(RMN) Eng(RMN) Eng(RMN) Eng(RMN) Eng(RMN)	3rd  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Self-Self-Self-Self-Self-Self-Self-Self-	GRADE 2 GEN  4th  Lib(PK)  Game(DP)  Act(SB)  Comp(MM)  Comp(MM)  GRADE 3 CRYS  4th  HR/SW  Lib(PK)  Act(GSN)  ELLL(NT)  Dance(GGN)  HR/SW  GRADE 3 GEM	MS. SEEMA BHUI  5th  HR/SW  HR/SW  Act(SB)  Game(DP)  ELL(SB)  ENG(SB)  TAL MS GURPREET  AUR  5th  GK(VG)  GK(VG)  Act(GGN)  Music  Game(DP)  Eng(RMN)  MR. JAGSIR KAUR		Att(VR)  EVS(MM)  Maths(RN)  Dance(GG N)  GK(NT)  GK(NT)  6th  Comp(SS)  Comp(SS)  Comp(SS)  Maths(GK)  Art(VR)  Games(DP)	Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Pbi(JK) Pbi(JK) Pbi(JK) Pbi(JK) Pbi(JK) Pbi(JK) Pbi(JK)	8th  EVS(MM)  Maths(SNK)  EVS(MM)  EVS(MM)  EVS(MM)  EVS(MM)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)	DIARY TIME	
Class  MON TUE WED THU FRI SAT  TIMIN GS Class MON TUE WED THU FRI SAT  TIMING S Class MON TUE THU FRI SAT	ASSEMBLY	Eng(SB) Eng(SB) Eng(SB) Eng(SB) Eng(SB) Eng(SB) Eng(SB)  1ST  Maths(GK)	2nd Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP)  2nd Eng(RMN) Eng(RMN) Eng(RMN) Eng(RMN) Eng(RMN) Eng(RMN) And	3rd  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Self (Signal S	GRADE 2 GEN  4th  Lib(PK)  Game(DP)  Act(SB)  Comp(MM)  Comp(MM)  GRADE 3 CRYS  4th  HR/SW  Lib(PK)  Act(GGN)  ELLL(NT)  Dance(GGN)  HR/SW  GRADE 3 GEM  4th  Eng(RMN)	Sth  HR/SW  HR/SW  Act(SB)  Game(DP)  ELL(SB)  ENG(SB)  TAL MS GURPREET  AUR  Sth  GK(VG)  GK(VG)  Act(GGN)  Music  Game(DP)  Eng(RMN)  MR. JAGSIR KAUR		Att(VR)  EVS(MM)  Maths(RN)  Dance(GG N)  GK(NT)  GK(NT)  6th  Comp(SS)  Comp(SS)  Comp(SS)  Maths(GK)  Art(VR)  Games(DP)	Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Pbi(JK)	8th  EVS(MM)  Maths(SNK)  EVS(MM)  EVS(MM)  EVS(MM)  EVS(MM)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)	DIARY TIME	DISMISSAL
Class  MON TUE WED THU FRI SAT  TIMIN GS Class MON TUE WED THU FRI SAT  TIMING SAT	ASSEMBLY	Eng(SB) Eng(SB) Eng(SB) Eng(SB) Eng(SB) Eng(SB) Eng(SB)  1ST  Maths(GK)	2nd Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP)  2nd Eng(RMN) Eng(RMN) Eng(RMN) Eng(RMN) Eng(RMN) Eng(RMN) And	3rd  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Solution  3rd  EVS(VG)  EVS(VG)  EVS(VG)  EVS(VG)  EVS(VG)  EVS(VG)  EVS(VG)  Hindi(SPN)	GRADE 2 GEN  4th  Lib(PK)  Game(DP)  Act(SB)  Comp(MM)  Comp(MM)  GRADE 3 CRYS  4th  HR/SW  Lib(PK)  Act(GGN)  ELL(NT)  Dance(GSN)  HR/SW  GRADE 3 GEM  4th  4th  4th	Sth  HR/SW  HR/SW  Act(SB)  Game(DP)  ELL(SB)  ENG(SB)  TAL MS GURPREET  AUR  Sth  GK(VG)  GK(VG)  Act(GGN)  Music  Game(DP)  Eng(RMN)  MR. JAGSIR KAUR  Art(VR)  Game(DP)		Art(VR)  EVS(MM)  Maths(RN)  Dance(GG N)  GK(NT)  GK(NT)  Gth  Comp(SS)  Comp(SS)  Comp(SS)  Comp(SS)  Maths(GK)  Art(VR)  Games(DP)  6th  EVS(DS)  EVS(DS)	Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Pbi(JK)	8th  EVS(MM)  Maths(SNK)  EVS(MM)  EVS(MM)  EVS(MM)  EVS(MM)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hodi(SPN)  Hodi(SPN)  Hodi(SPN)  Hodi(SPN)	DIARY TIME	DISMISSAL
Class  MON TUE WED THU FRI SAT  TIMIN GS Class MON TUE WED THU FRI SAT  TIMING S Class MON TUE THU FRI SAT		Eng(SB) Eng(SB) Eng(SB) Eng(SB) Eng(SB) Eng(SB) Eng(SB)  1ST  Maths(GK)	2nd Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP)  2nd Eng(RMN) Eng(RMN) Eng(RMN) Eng(RMN) Eng(RMN) Eng(RMN) And	3rd  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Self (Signal S	GRADE 2 GEN  4th  Lib(PK)  Game(DP)  Act(SB)  Comp(MM)  Comp(MM)  GRADE 3 CRYS  4th  HR/SW  Lib(PK)  Act(GGN)  ELLL(NT)  Dance(GGN)  HR/SW  GRADE 3 GEM  4th  Eng(RMN)	Sth  HR/SW  HR/SW  Act(SB)  Game(DP)  ELL(SB)  ENG(SB)  TAL MS GURPREET  AUR  Sth  GK(VG)  GK(VG)  Act(GGN)  Music  Game(DP)  Eng(RMN)  MR. JAGSIR KAUR		Att(VR)  EVS(MM)  Maths(RN)  Dance(GG N)  GK(NT)  GK(NT)  6th  Comp(SS)  Comp(SS)  Comp(SS)  Maths(GK)  Art(VR)  Games(DP)	Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Pbi(JK)	8th  EVS(MM)  Maths(SNK)  EVS(MM)  EVS(MM)  EVS(MM)  EVS(MM)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)		
Class  MON TUE WED THU FRI SAT  TIMIN GS Class MON TUE WED THU FRI SAT  TIMING SC Class THU FRI CLASS THU TUE WED THU THU FRI SAT	ASSEMBLY	Eng(SB) Eng(SB) Eng(SB) Eng(SB) Eng(SB) Eng(SB) Eng(SB)  IST  Maths(GK)	2nd Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP) Pbi(RKP)  2nd Eng(RMN) Eng(RMN) Eng(RMN) Eng(RMN) Eng(RMN) Eng(RMN) And Maths(SNK) Maths(SNK)	3rd  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  Maths(RN)  3rd  EVS(VG)  EVS(VG)  EVS(VG)  EVS(VG)  Hindi(SPN)  Hindi(SPN)	GRADE 2 GEN  4th  Lib(PK)  Game(DP)  Act(SB)  Comp(MM)  Comp(MM)  GRADE 3 CRYS  4th  HR/SW  Lib(PK)  Act(GGN)  ELL(NT)  Dance(GGN)  HR/SW  4th  4th  Eng(RMN)  Eng(RMN)  Act(JK)	MS. SEEMA BHUI  5th  HR/SW  HR/SW  Act(SB)  Game(DP)  ELL(SB)  ENG(SB)  TAL MS GURPREET  AUR  5th  GK(VG)  GK(VG)  Act(GGN)  Music  Game(DP)  Eng(RMN)  MR. JAGSIR KAUR  5th  Art(VR)  Game(DP)  Act(JK)		6th  Art(VR)  EVS(MM)  Maths(RN)  Dance(GG N)  GK(NT)  GK(NT)  6th  Comp(SS)  Comp(SS)  Comp(SS)  Maths(GK)  Art(VR)  Games(DP)  6th  EVS(DS)  EVS(DS)	Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Hindi(SPN) Pbi(JK)	8th  EVS(MM)  Maths(SNK)  EVS(MM)  EVS(MM)  EVS(MM)  EVS(MM)  EVS(MM)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Hindi(SPN)  Comp(SS)  Comp(SS)	DIARY TIME	DISMISSAL

					GRADE 4 CRY	STAL MS. SAPNA					
TIMING S											
Class		1ST	2nd	3rd	4th	5th	6th	7th	8th		
MON	MBL.	Hindi(SPN)	Maths(GK)	Eng(PRE)	Comp(SS)	Pbi(JK)	SST(N.T)	SCIENCE(DS)	Dance(GGN)	RY ME	DISMISSA
TUE	SSEI	Hindi(SPN)	Maths(GK)	Eng(PRE)	Comp(SS)	Pbi(JK)	SST(N.T)	SCIENCE(DS)	ELL(PRE)	DIARY	SM
WED	₹	Hindi(SPN)	Maths(GK)	Eng(PRE)	ACT(RMN)	ACT(RMN)	SST(N.T)	SCIENCE(DS)	Pbi(JK)		
THU		Hindi(SPN)	Maths(GK)	Eng(PRE)	Art(VR)	Pbi(JK)	SST(N.T)	SCIENCE(DS)	GK(RMN)		
FRI		Hindi(SPN)	Maths(GK)	Eng(PRE)	Lib(PK)	Pbi(JK)	SST(N.T)	SCIENCE(DS)	HR/SW		
SAT		Hindi(SPN)	Maths(GK)	Eng(PRE)	Game(DP)	Sci(DS)	SST(N.T)	Music(SKM)	HR/SW		

					GRADE 4 GEM	VANDANA GAUR						_
TIMING S												Г
Class		1ST	2nd	3rd	4th	5th		6th	7th	8th		
MON		Sci(VG)	Pbi(JK)	Eng(RMN)	Maths(DS)	Hindi(SPN)		HR/SW	SST(N.T)	G.K(VG)		
TUE		Sci(VG)	Pbi(JK)	Eng(RMN)	Maths(DS)	Hindi(SPN)		Game(DP)	SST(N.T)	Dance(GGN)		
VED	ASSEMBL Y	Sci(VG)	Pbi(JK)	Eng(RMN)	Act(VG)	Act(VG)		Hindi(SPN)	SST(N.T)	MATHS (DS)	1	
HU	ASS	Sci(VG)	Pbi(JK)	Eng(RMN)	Maths(DS)	Hindi(SPN)		Art(VR)	SST(N.T)	Comp(SS)	1	
RI		Sci(VG)	Pbi(JK)	Eng(RMN)	Maths(DS)	Hindi(SPN)		Music(SKM)	SST(N.T)	Comp(SS)		
AT		Sci(VG)	ELL(PRE)	Eng(RMN)	Maths(DS)	Hindi(SPN)		HR/SW	SST(N.T)	Lib(PK)	_	
			, ,	3( /								
						TAL MS JASPREET AUR						_
MIN GS												
lass		1ST	2nd	3rd	4th	5th		6th	7th	8th		
ION		C C T/ ICD)	Hind/CDAN	LID (CW)	DEI/ II/	14		Eng/DMAN	Sei(VC)	A+(\/D\	ш	
UE	ASSEMBLY	S.S.T(JSP) S.S.T(JSP)	Hindi(SPN) Hindi(SPN)	HR/SW HR/SW	Pbi(JK) Pbi(JK)	Maths(GK)		Eng(RMN) Eng(RMN)	Sci(VG) Sci(VG)	Art(VR) Game(DP)	DIARY TIME	
/ED	SEM	S.S.T(JSP) S.S.T(JSP)	Hindi(SPN) Hindi(SPN)	Comp(SS)	Act(NT)	Maths(GK) Act(NT)		Eng(RMN)	Sci(VG)	Maths(GK)	·RY	
HU	ASS	S.S.T(JSP)	Hindi(SPN)	Comp(SS)	Pbi(JK)	Maths(GK)		Eng(RMN)	Sci(VG)	G.K(VG)	ă	
RI	•	S.S.T(JSP)	Hindi(SPN)	Music(SKM)	Pbi(JK)	Maths(GK)		Eng(RMN)	Sci(VG)	ELL(PRE)		
AT			Hindi(SPN) Hindi(SPN)	Lib(PK)		Dance(GGN)	ł			Maths(GK)	1	Ì
rA1		S.S.T(JSP)	Tallu(SPN)	LID(FK)	Pbi(JK)	Dance(GGIN)	<u> </u>	Eng(RMN)	Sci(VG)	wallis(GK)	1	ᆫ
MIN					GRADE (	6 CRYSTAL					2:55	_ 
GS											3:0 0	
ass		1ST	2nd	3rd	4th	5th		6th	7th	8th		
ON		Sci(DS)	Hindi(GGN)	Pbi(RKP)	G.K(NT)	S.S.T(JSP)		Eng(PRE)	Maths(GK)	Music(SKM)	_	
UE	ASSEMBL Y	Sci(DS)	Hindi(GGN)	Pbi(RKP)	HR/SW	S.S.T(JSP)		Eng(PRE)	Maths(GK)	Art(VR)	≿ш	
/ED	S⊟≻	Sci(DS)	Hindi(GGN)	Pbi(RKP)	HR/SW	S.S.T(JSP)		Eng(PRE)	Maths(GK)	Dance(GGN)	DIARY	
HU	AS	Sci(DS)	Hindi(GGN)	Pbi(RKP)	ARC (DHS)	S.S.T(JSP)		Eng(PRE)	Maths(GK)	ELL(PRE)		
RI		Sci(DS)	Hindi(GGN)	Pbi(RKP)	Comp(SS)	S.S.T(JSP)		Eng(PRE)	Maths(GK)	Lib(PK)	_	
AT		Sci(DS)	Hindi(GGN)	Maths(GK)	Comp(SS)	S.S.T(JSP)		Eng(PRE)	Act(Ans)	Act(SKM)		
					GRADE 7 CRYS	TAL MS.PARAMJIT						_
MIN G S											2:55 - 3:00	
lass		1ST	2nd	3rd	4th	5th		6th	7th	8th		
ON	≻.	Eng(PRE)	S.S.T(NT)	Hindi(GGN)	Sci(VG)	G.K(NT)		Art(NK)	Maths(SNK)	Pbi(JK)	Щ	
UE	M M	Eng(PRE)	S.S.T(NT)	Hindi(GGN)	Sci(VG)	Comp(SS)		Dance(GG N)	Maths(SNK)	Pbi(JK)	Į	
/ED	ASSEMBLY	Eng(PRE)	S.S.T(NT)	Hindi(GGN)	Maths(SNK)	Comp(SS)	i	Sci(VG)	Maths(SNK)	MUSIC(SKH)	DIARY TIM	
HU	₹	Eng(PRE)	S.S.T(NT)	Hindi(GGN)	Sci(VG)	ELL(NT)	1	HR/SW	Maths(SNK)	Pbi(JK)		
RI		Eng(PRE)	S.S.T(NT)	Hindi(GGN)	Sci(VG)	HR/SW	1	Lib(PK)	Maths(SNK)	Pbi(JK)		
AT		Eng(PRE)	S.S.T(NT)	Hindi(GGN)	Sci(VG)	Pbi(JK)		ARC (DHS)	Act(GGN)	Act(VG)		L
					GRADE 7 GEM M	s. RAVINDER KAUR						_
/ING S												L
ass		1ST	2nd	3rd	4th	5th		6th	7th	8th		
ON	۲,	PBI(RKP)	Hindi(JGM)	Sci(DS)	Maths(GK)	Eng(PRE)		S.S.T(JSP)	Comp(SS)	ELL(PRE)	Σ	
UE	ASSEMBLY	PBI(RKP)	Hindi(JGM)	Sci(DS)	Maths(GK)	Eng(PRE)		S.S.T(JSP)	Comp(SS)	Art(NK)	DIARY TIM	
ED	SS	PBI(RKP)	Hindi(JGM)	Sci(DS)	Maths(GK)	Eng(PRE)		S.S.T(JSP)	HR/SW	G.K(VG)	JA.	
HU	⋖	PBI(RKP)	Hindi(JGM)	Sci(DS)	Maths(GK)	Eng(PRE)		S.S.T(JSP)	HR/SW	Dance(GGN)	"	
RI		PBI(RKP)	Hindi(JGM)	Sci(DS)	Maths(GK)	Eng(PRE)		S.S.T(JSP)	MUSIC(SKH)	ARC(DHS)		
AT		Lib(VR)	Hindi(JGM)	Sci(DS)	Maths(GK)	Eng(PRE)		S.S.T(JSP)	Act(RKP)	Act(RKP)		<u>L</u>
IING			<u> </u>		GRADE 8 GAGANE	CRYSTAL MS DEEP KAUR						Π
S ass		1ST	2nd	3rd	4th	5th		6th	7th	8th		
ION		Hind!(COA)	C C T/C/O	C(CC)	Moth-(ONIC)	E(AD)		Q=!/A=-1	DE:(ODIO	LID/OW	ш	Ì
ION	ВĽ	Hindi(GGN)	S.S.T(SK)	Comp(SS)	Maths(SNK)	Eng(AR)		Sci(Ans)	Pbi(SBK)	HR/SW	DIARY TIME	
UE	Σ	Hindi(GGN)	S.S.T(SK)	Comp(SS)	Maths(SNK)	Eng(AR)		Sci(Ans)	Pbi(SBK)	HR/SW	Ä	
/ED	ASSEMBLY	Hindi(GGN)	S.S.T(SK)	Maths(SNK)	Lib(PK)	Eng(AR)		Sci(Ans)	Pbi(SBK)	Art(NK)	ΔI	
HU	-	Hindi(GGN)	S.S.T(SK)	MUSIC(SKH)	Maths(SNK)	Eng(AR)	ł	Sci(Ans)	Pbi(SBK)	Game(DHS)		
RI AT		Hindi(GGN) Hindi(GGN)	S.S.T(SK) S.S.T(SK)	Maths(SNK) GK (NT)	ELL (AMK) Maths(SNK)	Eng(AR)	-	Sci(Ans)	Pbi(SBK) Act(SBK)	Dance(GGN) Act(GGN)	-	
et I		i iii idi(GGN)	3.3.1(3N)	GK (NI)	iviatii5(SINN)	Eng(AR)		Sci(Ans)	AU(ODK)	ACI(GGN)	1	_
					GRADE 8 GEM N	IS JAGMEET KAUR						_
/IN												Γ
GS	>-										H-	⊢

ASSE MBLY

1ST

2nd

3rd

4th

5th

6th

7th

Class

DIARY TIME DISMI SSAL

8th

 MON
 Hindi(JGM)
 Sci(DS)
 S.S.T(JSP)
 Eng(PRE)
 Maths(SNK)
 Music(SKH)
 Art(NK)
 Pbi(RKP)

TUE		Hindi(JGM)	Sci(DS)	S.S.T(JSP)	Eng(PRE)	Maths(SNK)		HR/SW	Lib(PK)	Pbi(RKP)		
WED		Hindi(JGM) Hindi(JGM)	Sci(DS)	S.S.T(JSP) S.S.T(JSP)	Eng(PRE) Eng(PRE)	Maths(SNK) Maths(SNK)	-	HR/SW Game(DHS)	ELL(PRE) G.K(Ans)	Pbi(RKP) Pbi(RKP)		
FRI		Hindi(JGM)	Sci(DS)	S.S.T(JSP)	Eng(PRE)	Maths(SNK)	-	Comp(SS)	Dance(GGN)	Pbi(RKP)		
SAT		Hindi(JGM)	Sci(DS)	S.S.T(JSP)	Eng(PRE)	Maths(SNK)		Comp(SS)	Act(DHS)	Act(JK)		
					GRADE 9 CRY	STAL MS ANSHUL						
TIMING S												
Class		1ST	2nd	3rd	4th	5th		6th	7th	8th		
MON		HR/SW	Maths(SNK)	Chem()	Pbi(RKP)	PHYSICS(RA)	-	S.S.T(MP)	Eng(AR)	Hindi(JGM)/ FMM(DK)		_
TUE	SEMBL Y	HR/SW	Maths(SNK)	Chem()	Pbi(RKP)	PHYSICS(RA)	-	S.S.T(MP)	Eng(AR)	Hindi(JGM)/ FMM(DK) Hindi(JGM)/	DIARY	DISMISSA
WED	ASS	Bio(ANS)	Maths(SNK)	Chem()	Pbi(RKP)	PHYSICS(RA)	-	S.S.T(MP)	Eng(AR)	Hindi(JGM)/ FMM(DK) Hindi(JGM)/	⊢۵	DIS
FRI		Bio(ANS)	Maths(SNK)  Maths(SNK)	Eco(MB)	Pbi(RKP) Pbi(RKP)	ARC(DHS)  LIB(PK)	-	S.S.T(MP) S.S.T(MP)	Eng(AR) Eng(AR)	FMM(DK) Hindi(JGM)/		
SAT		Art(NK)	Maths(SNK)	Hindi(JGM)	Pbi(RKP)	GAMES(DHS)	_	S.S.T(MP)	Maths(SNK)	FMM(DK) Eng(AR)		
					GRADE 9 GEN	/ Mr.Sunny Kalra						
TIMING S												
Class		1ST	2nd	3rd	4th	5th		6th	7th	8th		
MON		Maths(SNK )	S.S.T(JSP)	Maths(SNK)	PBI(SBK)	BIO(ANS)		Hindi(JGM)/ FMM(DK)	HR/SW	ENG(PRE)		
TUE	ЗĽ	Maths(SNK )	S.S.T(JSP)	Eco(MB)	PBI(SBK)	BIO(ANS)		Hindi(JGM)/ FMM(DK)	HR/SW	ENG(PRE)	IME	Į,
WED	ASSEMBLY	Maths(SNK )	S.S.T(JSP)	Eco(MB)	PBI(SBK)	BIO(ANS)		Hindi(JGM)/ FMM(DK)	GAME(NS)	ENG(PRE)	DIARYTIME	DISMISSAL
THU	¥	Maths(SNK )	S.S.T(JSP)	CHEM()	PBI(SBK)	PHYSICS(RA)		Hindi(JGM)/ FMM(DK)	ART(NK)	ENG(PRE)	ā	ā
FRI		Maths(SNK )	S.S.T(JSP)	CHEM()	PBI(SBK)	PHYSICS(RA)		Hindi(JGM)	ARC(DHS)	ENG(PRE)		
SAT		Maths(SNK	S.S.T(JSP)	CHEM()	Hindi(JGM)/ FMM(DK)	PHYSICS(RA)	-	FMM(DK) PBI(SBK)	LIB(PK)	ENG(PRE)		
1		/				TAL MS. SARABJIT						
TIMING				1	K	AUR						T
S Class		1ST	2nd	3rd	4th	5th		6th	7th	8th		
MON		PBI(SBK)	PHYSICS(RA)	SST(SK)	BIO(ANS)	ECO(MD)		Maths(SNK)	HINDI(JGM)	ENG(AR)	ш	
TUE	ASSEMBLY	PBI(SBK)	PHYSICS(RA)	SST(SK)	BIO(ANS)	ECO(MD)		Maths(SNK)	HINDI(JGM)	ENG(AR)	DIARYTIME	DISMISSAL
WED	ASSE	PBI(SBK)	PHYSICS(RA) CHEM()	SST(SK)	BIO(ANS) HR/SW	GAME(NT)		Maths(SNK) Maths(SNK)	HINDI(JGM)	ENG(AR) ENG(AR)	DIAR	MSIC
FRI	•	PBI(SBK) PBI(SBK)	CHEM()	SST(SK) SST(SK)	HR/SW	ART(VR) ARC(DS)	-	Maths(SNK)	HINDI(JGM) HINDI(JGM)	ENG(AR)		
SAT		PBI(SBK)	CHEM()	SST(SK)	LIB(PK)	HINDI(JGM)		Maths(SNK)	ENG(AR)	Maths(SNK)		
						GEM PARAMJIT						
TIMING S												
Class		1ST	2nd	3rd	4th	5th		6th	7th	8th		
MON		Maths(PR M	CHEM(SAPALI)	Eng(RK)	Eco(MB)	Hindi(JGM)		Pbi(RKP)	S.S.T(JSP)	Lib(PK)		
TUE	_	Maths(PR	CHEM(SAPALI)	Eng(RK)	Eco(MB)	Hindi(JGM)		Pbi(RKP)	S.S.T(JSP)	Game(NS)	ш	
WED	ASSEMBLY	Maths(PR M	CHEM(SAPALI)	Eng(RK)	Maths(PRM)	Hindi(JGM)		Pbi(RKP)	S.S.T(JSP)	HR/SW	DIARY TIME	DISMISSAL
тни	ASS	Maths(PR M	PHYSICS(RA)	Eng(RK)	BIO(ANS)	Hindi(JGM)	-	Pbi(RKP)	S.S.T(JSP)	HR/SW	DIA	SIG
FRI		Maths(PR M	PHYSICS(RA)	Eng(RK)	BIO(ANS)	Hindi(JGM)		Pbi(RKP)	S.S.T(JSP)	Art(NK)		
SAT		Maths(PR M	PHYSICS(RA)	Eng(RK)	BIO(ANS)	Pbi(RKP)	-	Hindi(JGM)	S.S.T(JSP)	ARC(DHS)		
		)										
TIMING				1	GRADE 11 MED	Mr. ROHIT GAUTAM						Γ
S Class		1ST	2nd	3rd	4th	5th		6th	7th	8th		$\vdash$
MON		CHEM()	Eng(RK)	Maths/Bio(PRM/ANS)	PHYSICS(RA)	PE/Painting/Music(N		CHEM()	PHYSICS(RA)	Maths/Bio(PRM/AN		
TUE		CHEM()	Eng(RK)	Maths/Bio(PRM/ANS)	PHYSICS(RA)	S ) PE/Painting/Music(N		CHEM()	PHYSICS(RA)	S ) Maths/Bio(PRM/AN		
WED	WBLY	CHEM()	Eng(RK)	Maths/Bio(PRM/ANS)	PHYSICS(RA)	S ) PE/Painting/Music(N		CHEM()	PHYSICS(RA)	S ) Maths/Bio(PRM/AN		ASS
	ASSEMBLY					S ) PE/Painting/Music(N				S ) Maths/Bio(PRM/AN		IASSIMSIO
THU		CHEM()	Eng(RK)	Maths/Bio(PRM/ANS)	PHYSICS(RA)	S ) PE/Painting/Music(N		CHEM()	PHYSICS(RA)	S ) Maths/Bio(PRM/AN		
FRI		CHEM()	Eng(RK)	Maths/Bio(PRM/ANS)	PHYSICS(RA)	S )		CHEM()	PHYSICS(RA)	S )		
SAT		CHEM()	Eng(RK)	Maths/Bio(PRM/ANS)	PHYSICS(RA)	PE/Painting/Music(N S )		CHEM()	PHYSICS(RA)	Maths/Bio(PRM/AN S )		
					GRADE 11 N	.MED Mr. ROHIT						
TIMING S					GA	UTAM						
Class	۷ 0	1ST	2nd	3rd	4th	5th		6th	7th	8th		_
MON		CHEM()	Eng(RK)	Maths/Bio(PRM/ANS)	PHYSICS(RA)	PE/Painting/Music(N		CHEM()	PHYSICS(RA)	Maths/Bio(PRM/AN		
		٠.٧	5. 7	1,,	( 7	S )		v .	/- " 7	S )		

TUE	CHEM()	Eng(RK)	Maths/Bio(PRM/ANS)	PHYSICS(RA)	PE/Painting/Music(N S	CHEM()	PHYSICS(RA)	Maths/Bio(PRM/AN S
WED	CHEM()	Eng(RK)	Maths/Bio(PRM/ANS)	PHYSICS(RA)	PE/Painting/Music(N S )	CHEM()	PHYSICS(RA)	Maths/Bio(PRW/AN S )
THU	CHEM()	Eng(RK)	Maths/Bio(PRM/ANS)	PHYSICS(RA)	PE/Painting/Music(N S )	CHEM()	PHYSICS(RA)	Maths/Bio(PRM/AN S )
FRI	CHEM()	Eng(RK)	Maths/Bio(PRM/ANS)	PHYSICS(RA)	PE/Painting/Music(N S )	CHEM()	PHYSICS(RA)	Maths/Bio(PRM/AN S )
SAT	CHEM()	Eng(RK)	Maths/Bio(PRM/ANS)	PHYSICS(RA)	PE/Painting/Music(N S )	CHEM()	PHYSICS(RA)	Maths/Bio(PRM/AN S )

GRADE 11

S ass		1ST	2nd	3rd	4th	5th		6th	7th	8th		
						PE/Painting/Music(N						
ON		BST(MB)	Acc(SM)	Eng(AR)	Eco(MB)/FMM(DK)	S ) PE/Painting/Music(N		Acc(SM)	Eco(MB)	BST(MB)		
UE	ВГУ	BST(MB)	Acc(SM)	Eng(AR)	Eco(MB)/FMM(DK)	S ) PE/Painting/Music(N		Acc(SM)	Eco(MB)	BST(MB)	LIME	SAL
ED	ASSEMBLY	BST(MB)	Acc(SM)	Eng(AR)	Eco(MB)/FMM(DK)	S )		Acc(SM)	Eco(MB)	BST(MB)	DIARY TIME	DISMISSAL
HU	`	BST(MB)	Acc(SM)	Eng(AR)	Eco(MB)/FMM(DK)	PE/Painting/Music(N S )		Acc(SM)	Eco(MB)	BST(MB)		-
RI		BST(MB)	Acc(SM)	Eng(AR)	Eco(MB)/FMM(DK)	PE/Painting/Music(N S )		Acc(SM)	Eco(MB)	BST(MB)		
AT		BST(MB)	Acc(SM)	Eng(AR)	Eco(MB)/FMM(DK)	PE/Painting/Music(N S )		Acc(SM)	Eco(MB)	BST(MB)		
					GRADE 11 A	RTS Ms. ANITA						
IING S												
ass		1ST	2nd	3rd	4th	5th		6th	7th	8th		
ON		Eng(AR)	PE/Painting/Music(N S )	Pol/Sci(MD)	His/Eco(SK)	Pbi(SBK)		Eng(AR)	His (BR)/Eco(MB)	Pol/Sci(MD)		
UE	<b>≻</b> .	Eng(AR)	PE/Painting/Music(N S )	Pol/Sci(MD)	His/Eco(SK)	Pbi(SBK)		Eng(AR)	His (BR)/Eco(MB)	Pol/Sci(MD)	_ 	بِ ا
ED	ASSEMBLY	Eng(AR)	PE/Painting/Music(N S	Pol/Sci(MD)	His/Eco(SK)	Pbi(SBK)		Eng(AR)	His (BR)/Eco(MB)	Pol/Sci(MD)	DIARY TIME	DISMISSAL
ни	AS	Eng(AR)	PE/Painting/Music(N S	Pol/Sci(MD)	His/Eco(SK)	Pbi(SBK)		Eng(AR)	His (BR)/Eco(MB)	Pol/Sci(MD)	ΔĮQ	ă
RI		Eng(AR)	PE/Painting/Music(N	Pol/Sci(MD)	His/Eco(SK)	Pbi(SBK)		Eng(AR)	His (BR)/Eco(MB)	Pol/Sci(MD)		
AT		Eng(AR)	PE/Painting/Music(N S	Pol/Sci(MD)	His/Eco(SK)	Pbi(SBK)		Eng(AR)	His (BR)/Eco(MB)	Pol/Sci(MD)		
			)		00405	MD DATATION	<u> </u>					1
IING S					GRADE 12 MED	MR. RAJAT ANAND						
ass		1ST	2nd	3rd	4th	5th		6th	7th	8th		
ON		PHYSICS( RA	Maths/Bio(PRM/PS)	PE/Painting/Music/Pbi(N S	Eng(RK)	CHEM()		PHYSICS(R A)	Maths/Bio(PRM/P S	CHEM()		
UE		PHYSICS( RA	Maths/Bio(PRM/PS)	) PE/Painting/Music/Pbi(N S	Eng(RK)	CHEM()		PHYSICS(R	) Maths/Bio(PRM/P S	CHEM()	1	
ED	ASSEMBLY	) PHYSICS( RA	Maths/Bio(PRM/PS)	) PE/Painting/Music/Pbi(N	Eng(RK)	CHEM()		A) PHYSICS(R	) Maths/Bio(PRM/P S	CHEM()	DIARY TIME	DISMISSAL
HU	ASSE	) PHYSICS(	Maths/Bio(PRM/PS)	) PE/Painting/Music/Pbi(N S	Eng(RK)	CHEM()		A) PHYSICS(R	) Maths/Bio(PRM/P S	CHEM()	DIAR	DISM
RI		PHYSICS(	Maths/Bio(PRM/PS)	) PE/Painting/Music/Pbi(N	Eng(RK)	CHEM()		A) PHYSICS(R	) Maths/Bio(PRM/P	CHEM()		
AT		RA ) PHYSICS(	Maths/Bio(PRM/PS)	S ) PE/Painting/Music/Pbi(N	Eng(RK)	CHEM()		A) PHYSICS(R	) Maths/Bio(PRM/P	CHEM()	_	
		RA )		S )	3( )	- 0		A)	S )	- 0		
une I					GRADE 12 NON AN	I MED MR. RAJAT IAND		ı				
IING S												
ass		PHYSICS(	2nd	3rd PE/Painting/Music/Pbi(N	4th	5th		6th	7th  Maths/Bio(PRM/P	8th		
ON		PHYSICS( PHYSICS(	Maths/Bio(PRM/PS)	S ) PE/Painting/Music/Pbi(N PE/Painting/Music/Pbi(N	Eng(RK)	CHEM()		PHYSICS(R A)	S )	CHEM()		
UE	ìГY	RA )	Maths/Bio(PRM/PS)	s )	Eng(RK)	CHEM()		PHYSICS(R A)	Maths/Bio(PRM/P S )	CHEM()	ME	,AL
ED	ASSEMBLY	PHYSICS( RA )	Maths/Bio(PRM/PS)	PE/Painting/Music/Pbi(N S )	Eng(RK)	CHEM()		PHYSICS(R A)	Maths/Bio(PRM/P S )	CHEM()	DIARY TIME	DISMISSAL
HU	ď	PHYSICS( RA )	Maths/Bio(PRM/PS)	PE/Painting/Music/Pbi(N S )	Eng(RK)	CHEM()		PHYSICS(R A)	Maths/Bio(PRM/P S )	CHEM()	◘	
RI		PHYSICS( RA )	Maths/Bio(PRM/PS)	PE/Painting/Music/Pbi(N S )	Eng(RK)	CHEM()		PHYSICS(R A)	Maths/Bio(PRM/P S )	CHEM()		
AT		PHYSICS( RA	Maths/Bio(PRM/PS)	PE/Painting/Music/Pbi(N S	Eng(RK)	CHEM()		PHYSICS(R A)	Maths/Bio(PRM/P S	CHEM()		
		,		,	GRADE 12 C	OM MS.SHIVANI	•		, ,		1	-
IING S												
ass		1ST	2nd	3rd	4th	5th		6th	7th	8th		
ON		Acc(SM)	BST(MB)	Eco(SM)	PE/Painting/Music(N S	Eng(RK)		BST(MB)	Acc(SM)	Eco(SM)		
UE	,	Acc(SM)	BST(MB)	Eco(SM)	PE/Painting/Music(N S	Eng(RK)		BST(MB)	Acc(SM)	Eco(SM)	יוו	
ED	ASSEMBLY	Acc(SM)	BST(MB)	Eco(SM)	PE/Painting/Music(N S	Eng(RK)		BST(MB)	Acc(SM)	Eco(SM)	DIARY TIME	DISMISSAL
HU	ASS	Acc(SM)	BST(MB)	Eco(SM)	) PE/Painting/Music(N S	Eng(RK)		BST(MB)	Acc(SM)	Eco(SM)	DIAF	DIS
RI		Acc(SM)	BST(MB)	Eco(SM)	) PE/Painting/Music(N	Eng(RK)		BST(MB)	Acc(SM)	Eco(SM)		
AT		Acc(SM)	BST(MB)	Eco(SM)	) PE/Painting/Music(N	Eng(RK)		BST(MB)	Acc(SM)	Eco(SM)		
		. ,	` ′	` '	S	J. ,	ĺ	l ' '	` ′	. ,	1	1

	GRADE 12 ART MR. BHASKAR ROY											
TIMING S												

Class		1ST	2nd	3rd	4th	5th	6th	7th	8th		
MON		His/Eco(SK	Pol.Sci(MD)	Pbi(SBK)	PE/Painting/Music(N S )	Eng(RK)	Eng(RK)	Pol.Sci(MD)	His/Eco(SK)		
TUE	<b>&gt;</b> -	His/Eco(SK	Pol.Sci(MD)	Pbi(SBK)	PE/Painting/Music(N S )	Eng(RK)	Eng(RK)	Pol.Sci(MD)	His/Eco(SK)	TIME	ᆛ
WED	SSEMBLY	His/Eco(SK	Pol.Sci(MD)	Pbi(SBK)	PE/Painting/Music(N S )	Eng(RK)	Eng(RK)	Pol.Sci(MD)	His/Eco(SK)	DIARYTII	DISMISSAL
THU	¥	His/Eco(SK	Pol.Sci(MD)	Pbi(SBK)	PE/Painting/Music(N S )	Eng(RK)	Eng(RK)	Pol.Sci(MD)	His/Eco(SK)	Ճ	ቯ
FRI		His/Eco(SK	Pol.Sci(MD)	Pbi(SBK)	PE/Painting/Music(N S )	Eng(RK)	Eng(RK)	Pol.Sci(MD)	His/Eco(SK)		
SAT		His/Eco(SK	Pol.Sci(MD)	Pbi(SBK)	PE/Painting/Music(N S )	Eng(RK)	Eng(RK)	Pol.Sci(MD)	His/Eco(SK)		

## **Syllabus Division**

Syllabus of each subject/class is divided monthly with the accurate volume after considering total number of working instructional days. Teachers are planning this syllabus monthly in weekly. Every Saturday teachers are writing their Lesson Planner for upcoming week as per following; And it is verified and checked by HODs (Subject wise), coordinator and Principal.

P	lanner	for	themonth	of	201	1	9

Clas s	Week-1	Week-2	Week-3	Week-4	Week-5

Lesson Plan	(Weekly)	Date:from	to	

Class/Subjects	Lesson No./topic to be taught	Learning objective	Lesson plan delivery (Method & teaching Aids)

#### Observations of teacher at the end of week

Amount of syllabus taught	Home Assignment	Observation by teacher	Remarks

### Special efforts to improve weak students

Name of students	Class & Section	Sub needing Improvement	Action Taken

## CLASS WISE Monthly Division of Syllabus of all the subjects allotted to the respective classes























10+2.pdf

1st.pdf 2nd.pdf 3rd.pdf 4th.pdf 5th.pdf 6th.pdf 7th.pdf 8th.pdf 9th.pdf

10th.pdf 10+1new.pdf

Kindly double click on the icon to view the syllabus

# ASSESSMENT TOOLS AND

Class/Subje ct	English	Hindi	Punjabi	Maths	Science	S.St.
1	-Class Work -Home Work -Class Test -Dictation -Handwriting	-Home Work -Class Test -Dictation	-Class Test -Dictation	-Class Work -Home Work -Class Test -Quiz	-Class Work -Home Work -Class Test -Quiz	-Class Work -Home Work -Class Test -Quiz
2	-Class Work -Home Work -Class Test -Dictation -Handwriting	-Class Work -Home Work -Class Test -Dictation -Handwriting	-Class Test -Dictation	-Class Work -Home Work -Class Test -Quiz	-Class Work -Home Work -Class Test -Quiz	-Class Work -Home Work -Class Test -Quiz
3	-Class Work -Home Work -Class Test -Dictation -Handwriting	-Class Work -Home Work -Class Test -Dictation -Handwriting	-Class Test -Dictation	-Class Work -Home Work -Class Test -Quiz	-Class Work -Home Work -Class Test -Quiz	-Class Work -Home Work -Class Test -Lab Act. -Quiz
4	-Class Work -Home Work -Class Test -Dictation -Handwriting	-Home Work -Class Test -Dictation	-Home Work -Class Test -Dictation	-Class Work -Home Work -Class Test -Quiz	-Class Work -Home Work -Class Test -Quiz	-Class Work -Home Work -Class Test -Lab Act -Map -Quiz
5	-Class Work -Home Work -Class Test -Dictation -Handwriting	-Class Work -Home Work -Class Test -Dictation -Handwriting	-Class Work -Home Work -Class Test -Dictation -Handwriting	-Class Work -Home Work -Class Test -Quiz	-Class Work -Home Work -Class Test -Quiz	-Class Work -Home Work -Class Test -Lab Act -Map -Quiz
6	Class Work -Home Work -Class Test	Class Work -Home Work -Class Test	Class Work -Home Work -Class Test	Class Work -Home Work -Class Test -Models -Quiz	Class Work -Home Work -Class Test -Lab Visit -Models -Quiz	Class Work -Home Work -Class Test -Lab Act -Map -Quiz
7	Class Work -Home Work -Class Test	Class Work -Home Work -Class Test	Class Work -Home Work -Class Test	Class Work -Home Work -Class Test -Models -Quiz	Class Work -Home Work -Class Test -Lab Visit -Models -Quiz	Class Work -Home Work -Class Test -Lab Act -Map -Quiz
8	Class Work -Home Work	Class Work -Home Work	Class Work -Home Work	Class Work -Home Work	Class Work -Home Work	Class Work -Home Work

	-Class Test	-Class Test	-Class Test	-Class Test -Models -Quiz	-Class Test -Lab Visit -Models -Quiz	-Class Test -Lab Act -Map -Quiz
9	Class Work -Home Work -Class Test	Class Work -Home Work -Class Test	Class Work -Home Work -Class Test	Class Work -Home Work -Class Test -Models -Quiz	Class Work -Home Work -Class Test -Lab Visit -Models -Quiz	Class Work -Home Work -Class Test -Lab Act -Map -Quiz
10	Class Work -Home Work -Class Test	Class Work -Home Work -Class Test	Class Work -Home Work -Class Test	Class Work -Home Work -Class Test -Models -Quiz	Class Work -Home Work -Class Test -Lab Visit -Models -Quiz	Class Work -Home Work -Class Test -Lab Act -Map -Quiz
11	Class Work -Home Work -Class Test	Class Work -Home Work -Class Test	Class Work -Home Work -Class Test	Class Work -Home Work -Class Test -Models -Quiz	Class Work -Home Work -Class Test -Lab Visit -Models -Quiz	Class Work -Home Work -Class Test -Lab Act -Map -Quiz
12	Class Work -Home Work -Class Test	Class Work -Home Work -Class Test	Class Work -Home Work -Class Test	Class Work -Home Work -Class Test -Models -Quiz	Class Work -Home Work -Class Test -Lab Visit -Models -Quiz	Class Work -Home Work -Class Test -Lab Act -Map -Quiz

## Whole school rubrics

ELEME	NTS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	ed Learning	Knowledge and understanding of how students learn is demonstrated by a minority of teachers	Knowledge and understanding of how students learn is emergent in teacher practice. Individual and/or teams of teachers are planning new approaches to teaching and learning.	Knowledge and understanding of how students learn is demonstrated by the majority of teachers. Most teachers have developed and implemented practices that put students at the centre of the learning process.	Knowledge and understanding of how students learn is evident in the practice of all teachers through a broad repertoire of student-centred teaching strategies andassessment methods
ĘĠ.	Personalized	Initial work is being undertaken to gather data on the individual learning styles of students at a year level	Data on the individual learning styles of students has been used to inform planning for the way in which teaching practices can be aligned to the learning needs and goals of individual students.	Pedagogical practice is informed by data and aligned to the learning needs and goals of individual students at certain year levels	Pedagogical practice is aligned to the learning needs and goals of individual students across the whole school
FEACHING & LEARNING		Curriculum is usually designed by individual teachers based on the year level and associated subjects.	Teachers plan together to provide consistency of curriculum that reflects the stages of learning and student backgrounds and addresses the needs of particular cohorts ofstudents.	Curriculum planning and practices reflects the achievements of students in relation to the standards for some domains, stages of learning and student backgrounds and perspectives.	All curriculum planning and practices analyses and addresses thefull range of learning needs of individual students providing coherence, balance and continuity across all ofthe domains.
TEAC	Curriculum	Domains are connected in an ad hoc manner when planning learning experiences.	Domains are being combined when planning learning experiences for students.	Many of the domains are strategically integrated creating quality learning experiences for students.	All domains are interwoven in a sophisticated way in the design and delivery of a cohesive curriculum for all students.
		Curriculum planning and practice for cohorts of students is undertaken as something separated from System Frameworks and the School Strategic Plan.	Any discrepancies between current priorities in the School Strategic Plan and System Frameworks have been	Whole school curriculum planning and practice demonstrates the interconnectedness between the School Strategic Plan, System	Whole school curriculum planning and practice is based on the localcontext

			identified.	Frameworks and school improvement.	and interconnects with the School Strategic Plan and an agenda of continuous school improvement.
		Students require structured support to develop the necessary knowledge and skills	Teachers provide support for	Students have opportunities to	All students are
		to manage and monitor their learning.	students to monitor and manage their learning.	monitor and manage their learning through structured support.	equipped to
			· ·		monitor and
					manage their
	Assessment	Assessment for teaching (for, of and as learning) is not explicitly planned. Assessment of learning (summative) remains the focus.	Assessment for teaching (for, of and as learning) is being planned with a focus on identification of effective assessment strategies.	Assessment for teaching (for, of and as learning) is planned for at the whole school level and for cohorts of students using a range of data. Parents and students receive regular information on strengths and areas for improvement/future learning.	learning.  All teachers use assessment for teaching (for, of and as learning) to provide individualized learning.  Learning portfolios enable ongoing information sharing between teachers, students and parents.  Evidenced-based valid and consistent judgments are made through moderation.
ORGANIS IONAL STRUC RES	L	Current organizational structures all limit flexibility within student groupings and roles and responsibilities of teachers. Student learning and welfare are managed separately.	Current organizational structures are being examined and options are developed and analysed to identify structures that will better support student learning.	Flexible organisational structures are being implemented for aspects of the learning program and/or particular groups of students.	Organizational structures enable learning to happen in a range of places at a range of times through flexible use of people, IT and spaces.
		Learning spaces are confined to the classroom and there is limited use of ICT to support student learning.	A needs analysis informs future developments of physical and electronic learning environments.	Some spaces have been reorganised to create physical and electronic learning environments that support student learning.	All physical and electronic learning environment s have been created that complement diverse student learning.
PERFORMA &DEVELO NT		Professional learning is fragmented and usually short term.	Protocols have been established to increase the effectiveness of professional learning including the importance of reflection on practice.	Teams of teachers plan for learning opportunities that will meet their needs as a group.	Professional learning in collaborative teams focuses on exploration and sharing of learning and teaching practices to continually improve student learning.
CULTU	JRE	Professional learning focuses on individual teacher needs rather than agreed school priorities and	School curriculum planning has begun to identify needs and processes for more effective	A schedule of professional learning is established that best meets the needs of all teachers by	The school fosters a culture that values and supports ongoing professional learning,
		processes.	rofessional learning within the school context.	focusing on their learning needs and grouping teachers accordingly.	risk taking and focused evaluation
COMMU ITY BUILDII & PARTIC ATION	NG CIP	The leadership team is exploring how to incorporate the System Frameworks in their school and beginning to raise awareness of these initiatives with staff and school community	The leadership team is building its depth of knowledge of the System Frameworks and beginning to structure opportunities for staff and school community to engage with these initiatives to facilitate whole school curriculum planning.	The leadership team has a deep understanding of the System Frameworks and has created structures and processes that support staff and school community to implement these initiatives.	The leadership team has a meta-view of the System Frameworks and provides clear direction for improving student learning that involves all staff, students and relevant aspects of the local community.

#### Direct and indirect methods of assessment

Direct methods of assessment ask students to demonstrate their learning while indirect methods ask students to reflect on their learning. Tests, essays, presentations, etc. are generally direct methods of assessment, and indirect methods include surveys and interviews.

Which assessment method should be used for assessment?

Each program will select the assessment methods that will provide the most useful and relevant information for the purposes that the program and its faculty have identified. When selecting which assessment methods to use, consider what questions need to be answered, the availability of resources, and the usefulness of the results.

Programs may find it valuable to identify what information currently exists in the program that can be utilized as well as what assessment methods have been used for past assessments.

## **System of Assessment**

		Classes IX- X			
	Existing		Proposed		
Maximum marks per subject :		100	No Change		
Types of assessment	scholastic Area Health and Phy including Work Discipline)	rdExamination Assessment of Co- as (Art Education, ysical Education Experience,	NoChange		
Marks distribution	Internal Assessr End/Board Examination	nent : Year 20:80	NoChange		
	Internal Asses	ssment	1		
	PeriodicTest	1	Proposed Periodic Assess	ment	
	PeriodicTest (PenPaperTest)	10marks	PenPaperTest  Multiple Assessment strategiesto be used. (quizzes, oral test,	5marks 5 marks	

Components of Internal Assessment	Notebook (Class work)	5 marks	concept map, exit cards, visual expression etc.)  Portfolio (Classwork plus peer assessment, self - assessment, achievements of student in the subject, reflections, narrations, journals, etc)	5 marks
	Subject Enrichment - consisting of aspects like Practical work for Science; Lab work for	5 marks	Subject enrichment ·Social Science Project Work · No changes in othersubjects	5 marks

## **Board Examination/ Year-end Examination**

Board	Existing	Dropood	
Examination		Proposed	
Marks	Marks 80	No shange	
	Warks 80	No change	
Duration	3 hours	No change	
InternalChoice	33%	No change	
Components of Board	Short Answer/Long Answer (Objective as well as Subjective)	Objective type including Multiple Choice	,
examination paper		Questions	already incorporated in 2019
			BoardExams in many subjects)
		Subjective – number of questions will be reduced to enable student to have enough time to give analytical and creative responses.	60marks
School Based As	sessment of Co-scholastic Areas (Work Ex Physical Education Disc		tion, Health &
Assessment of Co-scholastic	Existing	Proposed	
areas	□ Internally Assessed	Nochange	

	Classes XI- XII					
	Existing	Propo	sed			
Maximum marks per subject:	100 marks	No Cha	ange			
Types of assessment	<ul> <li>Internal Assessment/Practical</li> <li>BoardExamination</li> <li>Assessment of Co-scholastic areas</li> <li>(Health and Physical Education including Work Education, General Studies)</li> </ul>	No Cha	ange			
distribution	Internal Assessment / Practical: Board Exam/ Year end Exam  ☐ 0:100 (Mathematics, Languages, Political Science, and Legal Studies)  ☐ 20:80(Humanities /CommerceBased Subjects and some othersubjects)  ☐ 30:70 (Science based subjects and some other subjects)  ☐ 70:30 (Fine Arts and some other subjects)	Compulsory port Assessment/ Pro Practical in all s least 20	ject work/ subjects of at			
	Board Examination/ Year-end	Examination				
Board Examination/ year end examination	Existing	Propo	sed			
Marks	Maximum Marks 100/80/70/30 As per nature of subject	□80 Marks in Mat Languages, Polition and Legal Studies □No changein oth	cal Science			
Duration	3 hours	3 hours for all subjects of 100/80/70 Marks and 2 hours for paperswith less than 70 marks theoryportion.				
Components of Board examination paper	Short Answer/Long Answer (Objective as well as Subjective)	Objective type including Multiple Choice Questions Subjective – number of questions will be	Minimum 25%			

enable student to	
have enough	

	Internal Assessment/ Project work/	time to give analytical and creative responses Practical	
Internal Assessment/	Existing	Propo	osed
Project/ Practical	□Omarks(Mathematics, Languages, Political Science) □20 marks (Humanities / Commerce Based Subjects and some other subjects) □30 marks (Science based subjects and some other subjects) □70marks (FineArts and some other subjects)	□□20 marks (Math Languages, Politi and Legal Studie □□No change in re subjects	cal Science s )
SchoolBased	Assessment of Co-scholastic Areas (V	Vork Education, G	eneralStudies,
Assessmentof Co-scholastic areas	Health & Physical Education) Existing  InternallyAssessed	Propo InternallyAs	

## **Subject Enrichment Activities:**

These are subject specific activities aimed at enhancing the understanding and skill of the students. These activities are to be carried out throughout the term; however, they should be evaluated at the termend.

#### Languages:

Aimed at equipping the learners to develop effective listening and speaking skills. The language teachers may devise their own methods and parameters for assessment of the language.

#### • Mathematics:

For the activities of Mathematics, Practical Work and activities in Maths may be undertaken as suggested by NCERT syllabus and textbooks.

### • Science

Practical Work and activities in Maths may be undertaken as suggested by NCERT syllabus and textbooks.

#### • Social Science:

Map or Project Work and activities in Maths may be undertaken as suggested by NCERT syllabus and textbooks.

## **Grading System**

MarksRange

Grade

91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
21-32	E1
20 and below	F2

Teacher's performance is assessed from time to time by the Principal as per following criterion:

### **Teacher's Observation Format and Rating Scale**: (Pre-Primary)

Teach	er'sName:	School:			_ Da	nte:	
Revie	wedBy:				То	pic:	
	Criteria	Explanation	5	4	3	2	1
1	SET INDUCTION						
A	Effectiveness	<ul> <li>Captures interest of the S;motivating</li> <li>Evaluates &amp; connects with priorknowledge</li> </ul>	VE	E	R E	Not E	Not Done
В	Timing	<ul><li>Well within allottedtime</li><li>Wellpaced</li></ul>	V.Wel I Time d	Well Time d	R.Wel I Time d	Poorl y Time d	Not Done
Total=		Overall Rating			<u> </u>	l	
2	SUPERVISION ANI	D SAFETY OF CHILDREN					
А	Supervision	Observant of S at alltimes     Observant of events inclass	V E	E	R E	Not E	Not Done
В	Safety	Exhibits knowledge / awareness of SSafety	VE	E	R E	Not E	Not Done
Total=		OverallRatin g					
3	QUESTIONING						
Α	Language of Q	Clear language, simply worded;precise	VA	А	RA	Confusing	V.confusing
		Focused at eliciting/guidingresponse					
В	Processing of S's answers	Approx 6-7 secs given as wait time for S to answer	VA	Α	RA	Not A	None
		Probes & provides cues; encouragesresponse					
		Proper attention & guidance given to Incorrect responses					
С	Opportunity to S to	S feel free to put up their doubts/queries	Ample	Fair	Limited	Minimal	No oppor

ask Q			amount			
	T provides opportunities for S to askQ					
	r promote appointment of the denice					
	Overall Rating					
ASSESSMENT						
ASSESSMENT						
Progress	Observes children and makes a	VE	Е	RE	NotE	None
	noteof progress					
Learning Problems	Observes and makes a note of	VF	F	RF	NotF	None
Loaning 1 Toblomo		*-	-	11.2	11012	110110
	, ,,					
	OverallRating					
INSTRUCTIONAL A	IDS					
Smart Class	Intro at right time; shownclearly;	VE	Е	RE	Not	Not used
	- Wall paged: utilized off activaly				E	
	• Well paced, utilizedefrectively					
	Well integrated with thelesson					
Other aids	Creative & well designed;	VC;	C; A;	RC;RA;	Poorl	Not used
			=	notVE	-	
	nanded	٧L			d d	
	OverallRating			ı		
DI ACKAMUITE DO	APD					
BLACKWHITE BOX						
Information	Logical & systematic presentation;	V.Wel	Well	R	Poorly	Not Done
organization	not chaotic/haphazard	l org	org	well	org	
Neatness & legibility	Handwriting is post & posity understood by	17	No	_	NI-CNI	
realiness & regionity	• Handwriting is fleat & easily understood by 5					
		N&	but L	not L	HOL E	
Visual appeal	Orderly; uses colour codes	L				
	judiciously(as approp)	VA	Α	RA	Not A	
(overall)	Uses interesting & relevant symbols/art					
(	- 2000 interesting a relevant symbols all					
N / 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	T is not obstructing it from the S's line	To all	Most	Many	Few S	
Visibility		S	S	S		
	INSTRUCTIONAL A Smart Class  Other aids  BLACK/WHITE BOA Information organization Neatness & legibility	Overall Rating  ASSESSMENT  Progress     Observes children and makes a note of anylearning problems  OverallRating  INSTRUCTIONAL AIDS  Smart Class     Intro at right time; shownclearly;     Well paced; utilizedeffectively     Well integrated with thelesson  Other aids     Creative & well designed; appropriate to lesson; effectively handled  OverallRating  BLACK/WHITE BOARD  Information organization  Neatness & legibility  • Handwriting is neat & easily understood byS  • Orderly; uses colour codes judiciously(as approp)	Overall Rating  ASSESSMENT  Progress     Observes children and makes a note of anylearning problems  OverallRating  INSTRUCTIONAL AIDS  Smart Class     Intro at right time; shownclearly;     Well paced; utilizedeffectively     Well integrated with thelesson  Other aids     Creative & well designed; appropriateto lesson; effectively handled  OverallRating  BLACK/WHITE BOARD  BLACK/WHITE BOARD  Information organization  Neatness & legibility  Very Neatness & legibility  Orderly; uses colour codes judiciously(as appropr)  Orderly; uses colour codes judiciously(as appropr)	Overall Rating  ASSESSMENT  Progress     Observes children and makes a note of anylearning problems  OverallRating  INSTRUCTIONAL AIDS  Smart Class     Intro at right time; shownclearly;     Well paced; utilizedeffectively     Well integrated with thelesson  Other aids     Creative & well designed; appropriateto lesson; effectively handled  OverallRating  BLACK/WHITE BOARD  Information organization  Neatness & legibility  Visual appeal  Orderly; uses colour codes judiciously(as approp)  Overall Rating  VE  E  VE  C; A; E  VA; VA; VA; VA; VA; VB  VA; VB  VB  VB  VB  VB  VB  VB  VB  VB  VB	Overall Rating  ASSESSMENT  Progress    Observes children and makes a note of anylearning problems  OverallRating  NoterallRating  NoterallRating  NoterallRating  Nearness    OverallRating  INSTRUCTIONAL AIDS  Smart Class    Intro at right time; shownclearly;    VE     E     RE  • Well paced; utilizedeffectively • Well integrated with thelesson  Other aids    • Creative & well designed; appropriateto lesson; effectively handled  OverallRating  BLACK/WHITE BOARD  Information organization Neatness & legibility  • Handwriting is neat & easily understood bys	Overall Rating  ASSESSMENT  Progress    Observes children and makes a note of anylearning problems    OverallRating  INSTRUCTIONAL AIDS  Smart Class    Intro at right time; shownclearly;

Principal's	

	Criteria	Explanatio n	5	4	3	2	1
7	CLASSROOM MA						
A	Academic time	Actual teaching time (approx 30/30	Optima	Rsnbl	Rsnbl	Poor	Poo
	, toddornio timo	mins) is well utilized; well planned/ org;	ļ	(25/30	(20/30		lу
		Class settled smoothly	(30/30)	)	)	(15/30	use
						)	
В	Resource	Well prepared; no last min.	V.Well org	Well org	R well org	Poorly org	Not
	manageme nt	rushing to collectmaterial					org
		Properly handled & implemented,					
		Distribution of resources within time, tasks done withintime					
		tasks done withintine					
С	Behavioural	Hyper active kids; slow learners;	VE	Ε	RE	Poorly	Not
	issues	moods; noise level handledwell	handled	handled	handled	handle d	han d
						ď	led
D	Non	T arrives on time; Class settled smoothly.	VE	Е	RE	Poor	No
	Instructional Time	Distribution of HW/ CW/ tasks done					Or g
	· ····•	within minimum time.					9
Total=		Overall Rating					<u> </u>
8	CLASSROOM EN	VIRONMENT					
Α	Class climate	Happy; healthy & conducive tolearning	V +ve	R +ve	+ve	Restrictive	Neg a
							tive
	(S/T interaction)	T is not oppressive/ partial; offers					
		freedom to expressthemselves					
В	Interactio	Opportunities given to S to interact	Ample	Adequate	Limited	V.Ltd	No
	n between	with each other; healthycompetition					opp o r
	S						
С	Physical environ.	Furniture arranged neatly; nolitter;	V.neat	R neat	Not N;	Not neat/ org	Unt
			& org	& org	R org		d y clut
							ere
							1
		Classroom looks/feels fresh					
		Classroom looks/feels fresh , colourful & healthy					
		colourful & healthy					
D	Evidence of Students'	colourful & healthy     Display boards exhibit work of many	Ample	R good	Limited	Minimal	
D	Evidence of Students' work	colourful & healthy	Ample	R good	Limited	Minimal	
D	Students'	Display boards exhibit work of many S; on a variety oftopics;	Ample	R good	Limited	Minimal	disp I
D	Students'	colourful & healthy     Display boards exhibit work of many	Ample	R good	Limited	Minimal	disp I
D  Total=	Students'	Display boards exhibit work of many S; on a variety oftopics;	Ample	R good	Limited	Minimal	No disp I ays
	Students'	Olisplay boards exhibit work of many S; on a variety oftopics;      Well organized & labeledboards	Ample	R good	Limited	Minimal	disp I
Total=	Students' work	Olisplay boards exhibit work of many S; on a variety oftopics;      Well organized & labeledboards	Ample VF, GC	R good	Limited RF,	Minimal  Not F,	disp I ays
Total=	Students' work  VERBAL SKILLS	Display boards exhibit work of many S; on a variety oftopics;      Well organized & labeledboards  Overall Rating			RF, gram	Not F, many	disp I
Total=	Students' work  VERBAL SKILLS	Display boards exhibit work of many S; on a variety oftopics;      Well organized & labeledboards  Overall Rating			RF,	Not F,	disp I ays
Total=	Students' work  VERBAL SKILLS	Display boards exhibit work of many S; on a variety oftopics;      Well organized & labeledboards  Overall Rating			RF, gram	Not F, many	disp I ays
<i>Total</i> = 9	Students' work  VERBAL SKILLS	Olisplay boards exhibit work of many S; on a variety oftopics;     Well organized & labeledboards      Overall Rating      Fluency; grammatically correct; Articulate  Overall Rating			RF, gram	Not F, many	disp I ays
<i>Total</i> =  9  A <i>Total</i> =	Students' work  VERBAL SKILLS  Language skills	Olisplay boards exhibit work of many S; on a variety oftopics;      Well organized & labeledboards      Overall Rating      Fluency; grammatically correct; Articulate      Overall Rating  GILLS      Open & warm (genuine smile &			RF, gram	Not F, many	disparation of the second of t
Total=  9  A  Total=  10	VERBAL SKILLS  Language skills  NON VERBAL SK	Olisplay boards exhibit work of many S; on a variety oftopics;     Well organized & labeledboards  Overall Rating  Fluency; grammatically correct; Articulate  Overall Rating  CILLS	VF, GC	RF, GC	RF, gram incorrec t	Not F, many errors	disp I ays

		OverallRating					
11	SUBJECT KNOW	LEDGE					
A	Accuracy	The teacher provided accurate content information	Very accurat e	Accurate	Rsnbly accurat e	Inconsistent	No Ace
3	Content Delivery	Delivery of content was done in a manner that was appropriate to the development levels of the S	Excellent	V. good	Good	Satisfactory	rat N
Total=		OverallRating			<u>l</u>	1	<u> </u>
12	CLOSURE						
4	Appropriateness	Relevant; helps to revise the topic well	VA	А	RA	Not A	
		The tool/ method selected helps S recall & retain knowledge acquired					
В	Effectiveness	Helps summarise andrecapitulate	VE	E	RE	Not E	N
		Evaluates & connects with lessonobjective					Do e
С	Timing	Well within allottedtime	V.Wel I	Well Timed	R.Wel	Poorly Timed	
		Wellpaced	Time d		Time d		
Total=		OverallRating				<u> </u>	
Tea	acher'sName:	ation Format and Rating Scale: (			Date:		
Tea	acher'sName:				Date:	:	
Tea	acher'sName:	School:_			Date:		
Tea	acher'sName: viewedBy:	School:_ Class/Subject:_			Date: Topic	:	
Tea Rev	acher'sName: viewedBy: Criteria	School:_ Class/Subject:_	5		Date: Topic	2 Not	     
Tea Rev	acher'sName: viewedBy:  Criteria  SET INDUCTION	School: Class/Subject:_ Explanation	5		Date: Topic:	2	
Tea Rev	acher'sName: viewedBy:  Criteria  SET INDUCTION	School: Class/Subject:_ Explanation	5		Date: Topic:	2 Not	
Tea Rev	acher'sName: viewedBy:  Criteria  SET INDUCTION	School:Class/Subject:Explanation  • Captures interest of the S;motivating	5	4 E	Date: Topic:	Z Not E	
Tea Rev	cher'sName: viewedBy:  Criteria  SET INDUCTION  Effectiveness	School:Class/Subject:  Explanation  • Captures interest of the S;motivating  • Evaluates & connects with priorknowledge  • Well within allottedtime	<b>5</b>	4 E	Date: Topic:	Z  Not E  Poorl	
Tea Rev	cher'sName: viewedBy:  Criteria  SET INDUCTION  Effectiveness	School:Class/Subject:  Explanation  • Captures interest of the S;motivating  • Evaluates & connects with priorknowledge  • Well within allottedtime  • Wellpaced	S V.W	4 E	Date: Topic:	Poorl y Time	
Tea Rev	cher'sName: viewedBy:  Criteria  SET INDUCTION  Effectiveness  Timing	School:Class/Subject:	S V.W	4 E	Date: Topic:	Poorl y Time	
Tea Rev	cher'sName: viewedBy:  Criteria  SET INDUCTION  Effectiveness  Timing		V.W I Tim d	e d	Date: Topic:	el Poorl y Time d	
Tea Rev	cher'sName: viewedBy:  Criteria  SET INDUCTION  Effectiveness  Timing		S V.W	4 E	Date: Topic:	el Poorl y Time d	
Tea Rev	cher'sName: viewedBy:  Criteria  SET INDUCTION  Effectiveness  Timing	Explanation  Explanation  Class/Subject:  Explanation  Captures interest of the S;motivating  Evaluates & connects with priorknowledge  Well within allottedtime  Wellpaced  Overall Rating  PMENT THROUGH ACTIVE LEARNING  Relevant to topic/ concept/ students.  Implemented & reviewed effectively by	V.W I Tim d	e d	Date: Topic:	el Poorl y Time d	
Tea Rev	cher'sName: viewedBy:  Criteria  SET INDUCTION  Effectiveness  Timing		V.W I Tim d	e d	Date: Topic:	el Poorl y Time d	

	l			1	1	1	_
							е
		Each group given well defined task; roles within the group clearly explained & understood byS					
		Group activity involves all S &enhances learning; notredundant					
		Grp activity managed well ( noise level, grp dynamics etc) & reviewed effectively by theT					
С	Active Processing of Knowledge	Opportunity given to S to construct their own understanding of theconcept	VE	E	RE	Not E	No n e
	Miowicage	Evidence of active engagement in learning & application of knowledge gained byS					
		Wherever possible, T encourages connections with real life/ familiarsituations					
Total=		OverallRating	•	•	•	•	•
3	QUESTIONING						
A	Kind of Q	Open Ended, allow imagination/ exploration	Mostly	R no. OE	Few OE	Mostly CE	Onl
		Encourage higher order thinking	OE & HO	& HO	& HO	& LO	y CE
В	Language of Q	Clear language, simply worded;precise	VA	A	R A	Confusing	V.c o nfu s
		Focused at eliciting/guidingresponse					ing
С	Processing of S's answers	Approx 6-7 secs given as wait time for S toanswer	VA	A	RA	Not A	No n e
		Probes & provides cues;encourages					
		Proper attention & guidance given to Incorrect responses					
D	Opportunity to S to ask Q	S feel free to put up their doubts/queries	Ample	Fair amoun t	Limited	Minimal	No op p or
		T provides opportunities for S to askQ					Oi
Total=		Overall Rating					
4	ASSESSMENT						
A	Implementation	Clear instructions given to S; planned &	VE	E	RE	Not E	No
		prepared High quality of summativeassessment					n e
В	Feedback	Prompt, Positive,/ Detailed, with measures forremedial work	Prompt ; V +VE	Prompt; +VE	Delayed; +VE	Delayed -V E	No n e
С	Time	Well within allotted time	V Well T	Well T	R Well T	Poorly T	No n
Total=		Overall Rating					е
5	INSTRUCTIONAL						
A	Smart Class	Intro at right time; shownclearly;	VE	E	RE	Not E	Not
	Jinait Olass	- mad at high time, shown deality,	"-		'\-	.,,,,	100

В С	Neatness & legibility Visual appeal (overall)	Handwriting is neat & easily understood byS     Orderly; uses colour codes judiciously (as approp)     Uses interesting & relevant symbols/art  Overall Rating	Very N&L	Not N but L	N but not L RA	Not N; not L Not A	n e
_	& legibility	Orderly; uses colour codes judiciously (as	,	but L	L	L	n e
_		Handwriting is neat & easily understood byS	Very N&L				n e
							ne
Α	Information organizatio n	Logical & systematic presentation; not chaotic/ haphazard	V.Well org	Well org	R well org	Poorly org	Not Do
6	BLACK/WHITE I	BOARD					
Total=		OverallRating					
		learn from					d
J	ampulativoo	properly All S able to see, handle and	VA; VE	, ,,=	71, 1101 2	not E	Not use
С	Manipulatives	Choosen correctly, handled & utilised		A;E	A; not E	Not A;	d
В	Other aids	Creative & well designed; appropriate tolesson; effectivelyhandled	VC; VA; VE	C; A; E	RC;RA; not VE	Poorly dsgnd	Not use
		Well integrated with thelesson					
		Well paced; utilizedeffectively					
							used

	Criteria	Explanatio n	5	4	3	2	1
7	7 CLASSROOM MANAGEMENT						•
A	Academic time	Actual teaching time (approx 30/35 mins) is well utilized; minimum wastage; well planned/ org; Class settledsmoothly	Optima I (30/35)	Rsnbl (25/35 )	Rsnbl (20/35 )	Poor (15/35 )	Poorly used
В	Resource manageme nt	Well prepared; no last min. rushing to collect material      Properly handled & implemented, Distribution of resources within time, tasks done withintime	V.Well org	Well org	R well org	Poorly org	Not org
С	Behavioural issues	Hyper active kids; slow learners; moods; noise level handledwell	VE handled	E handled	RE handled	Poorly handle d	Not handled
D	Non Instructional Time	T arrives on time; Class settledsmoothly.  Distribution of CW/ HW/ tasks done within min. time.	VE	E	RE	Poor	Not organise d
Total=	I	Overall Rating			L		
8	CLASSROOM EN	IVIRONMENT					
A	Class climate ( S /T interaction)	Happy; healthy & conducive tolearning     T is not oppressive/ partial; offers freedom to expressthemselves	V +ve	R +ve	V +ve	Restrictive	Negative

В	Physical environ.	Furniture arranged neatly; nolitter;	V.neat	R neat	Not N;	Nt neat/ org	Untidy
			& org	& org	R org		clutterd
		Classroom looks/feels fresh &healthy					
С	Evidence of Students'	Display boards exhibit work of many S;	Ample	R good	Limited	Minimal	No displays
	work	on a variety oftopics;					
		Well organized & labeledboards					
Total=	<u> </u>	OverallRating					
9	VERBAL SKILLS						
A	Language skills	Fluency; grammatically correct;Articulate	VF, GC	RF, GC	RF, gram	Not F, many	Poor
					incorrct	errors	
Total=		Overall Rating					
10	NON- VERBAL S	KILLS					
Α	Body Language	Open & warm (genuine smile & reachesout)	VO, VW	O &W	RO, RW	defensive	Aggressive
Total=	<u>l</u>	Overall Rating				<u> </u>	
11	SUBJECT KNOW	LEDGE					
A	Accuracy	The teacher provided accurate content information	Very	Accurate	Rsnbly	Inconsistent	Not Accurate
			accurat e		accurat e		
В	Content Delivery	Delivery of content was done in a manner that was appropriate to the development levels of the S	Excellent	V. good	Good	Satisfactory	N.I
Total=		Overall Rating					
12	CLOSURE	-					
	CLOSURE						
Α	Appropriateness	Relevant; helps to revise the topic well	VA	Α	RA	NotA	Not Done
		The tool/ method selected helps S recall & retain knowledge acquired					
В	Effectiveness	Captures interest of the S;motivating	VE	E	RE	NotE	Not Done
_							
		Evaluates & connects with priorknowledge					
С	Timing	Evaluates & connects with priorknowledge     Well within allottedtime	V.Wel	Well Timed	R.Wel	Poorly Timed	Not Done
	Timing		V.Wel I Time d		R.Wel I Time d		Not Done

## **Co-Scholastic Activities**

For the holistic development of the student, co-curricular activities in the following areas be carried out by the teachers and will be graded term-wise on a 3-point grading scale ( A=outstanding, B= Very Good and C=Fair). The aspect of regularity, sincere participation, output as teamwork be the generic criteria for grading in the following co-scholastic activities:

- Work Education
- Art Education
- Health & PhysicalEducation

## **Discipline**

The student will also be assessed for discipline, which will be based on the factors like attendance, sincerity, behavior, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and other. Grading on discipline will be done term-wise on a 3-point grading scale. (A=Outstanding, B=Very Good and C- Fair)

## **Examination Policy 2021-2022**

#### Objective:

- To set up an efficient exam system with clear guidelines for allusers.
- Accountability of Departments:
   One person should be nominated from each department to take responsibility for exam entries/ withdrawals etc., usually the Head of Department.
- Each department is responsible for keeping their examination material in a labelled wallet/ file materials should be kept by the Head of department who will liaise regularly with the Examination Officer.

### Invigilation:

- Each exam session will have a designated invigilator in charge. The candidates are arranged in desk order according to seating plan. Candidates pass the room layout plan on notice board they sign in to acknowledge their attendance. Once Candidate sit in class room, silence should bemaintained
- The invigilator will check attendance according to the seating plan prepared by the Exams
  Officer. Clocks and notices need to be checked and the information board for candidates
  completed clearly, with a check made that this is visible and clear for all. GURUKUL
  regulations must be adhered to throughout the time of the examination. These are clearly
  set down in the 'Instruction folio'. Invigilators should familiarize themselves with this before
  anyexamination
- Invigilators must not take work into the exam room, but give full attention to the conduct of theexam

• It is the responsibility of the reliever to relieve the invigilator to relieve invigilator half way through the 20 minutes break.

#### Make-up exams

Students who cannot take their final exams as scheduled because of, documented serious illness, or compelling, unexpected circumstances may appeal for a make-up final exam. The following are examples that are not considered compelling reasons to grant a make-up exam: lack of preparation, negligence, misinformation, or planned vacations and other events.

Make-up appeals are considered only for students who provide documentation of a compelling reason for missing the exam, owe no other work in the course than the final exam, have good records of attendance and participation, and are in good financial standing with the Division of Continuing Education. Academic Services contacts instructors to verify students' academic standing in courses for which they've applied for make-up exams as part of the appeals process.

Students/Parents may appeal for make-up exams within three days of scheduled exam.

	Make- Up Exam	
Name of candidate	Sectio	
Admn.	Subjec	
1	es 	
3	Dat	
	For Office use( Exam. Officer)	
Approved/not Approved	t	

#### INSTRUCTION

For smooth conduction of Examination 2021-22

- 1. During Annual Examination all the teachers to synchronize their wrist watches with school clock (in reception). Wrist watch is must forall.
- 2. During Examination Reporting Time decided by the exam dept. must be followed by all teachers. Late comer teachers will report in principaloffice.
- 3. All the teachers to reach their respective examination duty room, soon after they mark their attendance and must ensure that the students are ready forexam.

- 4. After checking the students' particulars in the appropriate columns the main invigilator will sign the answer sheets at the pre-assigned spaceonly.
- 5. Invigilator will thoroughly check/tally ans. Script with the ques. papers .No ques. Should beleft.
- 6. No student should put any identification mark on the answersheet.
- 7. Extra sheets can be provided to the students after checking that the child has utilized the previous sheet properly and fully.
- 8. Invigilators will make sure that the students are not using any unfair means during theexam.
- 9. Invigilators are not supposed to carry any Mobile Phone or take tea, sitting on desks or teachers should not stand in corners or near the wallsonly.
- 10. No invigilator should leave the examination hall for small matters like bringing threads/graph papers/maps/supplementary sheetsetc.
- 11. Invigilators hold the responsibility for any type of discrepancy found in the number of answersheets.
- 12. All invigilators must sign in full at specified placeonly.
- 13. All the teachers concerned are requested to join hands in hands for the successful conduction of the examination.
  - Note: If any teacher is caught not following the above mentioned instructions /timings strictly would be marked on leave for that day and would be asked to give explanation in writing.

#### **Internal Examinations:**

The Exams Officer will be responsible for the preparation of timetable, accommodation and invigilation for these exams. Each department should advise the Exams Officer of their time requirement for their exams and will be responsible for producing papers that are suitable for the slot allocated to their subject. All the teachers have to submit two sets of question papers. HOD will combine the paper and make a new set.

#### **Examination Officer Responsibilities:**

- Preparing, planning, coordinating and conducting internal and external examinations.
- Following guidelines laid down by examboards
- Liaising with staff to ensure correct entries are made for all ExternalExaminations.
- Checking entries arecorrect
- Organization and preparation of the Examinationroom.
- Ordering and supplying necessarystationery.
- Maintaining effective and secure systems of storage andretrieval
- Ensuring all exams are supervised in accordance with examregulations
- Attending results days, distributing documentation to staff and dealing withqueries.
- Keeping up to date with IMS systems and examinationrequirements **Examination Committee-**

### Examination Committee-

Sr.	Designation	No of	Name of Teacher
No.		Appointees	
1	Center Superintendent	1	Mr. Jasdeep Kaur
'	Cerner Superintendent	<b>'</b>	Mann
			(Principal)
2	Exam. Controller	1	Ms. Bhupinder
	Exam. Controller	ı	Kaur
3	Assistant Exam.	1	Ms. Uma Rani
	Controller		

## **Academic Calendar**

## **CLASSES: I- VIII**

TERM-1	TOTAL MARKS	TENTATIVE DATES	PTM		
			DATES		
PERIODIC TEST – 1 (10)	20 Marks	20.05.2019 to 25.05.2019	01.06.2019		
SUBJECT ENRICHMENT ACTIVITY-1	10 Marks	22.07.2018 to 27.07.2019	N.A		
PERIODIC TEST – 2 (10)	20 Marks	20.07.2019 to 27.07.2019	03.08.2019		
NOTE BOOK SUBMISSION -1 Including G.K & Computer	10 Marks	05.08.2019 to 10.08.2019	N.A		
HALF YEARLY EXAMS – 1 Including G.K & Computer	80 Marks ( Weightage 100%)	14.09.2019 to 26.09.2019	05.10.2019		
	TERM-2				
SUBJECT ENRICHMENT ACTIVITY-2	10 Marks	09.12.2019 to 14.12.2019	N.A		
PERIODIC TEST – 3 (10) Pen Paper Test+ Multiple Assessment(10) Including G.K & Computer	20 Marks	11.11.2019 to 18.11.2019	23.11.2019		
NOTE BOOK SUBMISSION -2 Including G.K & Computer	10 Marks	16.12.2019 to 21.12.2019	N.A		
YEARLY EXAM Including G.K & Computer	80 Marks ( Weightage 100%)	10.02.2020 to 26.02.2020	05.03.2020		
Т	erm – 1 (Weighta	age)			
	<u>ghtage</u> :(5 marks ) CT ENRICHMENT ACTIV 10	<u>₩ghtage</u> : ( 5 m /ITY ( NOTE BOOK SUBN 50 %) 10	-		
Т	erm – 2 (Weighta	age)			
Wightage: (10 marks) PERIODIC TESTS (25 SUBJECT ENRICHMENT ACTIVITY (NOTE BOOK SUBMISSION (50 %) 20 + 20 = 50 Students will be graded term wise in co curricular activities only for Under  A = OUTSTANDING B= VERY GOOD C= FAIR					
Co- Scholastic Areas.					

## EVALUATION/ TEST / EXAMINATION / ASSESSMENT SCHEDULE: 2019-20 CLASSES: IX-X

TERM	TOTAL MARKS	TENTATIVE DATES	РТМ
			DATES
Pre Mid Term	50 Marks	20.07.2019 to 27.07.2019	03.08.2019
SUBJECT ENRICHMENT ACTIVITY-1	10 Marks	22.07.2018 to 27.07.2019	N.A
NOTE BOOK SUBMISSION -1 (Regularity, Assignment completion, Neatness & upkeep of notebooks)	10 Marks	05.08.2019 to 10.08.2019	N.A
Mid Term	50 Marks	14.09.2019 to 26.09.2019	05.10.2019
SUBJECT ENRICHMENT ACTIVITY-2 ( Given in Parents Hand Book )	10 Marks	09.12.2019 to 14.12.2019	N.A
NOTE BOOK SUBMISSION – 2 (Regularity, Assignment completion, Neatness & upkeep of notebooks)	10 Marks	16.12.2019 to 21.12.2019	N.A
Post Mid Term	50 Marks	11.11.2019 to 18.11.2019	23.11.2019
PRE – BOARD (Theory + Practical) (Only for Class X& XII)	100 Marks	16.12.2019 to 23.12.2019	06.01.2020
YEARLY EXAM Including G.K & Computer	80 Marks ( Weightage 100%)	10.02.2020 to 26.02.2020	05.03.2020
	Weight e	ag	
Wightage: (10marks) PERIODICTESTS	<u>₩ghtage</u> : (5mark SUBJECTENRICHME		age: ( 5 marks) BOOKSUBMISSION
Students will be graded term wise incocurricularactivitiesonlyfor Under Co-Scholastic Areas.	Under 3 Point Grading A= OUTSTANDING	Scale System  B= VERY GOOD C= FAIR	

## EVALUATION/ TEST / EXAMINATION / ASSESSMENT SCHEDULE: 2019-20

## CLASS: XI

TEST / EXAM NAME	TOTAL	TENTATIVE DATES	PTM
	MARKS		
ASSIGNMENT	20 Marks	SUMMER VACATION	
UNIT TEST – 1	50 Marks	20.07.2019 to 27.07.2019	27.07.201 9
HALF YEARLY EXAM (Theory + Practical)	100 Marks	14.09.2019 to 26.09.2019	05.10.201 9
UNIT TEST – 2	50 Marks	11.11.2019 to 18.11.2019	23.11.201 9
PRE – BOARD (Theory + Practical)	100 Marks	14.12.2019 to 23.12.2019	
PROJECTS	20 Marks	06.01.2020 to 11.01.2020	
FINAL INTERNAL PRACTICAL EXAMS	30 Marks	21.01.2020 to 30.01.2020	
ANNUAL EXAMINATION (Theory + Practical)	100Marks	10.02.2020 to 26.02.2020	05.03.202 0

### **CLASS: XII**

TEST / EXAM NAME	TOTAL MARKS	TENTATIVE DATES	PTM
ASSIGNMENT	20 Marks	SUMMER VACATION	
UNIT TEST – 1	50 Marks	20.07.2019 to 27.07.2019	03.08.2019
HALF YEARLY EXAM (Theory + Practical)	100 Marks	14.09.2019 to 26.09.2019	05.10.2019
PROJECTS	20 Marks	06.01.2020 to 11.01.2020	
PRE – BOARD (Theory + Practical)	100 Marks	12.12.2019 to 20.12.2019	25.12.201 9
BOARD EXAM (INTERNAL ASSESSME PRACTICAL)	(INTERNAL ASSESSMENT & 15.01.2020 to 15.02		2.2020
AISSCE (XII) 20	20	March – 2020	

## TEST / EXAMINATION SCHEDULE: 2019-20

## Deadlines to Follow for Classes I – VIII

	20.05.2019 to	IODIC TEST -1
	<b>25.05.2019</b>	date to submit 2 sets of Question Papers: -
	20.04.2019 28.05.2019	date to submit the Result: -
	30.05.2019	date to submit the Result  date to submit the Cumulative Result & Report card: -
	=======================================	======================================
	15.07.2019 T 20.07.2019	IODIC TEST – 2
019	05.07.2019	date to submit 2 sets Question Papers: -
2019	24.07.2019	date to submit the Result: -
2019	25.07.2019	date to submit Cumulative Result & Report card: -
 2019 TO27.07.2019	22.07.2019 T	JECTENRICHMENTACTIVITY-1
.019	08.07.2019	date to submit List of Activities:-
.019	30.07.2019	date to submit the AwardList: -
======== 2019 TO10.08.2019	 05 08.2019 T	E BOOKSUBMISSION-1
.019	12.08.2019	date to submit the AwardList: -
======================================	13.09.2019 T	F YEARLY EXAMS
2019	26.09.2019	date to submit Question Papers
019	10.07.2019	-
.019	30.09.2019	date to submit the Result: -
.019	03.10.2019	date to submit Cumulative Result & Report card: -
	11.11.2019 to	IODIC TEST – 3
	18.11.2019	
	21.10.2019	date to submit 2 sets of Question Papers: -
	20.11.2019	date to submit the Result: -
.019	21.11.2019	date to submit the Cumulative Result & Report card: -
2019 to14.12.2019	09 12.2019 to	JECTENRICHMENTACTIVITY-2
.019	21.11.2019	date to submit List of Activities:-
.019	16.12.2019	date to submit the AwardList: -
2019 to21.12.2019	16 12.2019 to	E BOOKSUBMISSION-2
019	23.12.2019	date to submit the AwardList: -
	10.02.2020 to 26.02.2020	RLY EXAMS
020	11.01.2020	date to submit Question Papers
020	01.03.2020	date to submit the Result: -
020	02.03.2020	date to submit Cumulative Result & Report card: -
=======================================		ration of result for promotion: 5 <sup>th</sup> March 2020 (Thursday)
	02.03.2	date to submit Cumulative Result & Report card: -

## TEST / EXAMINATION SCHEDULE: 2019-20

Deadlines to Follow for Classes IX – X

Pre Mid Term Test	15.07.2019 TO 20.07.2019
Last date to submit 2 sets Question Papers: -	05.07.2019
Last date to submit the Result: -	24.07.2019
Last date to submit Cumulative Result & Report card: -	25.07.2019
SUBJECTENRICHMENTACTIVITY-1	======================================
Last date to submit List ofActivities:-	08.07.2019
Last date to submit the AwardList: -	30.07.2019
NOTE BOOKSUBMISSION-1	05 08.2019 TO10.08.2019
Last date to submit the AwardList: -	12.08.2019
Mid Term Test	13.09.2019 TO 26.09.2019
Last date to submit Question Papers	10.07.2019
Last date to submit the Result: -	30.09.2019
Last date to submit Cumulative Result & Report card: -	03.10.2019
SUBJECTENRICHMENTACTIVITY-2	09 12.2019 to14.12.2019
Last date to submit List ofActivities:-	21.11.2019
Last date to submit the AwardList: -	16.12.2019
NOTE BOOKSUBMISSION-2	16 12.2019 to21.12.2019
Last date to submit the AwardList: -	23.12.2019
Post Mid Term Test	11.11.2019 to
Last date to submit 2 sets of Question Papers: -	18.11.2019
	21.10.2019
Last date to submit the Result: -	20.11.2019
Last date to submit the Cumulative Result & Report card: -	21.11.2019
Pre Board Examination (Only For X)	16.12.2019 to
Last data to submit 2 sets of Operation Demonstr	23.12.2019
Last date to submit 2 sets of Question Papers: -  Last date to submit the Result: -	03.12.2019
	25.12.2019
Last date to submit the Cumulative Result & Report card: -	05.01.2020
YEARLYEXAMS	10 02.2020 to26.02.2020
Last date to submitQuestion Papers	11.01.2020
Last date to submit theResult:-	01.03.2020
Last date to submit Cumulative Result & Reportcard: -	02.03.2019
AISSE(X)2020	March2020

## **TEST / EXAMINATION SCHEDULE: 2019-20**

### Deadlines to Follow for Classes XI/XII

<u>Unit Test – 1:</u> Last date to submit 2 sets Question Papers: -	15.07.2019 TO 20.07.2019
	05.07.2019
Last date to submit the Result: -	24.07.2019
Last date to submit Cumulative Result & Report card: -	25.07.2019
HALF YEARLY EXAMS	13.09.2019 TO 26.09.2019
Last date to submit Question Papers	10.07.2019
Last date to submit the Result: -	30.09.2019
Last date to submit Cumulative Result & Report card: -	03.10.2019
<u>Unit Test – 2</u>	11.11.2019 to 18.11.2019
Last date to submit 2 sets of Question Papers: -	21.10.2019
Last date to submit the Result: -	20.11.2019
Last date to submit the Cumulative Result & Report card: -	21.11.2019
Project: (To collectbetween)	06.01.2020 to 11.01.2020
Last date to submit Syllabus: -	02.12.2019
Last date to submit theResult:-	13.01.2020
Pre Board Examination (Only For XI & XII )	14.12.2019 to
	23.12.2019
Last date to submit 2 sets of Question Papers: -	<b>23.12.2019</b> 03.12.2019
Last date to submit 2 sets of Question Papers: - Last date to submit the Result: -	
	03.12.2019
Last date to submit the Result: -	03.12.2019 25.12.2019
Last date to submit the Result: -  Last date to submit the Cumulative Result & Report card: -  ===================================	03.12.2019 25.12.2019 05.01.2020 
Last date to submit the Result: -  Last date to submit the Cumulative Result & Report card: -  ===================================	03.12.2019 25.12.2019 05.01.2020 
Last date to submit the Result: -  Last date to submit the Cumulative Result & Report card: -  YEARLY EXAMS  Last date to submit Question Papers	03.12.2019 25.12.2019 05.01.2020 10.02.2020 to 26.02.2020 11.01.2020
Last date to submit the Result: -  Last date to submit the Cumulative Result & Report card: -  ———————————————————————————————————	03.12.2019 25.12.2019 05.01.2020 10.02.2020 to 26.02.2020 11.01.2020 01.03.2020
Last date to submit the Result: -  Last date to submit the Cumulative Result & Report card: -  YEARLY EXAMS  Last date to submit Question Papers  Last date to submit the Result: -  Last date to submit Cumulative Result & Report card: -  EXTERNALBOARDPRACTICALS	03.12.2019 25.12.2019 05.01.2020  10.02.2020 to 26.02.2020 11.01.2020 01.03.2020 02.03.2019  Jan/February2020

#### Note:-

- 1. All teachers are requested to follow the deadlines strictly. No separate reminders will be given for the above mentionedschedule.
- 2. Two sets of question paper to be prepared for the scholastic subjects for the half yearly and Annual Exam.
- 3. Date Sheets for the Tests / Exams will be circulated at least two weeks in advance from the respective commencement dates.

### **Date Sheet of Half Yearly Exams (2021-22)**

Date	Day	I	II	III	IV
14.09.2021	Saturday	ENG	MATHS	HINDI	ENG
16.09.2021	Monday	PBI	ENG	EVS	HINDI
18.09.2021	Wednesday	HINDI	EVS	ENG	MATHS
20.09.2021	Friday	EVS	PBI	MATHS	PBI
21.09.2021	Saturday	GK	GK	GK	GK
23.09.2021	Monday	MATHS.	HINDI	PBI	SCI
25.09.2021	Wednesday	Holidays			SST
27.09.2021	Thursday	Comp	Comp	Comp	Comp

NOTE: 1. Reporting time for students during exams will be 8:00 am. School buses will depart from school at 11:50 am.

- 2. Attendance is compulsory in all the examination days. No re-exam will be conducted forabsentees
- 3. Students who cannot take their exams as scheduled because of, documented serious illness or unexpected circumstances may appeal for a **Make-Up Exams** within three days of scheduledexam.
- 4. PTM will be held on **5.10.2021 i.e. Saturday** from 10:**00 am** to **12:30 pm. School will remain closed from 27.09.2021 to 29.09.2021.** School will reopen on 30.09.2021.

	EXAMS: HALF YEAR EXAMINATION (2021-2022)  ATTENDANCE SHEET					
DATE	::	DAY:		BLO	CK:	ROOM NO:_
SR NO	NAME OF CANDIDATE	ROW NO	QP SET	EXAM	ROLL NO	SIGNATUR
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
	CUMMADY					
	S		NO:		STUDEN TS	

TOTA L

## In-Service TeachersTraining

## **Need and Importance:**

It may be noted that the predictive value of the Teacher Education Course is no longer a matter of concern today. On the other hand, it is being recognized as a continuous process, coextensive with teaching. That is why CBSE put emphasis on in service training courses for existing teachers in CBSE schools on a mass scale in addition to pre-service education. But, yet it can be treated as a corrective and pace-setting program for the stage of general education for which it is designed.

CBSE is issuing Teachers training calendar every month and SBRS Gurukul is sending its teachers for the training organized by CBSE.

Section	Topic	Month
Pre-Primary	<ul> <li>Subject wise capacity buildingworkshop</li> <li>Classroom Management</li> <li>HappyClassroom</li> </ul>	
Primary	<ul> <li>GenderSensitivity</li> <li>Inclusion and Inclusive strategies</li> <li>Classroom Management</li> </ul>	Throughout the year as per the CBSE trainings Calendar
Secondary	<ul><li>CareerGuidance</li><li>RemodeledAssessment</li><li>Value Education</li><li>AdolescenceEducation</li></ul>	
Senior Secondary	<ul> <li>Subject wise capacity buildingworkshop</li> <li>AdolescenceEducation</li> <li>CareerGuidance</li> <li>LifeSkills</li> </ul>	

Our staff is attending the workshops or capacity building programs to perform well towards academics following is the list attached of the programs that are attended by our teachers

<b>Eacher Training Sc</b>	<mark>hedule</mark>		
Teacher Training Topic/Activity	Proposed Date/Week /Month	Target Group	Learning Outcome
Documentation	April,2019	Whole Staff	Awareness about various documents to be prepared during the session
Soft Skills and Grooming	May ,2019	Whole Staff	Personality Development
FMM	May,2019	Ms. Shivani	Awareness about Investments in various securities
Remodelle d Assessme nt	July, 2019	Ms Sarbjeet	Awareness about assessment on variousaspects
English secondary classes	September ,2019	Ms Anita Rani	Awareness about delivery of lectures to senior students
Adolescenc e Education	September ,2019	Mr Rajat Anand	Awareness about handling the psychological behavior of adolescent children in class
Accountancy	September, 2019	Ms. Shivani	Awareness about changes in CBSE paper pattern and latest changes in certain syllabus topics
Stress Management	September, 2019	Ms. Naseem Bano	Awareness about handling various kinds of stress at different levels
As per CBSE Calendar	October to February	Teaching Staff	Teachers will attend the training programs as per the monthly training calendar issued by CBSE

## **PUPIL'S WELLBEING**

For ensuring the well-being of our students, there is a Dispensary in the school premises whereby first aid is given to the students in case of any emergency by a GNM (Nursing) qualified Nurse. Regular medical checkups are conducted from time to time for all the students. In the current year following are the activities performed in the school for the well-being of students

## **SUPPORTINGACTIVITIES**

### APRIL 2019

SL.	Date	Da v	Even t	Class/House/To pic
1	3-Apr	Wednesda y	English Handwriting Competition	IV - V
2	3-Apr	Wednesda y	Show & Tell Competition	I to III
			Celebration of World Health	VI to VIII
3	6-Apr	Saturday	Day(Science Quiz)	Inter
	·	,	,	House
4	6-Apr	Saturday	Football Match	Inter House
5	8-Apr	Monday	Healthy Tiffin competition	KG Block
	11-			Spl. Assembly
6	Apr	Thursday	Celebration of National Safe Motherhood	by Nalanda
				House
	12-		Baisakhi Celebration (Fancy	
7	Apr	Friday	Dress Competition)	KG Block
		,	,	
	13-			
8	Apr	Saturday	2nd Saturday (Holiday)	
	14-			
9	Apr	Sunday	Dr. Ambedkar Jayanti (Holiday)	
	17-		Celebration of World Hemophilia Day	
10	Apr	Wednesda	(Poster Making)	(Inter House)
		у	·	,
	18-			Spl. Assembly
11	Apr	Thursday	Celebration of World Heritage Day	by Taxila
				House
	22-		Tree plantation and Drawing	
12	Apr	Monday	Competition (World Earth Day)	IX to X
	24-		Panchayati Raj Day( S.St Quiz and Visit to	
13	Apr	Wednesda y	Panchayat Ghar)	Inter House

	24-			
14	Apr	Wednesda	Cricket Match, Half Day and PTM	Inter House
		у		

### MAY2019

SL.	Date	Day	Event	Class/House/Topi
				С
1	1-May	Wednesday	Celebration of Labour Day	
2	1-May	Wednesday	Solo Dance Competition	I to III
3	1-May	Wednesday	First Aid Competiton	IV to V
4	4-May	Saturday	Vollyball Match+ Water Polo	Inter House
5	8-May	Wednesday	Celebration of Red Cross Day	Spl. Assembly by Ujjain House
6	11- May	Saturday	Celebration of Mother's Day(Solo Singing competition)	Inter House
7	11- May	Saturday	Essay Writing & Painting Competition by Parents	KG Block
8	15- May	Wednesday	Celebration of International Family Day	Spl. Assembly by Vallabhi House
9	15- May	Wednesday	Investiture Ceremony	
10	18- May	Saturday	Celebration of International Museums day (visit to a Museums)	VI to VIII

### JULY2019

SL.	Date	Day	Event	Class/House/Topi c
1	10-Jul	Wednesday	Computer Quiz	I to V
2	11-Jul	Thursday	World Population Day (G.K Quiz)	Inter House
3	13-Jul	Saturday	World Calamity Control Day(Debate)	VI-VIII
5	26-Jul	Friday	Kargal Vijay Diwas (Poetry Comp Inter House)	Spl. Assembly by Nalanda House
6	27-Jul	Saturday	Half Day and P.T.M	
7	29-Jul	Monday	World Hepatitis Day (Poster Making Competition)	Inter House

### AUGUST 2019

SL.	Date	Day	Event	Class/House/Topi
				С
1	3-Aug	Saturday	Swimming & Archery Competition	Inter House
2	7-Aug	Wednesday	Math Quiz	I to V

3	9-Aug	Friday	Celebration of World's Indigenous People(Speec Competition)	VI to VIII
4	10- Aug	Saturday	Celebration of Bakried (Id-ul-juha)	Spl. Assembly by Taxila House
5	15- Aug	Thursday	Celebration of Independence Day and Teej Festival	
6	22- Aug	Wednesday	World Senior Citizen Day (Grandparents Day)	KG Block

#### SEPTEMBER 2019

SL.	Date	Day	Event	Class/House/Topi
				С
1	4-Sep	Wednesday	Celebration of Forgivness Day (Lagughter Comp)	I to V
2	5-Sep	Thursday	Celebration of Teachers Day	
				Spl. Assembly by
	14-			Vallabhi House
3	Sep	Saturday	Hindi Diwas Celebration (Hindi Quiz)	and Inter House
	16-		World Ozone Day	
4	Sep	Monday	Celebration(Speech Competition)	Inter House
	21-			VI to VIII
5	Sep	Saturday	Singing Competition	(Inter
		·		House)
				Spl. Assembly by
	25-			Nalanda House
6	Sep	Thursday	Social Justice Day (Debate Competition)	and Inter House
			•	•

#### OCTOBER 2019

SL.	Date	Day	Event	Class/House/Topi
				С
				Special assembly
1	1-Oct	Tuesday	Celebration of Gandhi Jayanti	by Taxila
				house
				By Parents and
2	5-Oct	Saturday	BloodDonation Camp	Teachers
3	9-Oct	Wednesday	Card and Diya Making Competition	I to VIII
	19-			Inter
4	Oct	Saturday	Future Olympians	School
				Competitio
				n
	23-		Celebration World Food Day (Food without	
5	Oct	Wednesday	fire competition)	Inter House
		•		

	25-		Thali Decoration and Rangoli Competition,	
6	Oct	Friday	Bulletin Boardand Class Decoration	Inter House
			Competition	

#### NOVEMBER2019

SL.	Date	Day	Event	Class/House/Topi c
				Spl, Assembly by Ujjain House and
1	1-Nov	Friday	Punjab Day(Punjabi Quiz)	Inter House
2	2-Nov	Saturday	Science Plooza 2	Inter School
3	4-Nov	Monday	Celebration of Gurupurab(Shabad Gyan)	Inter House
4	6-Nov	Wednesday	Punjabi Calligraphy Competition	I to V
5	14- Nov	Friday	Children Day celebrations (Sports Meet)	Nur to XII
6	18- Nov	Monday	National Army Day (Patrotic Solo Dance Competition)	Spl. Assembly by Vallabhi House and VI to VIII
7	19- Nov	Tuesday	National Integration Day (Poster Making)	Inter School

#### DECEMBER2019

SL.	Date	Day	Event	Class/House/Topi c
1	2-Dec	Monday	National Pollution Control Day(Rally)	X to XII
2	3-Dec	Tuesday	International Day of Disabled Person (Visit to Old age Home)	I to V
3	4-Dec	Wednesday	Indian Navy Day Speech Competition	Spl. Assembly by Nalanda House and Inter House
4	7-Dec	Saturday	Armed Forces Flag Day (Drawing Competition)	Inter House
5	10- Dec	Tuesday	Human Rights Day (GK quiz)	Inter School
6	21- Dec	Monday	Celebration of National Mathematics Day Mathematics Quiz	Spl. Assembly by Taxila House and Inter House
7	24- Dec	Tuesday	Christmas Day Celebration	

SL.	Date	Day	Event	Class/House/Topic
1	13- Jan	Monday	Lohri Celebration	Spl. Assembly by Ujjain House and Inter School Folk dance Competition
2	26- Jan	Sunday	Republic Day Celebration	

#### FEBRUARY 2020

SL.	Date	Day	Event	Class/House/Topic
1	8-Feb	Saturday	Guru Ravi Dass Jayanti	Spl. Assembly by Vallabhi House

## VALUES OFDIVERSITY

Diversity among students in education directly impacts their performance. Studies show that students work better in a diverse environment, enabling them to concentrate and push

themselves further when there are people of other backgrounds working alongside them. This promotes creativity, as well as better education, as those with differing viewpoints are able to collaborate to create solutions.

When talking about diversity, it's paramount to remember that the student body is not the only group that should be discussed.

Promoting diversity in schools is more than just encouraging students of different backgrounds to attend certain schools. It requires administrators to think critically about the ways diversity impacts education. A school administration degree readies graduates for promoting and teaching diversity as a means of accepting it. Educators and administrative leaders can help students better understand that while everyone is different, in the most fundamental ways, everyone is the same and should be treated with respect. This will go far in helping students accept diversity and promote it in their daily lives.

# TYPES OF DIVERSITY FOUND IN

- Students coming from diverse socioeconomicbackgrounds
- Students with learning and physicaldisabilities
- Students with different learningstyles
- Giftedstudents

# TAKING CARE OF DIVERSITY IN CLASSROOM

Since diversity is something that needs to be fostered in the classroom, here are a few tips that teachers should keep in mind:

#### 1. Understanding our students

One of the best ways to foster an inclusive environment in the classroom is by understanding each individual student. Taking the time to understand the strengths, weaknesses, personality traits, and learning styles of the students in your classroom.

As a teacher, this level of engagement with the students shows that we have a vested interest in their success. Always remembering that all students learn differently, so by taking the time to understand each student, we'll also make the teaching process easier on you.

#### 2. Incorporating different teachingstyles

As mentioned, each student learns in different ways. Some students may be more visual than others, while some students may be more hands-on in terms of learning. By incorporating different teaching styles to accommodate different ways of learning, not only do you ensure that each student is learning the material effectively, you also broaden students' abilities.

If students who typically learn better in one specific way are constantly exposed to a variety of different learning methods they may become inclined to try different approaches to learning. This helps them to push their limits and really step outside of their comfort zones.

#### 3. Providing Equal Access to Opportunities

Making sure each student has an equal chance to participate and contribute to what's going on in the classroom. If we notice that some students aren't contributing as much as others, it's best to find a way to get them more involved.

It is helpful to introduce activities, lesson plans, and projects which mandate everyone's participation.

#### 4. Celebrating diversity

Diversity is something which should be talked about and celebrated. The easiest way to bring diversity into the classroom is by recognizing it and encouraging students to celebrateit.

In one classroom alone there is a tremendous amount of diversity present. Taking the opportunity to allow students to share their diversity with their peers. This allows others to benefit from the experiences that they otherwise never have known or heard of.

#### 5. Encouraging DifferingPerspectives

In the classroom, there will be ample opportunities for students to come together to solve problems. Another great way to bring diversity into the classroom is to encourage students to come up with different ways to solve the problems that they are faced with. Encouraging different ways to solve problems allows students to come together and collectively contribute a variety of solutions.

This practice also teaches students the invaluable lesson that there is often no one correct way to do things. Students are encouraged to contribute different solutions to a problem, not only participation increases in the whole class, but students will also feel as if their input is valuable. They are then encouraged to challenge themselves to come up with solutions.

#### 6. Including diverse learningmaterials

Wherever it is possible, teachers try to include teaching material which represents the rich diversity of the world. For instance, including material which represents multiple viewpoints and perspectives. Thinking critically about material which touches upon things like nationality, race, political views, backgrounds, different languages, abilities, personalities, sexuality, age, current affairs, socio- economic matters, etc.

Including diverse learning material is a sure shot way to bring diversity into the four walls of a classroom. In a short space of time you can expose students to an unimaginable variety of different things.

Fostering diversity is incredibly important, and one of the best places to begin doing that is the classroom. There are numerous ways to bring greater variety into the classroom; teachers must take the initiative to take every step to bring diversity into the classroom.

## **REMEDIALCLASSES**

Our school is arranging remedial classes for the students those who are not performing well in academics the following zero period schedule that is regularly followed. Zero period schedule is attached herewith;

## Zero PD Schedule OF GRADE 1 TO 5

DAY/	GR	RADE 1	GR <i>A</i>	GRADE 2		GRADE 3		GRADE 4	
CLA SS	Crystal	Gem	Crystal	Gem	Crystal	Gem	Crysta I	Gem	E 5
Monda y	ENGLISH Ms. Seema	MATHS Ms. Reena	EVS Ms. Mamta	ENGLISH Ms. Seema Bhui	MATHS Ms. Gurpree t Kaur	PUNJABI Ms. Jagseer	ENGLIS H Ms. Paramji t	SCIENC E Ms. Vandan a	HINDI Ms. Sapn a
Tuesda y	MATHS Ms. Reena	S ENGLISH Ms. Seema Bhui Bhui Bhui EVS Ms. HINDI M Ms. Seema Ms. Mamta Wandan Ms. Sapna Ama		SST Ms. Amand e ep	PUNJA BI Ms. Jagse er	MATHS Ms. Gurpre e tKaur			
Wedne s day	EVS Ms. Mamta	HINDI Ms. Seema Bhui	PUNJABI Ms. Seema	PBI Ms. Naseem Bano	HINDI Ms. Sapn a	G.K./COMP UT ER Ms. Gagandeep/ Mr. Sukhjeewan	PUNJA BI Ms. Jagse er	MATHS Ms. Gurpree t	ENGLIS H Mr. Raman d eep
Thursd a y	PUNJABI Ms. Seema	EVS Ms. Mamta	MATHS Ms. Reena	G.K./COMP U TER Ms. Jagdeep/ Mr. Sukhjeewan	ENGLIS H Mr. Ramand e ep	EVS Ms. Amandeep	HINDI Ms. Sapn a	SST Ms. Amande e p	SCIENC E Ms. Vandan a
Friday	HINDI Ms. Seema Bhui	G.K./COMPUT ER Mr. Raman/ Mamta	ENGLISH Ms. Seema	HINDI Ms. Sapna	G.K./ Com p Ms. Ravinder / Mr. Sukhjiwa n	MATHS Ms. Reena	SCIENC E Ms. Ansh ul	English Ms. Vanita	PUNJA BI Ms. Jagse er
Saturd a y	G.K./COMP UT ER Ms. Mamta/ Ms. Jagdeep	PUNJABI Ms. Seema	G.K./COMP UT ER Mr. Ramandeep/ Mr. Sukhjeewan	MATHS Ms. Reena	PUNJAB I Ms. Jagse er	ENGLISH Ms. Vanita	MATHS Ms. Gurpre e tKaur	HINDI Ms. Sapn a	S.St Ms. Jaspre et Kaur

# Zero PD Schedule OF GRADE VI TO X

DAY/ CLA SS	GRADE	GRAI	DE VII	GRAD	E VIII	GR	ADE IX	GRADE X	
	VI	Crystal	Gem	Crystal	Gem	Cryst a I	Gem	Crystal	Gem

Monday	PUNJABI Ms. Ravinder	S.St Ms. Amand e ep	HINDI Ms. Jagme e t	HINDI Ms. Gagandee p	MATHS Ms. Nidh i	CHEM Mr. Rohi t	S.St Ms. Jaspree t	NTSE / Bio Princip al / Ms . Amande ep	PHYSI CS Mr. Raja t
Tuesda y	SCIENC E Ms. Amande e p	HINDI Ms. Gagand eep	S.St Ms. Jaspr e et	SCIENC E Ms. Ansh ul	ENG Ms. Param ji t	MAT H S Ms. Nidh i	CHEM Mr. Rohi t	NTSE / Eco. Principa L / Ms . Madhu	MATHS Ms. Paramji t
Wed	S.St Ms. Jaspreet	MATHS Ms. Nidh i	PUNJ A BI Ms. Ravin d er	PUNJABI Ms. Sarbjeet	HINDI Ms. Jagmeet	BIO Ms. Anshu I	PHYSI CS Mr. Raja t	S.St Mr. Bhaskar	CHEM Mr. Rohi t
Thursd a y	ENG Ms. Paramjit	PUNJA B I Ms. Jagse er	MATH S Ms. Gurpr e et	MATHS Ms. Nidhi	SCIEN C E Ms. Ansh ul	SST Ms. Vanit a	ENG Mr. Rajkum a r	CHEM Mr. Rohit	S.St Ms. Jaspree t
Friday	MATHS Ms. Gurpreet	SCIEN CE Ms. Vanda n a	ENG Ms. Para mj it	S.St Mr. Bhaska r	S.St Ms. Jaspre e t	ENG Ms. Anit a	MATHS Ms. Nidh i	PHYSIC S Mr.Rajat	ENG Mr. Rajkum a r
Saturda y	HINDI Ms. Gagande e p	ENG Ms. Paramji t	SCIEN C E Ms. Vanda na	ENG Ms. Anita	PUNJ A BI Ms. Ravin d er	PHY SI CS Mr. Raja t	BIO Ms. Ansh ul	MATHS Ms. Paramjit	BIO Ms. Amand e ep

## Zero Period Schedule OF GRADE XI AND XII

DAY/ CLA		GRADE XI		GRADE XII				
SS	SCIENCE	COM.	ARTS	SCIENCE	сом.	ARTS		
Monday	BIO/MATHS Ms. Anshul/Para mjit	ECONOMI CS Ms. Madhubala	HISTO R Y Mr. Bhask a r	English Ms. Anita	ENG Mr. Rajkumar	POL. SCI. Ms. Madhu		

Tuesday	ENG Mr. Rajkumar	ENG Ms. Anita	PBI Ms. Sarbje e t	PHYSICS Mr.Rajat	PHY. EDU Mr. Amandee	PHY. EDU Mr. Amandee p
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Wed	PHY. EDU Mr. Naginder	ACCOUNTS Ms.Shivani	ENG Ms. Anit a	BIO/MATHS Ms. Amandeep/Ms. Paramjit	B.St Ms. Madhubal a	ENG Mr. Rajkumar
Thursda y	PHYSICS Mr.Rajat	B.St Ms. Madhubala	ENG Ms. Anit a	PHY. EDU Mr. Amandeep	ACCOUNT S Ms.Shivani	PBI Ms. Sarbjeet
Friday	CHEM Mr. Rohit	ECONOMIC S Ms. Madhubala	PHY. EDU Mr. Nagin d er	BIO/MATHS Ms. Amandeep/Paramj it	ECONOMIC S Ms. Shivani	POL. SCI. Ms. Madhu
Saturda y	ENG Mr. Rajkumar	PHY. EDU Mr. Naginder	POL. SCI. Ms. Madh u	CHEM Mr. Rohit	ACCOUNT S Ms.Shivani	HISTORY Mr. Bhaskar

## Annual Themes

	Thought of the Month					
April	With Confidence, you have won before you have started.					
May	Hard work beats talent when talent doesn't work hard.					
July	Look deep into nature, and then you will understand everything better.					
August	Honest hearts produce honest actions.					
September	Respect is one of the greatest expressions of love.					
October	Accountability breeds responsibility.					
November	Intelligence without ambition is a bird without wings.					
December	Wecannotbuildourownfuturewithouthelpingothers tobuildtheirs.					
January	Patience is bitter but its fruit is sweet.					
February	Empathyisaqualityofcharacterthatcanchangetheworld.					
	Song of the Month					
April	Desh Hame deta hai Sabh Kuch.					

May	Chandan Hai is Desh Ki Maati.
July	Tum Samay ki Ret Par Chhodte Chalo Nishan.
August	Nadiya Na Piye Kabhi Apna Jal.
October	Hum Bengali Hum Punjabi.
November	Azadi Ki Khuli Hawa Main.
December	Utho Jawan Desh Ke
January	Anekta Mein Ekta-Hind Ki Visheshta

Theme of the Month					
April	Sumn	ner Season, Baisakhi, Earth Day.			
May	Me ar	nd My World, Labour Day, Mother's Day.			
July	Rainy	Season, Kargil Victory Day.			
August	Healtl	hy Habits, Independence Day.			
September	Land	Transport, Teacher's Day.			
October	Dussh	Dusshera, Diwali, Traditions, Culture.			
November	Winter	WinterSeason, WorldScienceDay, NationalEducation Day.			
December	Water	Animal and Birds, Christmas.			
January	Peopl	e who Help us, Republic Day, Lohri.			
February	Recap	o of all the themes.			
	Colour	and Value of the Month			
Month	Colour of the Month	Value of the Month			
April	White	BuildingSelf-EsteeminChildren,MakingHealthyandBeautifulEarth.			
May	Mauve	Teaching Belongingness to Children & Greetings to Children, Hardwork.			

July	Green	Sharing is Caring, Care for Nature.	
August	Orange	Honesty, Patriotism	
September	Blue	Respect, Kindness	
October	Yellow	Responsibility, Happiness	
November	Black	Generosity, Intelligence	
December	Red	Awareness, Helping	
January	Brown	Patience, Humanity	
February	Pink	Empathy, Intelligence	

## Community outreach

#### Following is given the list of community outreach programs performed

Month/Week	Activity/Project	Objective/s	No. of students	Class(es )
April 2019 Monday	Earth Day Tree Plantation	To Motivate the society to plant more trees to protect our environment	96	IX and X
May2019 Wednesday	Celebration of Labor Day	To inculcate the importance of hard work and determination among students	With whole school	All the classes
September 2019	Visit to Flood Area, Village Jania, Chak Wadali	To help the Suffering people from natural disasters	25	Hostellers
October 2019	Visit to slum areas of town Celebration of Diwali	To celebrating Diwali with the needy people of slum areas by helping them with food and old cloths donated by the parents and students.		All classes
October 2019	Sawachh Bharat Swachh City Sawachh School	To arrange a cleaning drive in school and city/villages	School staff Students Parents Villagers	Classes 6 to 12
November 2019	Visit to Hospitals	To teach students to take care of patients	50	Classes 8,9 and 11
February 2020	Marathon	To aware people to run for a noble cause "Organ Donation" by inviting students and staff of other schools.	700+	Grade 6 to 9 and 11

## Documentation

For proper working and for the purpose of record of their activities each and every department of our school is maintaining records on registers. The department wise list of documents is attached here with.

		of files and rtment	register	s to be mail	ntained in	Admin		
•	Security	FOE	Staff Clerk	Admin Manager/Esta te Coordinator	Nurse	Transpo rt Manage r	Principal	Library
S. N o.	Name of Documen t	Name of Documen t	Name of Documen t	Name of Documen t	Name of Documen t	Name of Documen t	Name of Documen t	Name of document
1	Visitor Register	Parent's circular file	Staff leave applicatio n file	Property document file	MI record register	Log book	Teaching staff circular register	Accession Register
2	Fort Knox Visitor Register	Student's leave applicatio n file	Leave record file	Genset documen t file	Medicine stock and consumptio n register	Bus moveme n t register	Admin Staff circular register	Stock Register
3	Bus Moveme n t Register	Fee Default er file	Teacher's personal file	School Infra file	School Health record file	Transpor t maintena nce register	Pupil care record register	Teachers Books Issue Register
4	Security attendan c e register	Student' s details file	Student's personal file	Warranty cards file		Bus route file	Admissio n withdrawa I register	Students Books Issued Register
5	Gense t Readin g registe r	Faculty details file	Security personal file	Electricity bill file		Studen t list file	Policy file	Magazines Record Register
6	News Pape register	School Strengt Recordregist e	Housekeepi n personalfil e	RO system file		Diesel consumpt i register	Agreement fil	Newspaper Record register
7	Gate out pa File	Support Staff Circularregist e		AMC quotation fil		Bus readin register	CBSE affiliati o file	Text Book Record Register
8			Document s handed over students regist	Quotation file		Transport t scrapmate r register		C.D's Record Register
9		Visitor registe	CBSE corresponde n cum circularfi	Certificate file			Staff appraisa register	Library Books bills and Lists Record

	Staff early					Students
	leavi cum	Transfer				Magazines Record
	staff	Certificat	Weekly		School	(Bal Bhaskar,
10	movement	e register	cleanline		printe	Young Bhaskar,
	register		s file		material	Lakshya)
					file	
	Student		Material outward		PTM	Teacher
11	early	DEO	register		strength	Resource
	leavingregist		-		recordregiste	Register
	е	n				

I I		file		ĺ	
12	Repair and maintenanc e register	General corresponde n file	Material Inward Register		School Documentati o Master File
13	Courier inwar register	Letter Head Corresponde n file	Electricity registe		
14	Courier outwar register	Staff attendan register	Key Issue register		
15	Corresponde nc recordregiste		Water testing regis		
16	Gate out pass record		Genset and electric vendorregister		
17	Smart Class fil		Infra vendor regist		
18	Event documentati o file		Tea coffee stock an consumptionregis t		
19	Press Release		Crockery stock register		
20	Press Covera g file		Stationery stock an consumptionregsi t		
21	School Advertiseme n file		Property Stock register		
22			Photocopier consumption regist		
23			House keeping attendanceregist e		
24			House keeping sto andconsumptior register		

	List of files and registers to be maintained in Academic department							
	Smart Class	ΙΤ	Pre-primary Coordinator	Primary Coordinato r	Sports	Lab science / math		
S.No	Name of documen t	Name of documen t	Name of document	Name of documen t	Name of documen t	Name of documen t		
1	Smart class login register	Internet usage login register	Circular File	· Syllabu s Mapping	Activity Assessment Record	Stock Register		
2	Smart class daily content usage report	Engineer visit register	Stationery request file + requisition file	<ul> <li>Written</li> <li>Work</li> <li>Tracker+</li> <li>Correction</li> </ul>	Disciplin e Record	Breakag e register		
3	Smartclass content showcase register	Stock register IT	Teacher's Observatio n File	· Feed Back Register	Inter School & Intra School Sports Competitions Record	Experiment record register		
4	Smartcla ss feedback register	School IT bills file	Worksheets File	Suggestio     n     Management	Sports Meeting Record	Dance		
5	Smartclass technical manageme nt register	Computer Manual File	Activity Room Record.	· Mentor's Record	Stock Record	Activity Assessment Record		
6	Smartclass stock maintenance register	IT material handover	Mentor's Record	· Staff Circular Register	Monthly Syllabus Planner	Monthly Syllabus Planner		
7	Smartclass monthly content usage report file	Computer/Lapto p Handover file	Minutes of the Meeting Record	Math Lab Register : Stock+ Issue	Sports Participatin g Record	Dance Stock Register		
8	Smartcla ss complain t register		Assessment Record File: Nursery, LKG, UKG	·Science Lab Register:Stoc k +Issue	Evacuation Drill Record	Music		
9			Feedback register - Students+Staff+Pare nts	· Work Sheet Tracker +File	Tour & Trip	Activity Assessment Record		
10			Time Table file	. Minutes of the Meeting	First Aid Tips	Monthly Syllabus Planner		
11			PTM Strength Record	<ul> <li>Appreciatio</li> <li>n Record</li> </ul>	Health Record	Music Stock Record		
12			Duty List	Vocabulary     VocabWord     Tracker	Sports Curriculum + Planner	Art		
13			Anecdotal Record	Documen     t     Submission     Tracker	Ground & Pool Cleanliness Record	Activity Assessment Record		

ĺ	Ī	1	· Teacher'	Monthly
4.4				
14			s Diaries	Syllabus
				Planner
15			· TimeTable	
			Stationer	
			y Request	
16			+Requisition File	
			· Teacher'	
17			S	
			Observation	
			· Worksheet	
18			s Files (Class-	
			wise)	
19			· CircularFile	
			· Scho	
20			ol	
			Cabinet	
			· Competitio	
21			n Result	
			· Olympiad	
22			s Record	
23			· DutyLists	
24			Remedial	
			Tracker	
			•Inter	
25			School	
			CCARecor	
			d	
			Photograp	
26			h Record	
1				
			School Cinema	
27			Record	
			100010	
28			Anecdotal	
			Record	
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#### **DOCUMENTS TO BE SUBMITED BY THETEACHERS**

S.N o	Name of the Doc	Updation	Deadline	
1	Syllabus Planner	In the beginning of the Year	End of the week one after school reopens	
2	Monthly Planner	First day of the month	First day of the Month	
3	Weekly Planner	Every Monday	Every Monday	
4	Lesson Planner	Once in a Week	Every Monday	
5	Resource Requisition	Once in a Month	20 <sup>th</sup> of Every Month	
6	Attendance Register	Once in a Month	5 <sup>th</sup> of every Month	
7	Remedial Tracker	Once in a Month	Last working day of the Month	
8	Marks Register	Once in a Month	Last Thursday of the Month	
9	Anecdotal Record	Once in a Month	Before PTM	
10	Worksheets (Eng, Math, Social Studies)	Twice in a Month	1 <sup>st</sup> & 3 <sup>rd</sup> Monday of the Month	
11	Worksheets (Hindi, Punjabi, Science)	Twice in a Month	2 <sup>nd</sup> & 4 <sup>th</sup> Monday of the Month	
12	Daily Log	Every Day	Everyday	